



King Edward VII School

Remote Education Information for Parents and Carers

This information is intended to provide clarity and transparency to students, parents and carers about what to expect from remote education where national or local restrictions require entire cohorts or bubbles to remain at home.

This information should be read alongside the School's **Remote Blended Learning Policy 2023**.

The remote curriculum – what is taught to students at home

What should my child expect from immediate remote education in the first day or two of students being sent home?

- Students will have access to their normal timetabled lessons via Google Classroom.
- Within each Google Classroom there may be additional resources such as videos, worksheets and background reading materials.
- Assignments and assessments will be placed in Google Classroom or Satchel.
- Students will be expected to access their lessons and engage fully with their learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in School?

- We teach the same curriculum remotely as we do in School.
- It is essential that students continue to access the same curriculum and make progress while being educated remotely.

Remote teaching and study time each day

How long can I expect work set by the School to take my child each day?

- All students will follow their normal timetabled lessons.
- Key Stage 3 and Key Stage 4 students will have five lessons each day with time to complete the tasks set by their teachers.
- Key Stage 5 students will continue with their timetabled lessons and make use of designated study periods.

Accessing remote education

How will my child access any online remote education you are providing?

- Students will access their remote education via Google Classroom or Satchel. All students have been trained on how to access Google Classroom so they can access online, live lessons.
- Other subject areas use additional platforms to enhance their work and to set homework e.g. Doodle in Science and MyMaths in Mathematics.



If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- School staff have contacted, via telephone, all students, parents and carers to establish whether they require support with access to digital devices. This information was used to issue devices to those who required them.
- Laptops have been purchased by the School or accessed via the Department for Education's laptop schemes or local schemes. These laptops have been issued to all students.
- The School has accessed and purchased additional laptops for students who need them and they have been issued on a loan scheme.
- The School has issued routers or dongles to ensure students can access the internet.
- Additional resources, books and printed material have been provided to students who initially did not have access to the appropriate technology.
- Students can submit work via Google Classroom or, as a minimum, photograph work and email it to their teacher.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- Live teaching (online lessons).
- Occasionally, lessons may be recorded by teachers in the School.
- Occasionally, subject areas may use externally recorded lessons if they meet the curriculum requirements.
- Use of textbooks and reading books that students have at home, particularly at Key Stage 5 (textbook loan scheme).
- Commercially available websites supporting the teaching of specific elements of a subject area, including video clips or sequences.
- Some subjects will incorporate the use of guest speakers when appropriate.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All students are expected to access all their lessons and engage fully with their learning.
- All students are expected to participate in lessons by contributing their ideas and responding to questions. The 'chat' function in Google Classroom can be used to do this.
- All students are expected to participate by using the strategies put in place by teachers e.g. use of white boards and group discussions.
- All students are expected to display impeccable behaviour and conduct at all times.
- Parents and carers are expected to support their child's learning and the School by:
 - Setting clear routines to support their child's education (getting up on time, having breakfast, equipment ready for lessons, accessing lessons on time etc)
 - Ensuring their child has a quiet space in which they can work without interruptions, if possible
 - Discussing what their child has learnt during the day and suggesting other activities they could do to consolidate their learning

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Students' attendance and engagement in lessons will be monitored on a lesson by lesson basis; robust monitoring procedures are well established in the School.
- Direct telephone contact will be made with students, parents and carers if there is an issue with engagement; weekly telephone calls are made to all vulnerable students; fortnightly contact is made by via email or telephone to all other students and families.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual students. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on students' work is as follows:

- Online submission of key pieces of work which will be marked and returned by teachers.
- End of unit or schemes of work assessments.
- Quizzes on key subject content.
- Verbal feedback based on interactions during online lessons.
- The frequency of feedback will depend upon the key stage and subject area.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support these students in the following ways:

- Keeping in direct and regular contact with these parents and carers to support and guide them.
- Home visits will be made when appropriate to provide additional work, explain subject content and to help to set up IT equipment.
- Providing work that is accessible to these students.
- Continuing to deliver programmes for these students on a small group basis, remotely e.g. reading groups and literacy groups.

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in School, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in School.

If my child is not in School because they are self-isolating, how will their remote education differ from the approaches described above?

- Students in this position at Key Stage 3 or Key Stage 4, generally, will be set work similar to that covered in lessons to ensure they can still access a planned and well-sequenced curriculum.
- Students in this position will receive meaningful and ambitious work each day for all of their subjects, including feedback.
- Where possible, teachers might be able to 'dual teach' a lesson which the student can access.
- At Key Stage 5, if possible, teachers will 'dual teach' lessons so the student can access them or set work in line with planned lessons and the curriculum. Students can also use their subject textbook to study the current topics that are being covered in class.

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