



King Edward VII School



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NEWSLETTER July 2019

Welcome to the third School newsletter of 2018-2019.

King Edward VII School has had a remarkable year and as the summer term draws to a close there is one further opportunity to capture, share and celebrate the many successes of the School with you.

The articles and images not only reflect the astonishing array of activities and experiences that students and staff have had since the previous newsletter was published in May, they demonstrate and reinforce, unequivocally, the School's vision, ethos, principles and practice, including the importance of success for all.



A number of themes permeate this newsletter, including transition from Year 6 to Year 7, from Year 9 to Year 10 and a move to the Grade II* Listed Upper School building and Year 11 students progressing to Post 16 provision. The importance of employability skills is another theme, alongside the essential role the School must play in equipping all our students for the world of work in the future.

The School places exceptionally high value on the significant role the art subjects play in the holistic development of our students. With this in mind, an extended article has been produced by Mr Stephen Carley, teacher of Art and independent artist, to share some of the astounding work that is taking place in the Art and Photography Department. His article should provoke deeper thought about the place of art in our lives.

I hope you enjoy reading about our Young Old Edwardians and their amazing achievements!

If you have an article that would be of interest to our School community, please email it to jjackson@kes.sheffield.sch.uk for consideration.

Warm Regards
Linda Gooden

IMPORTANT DATES

- ◆ Monday 2 September—Training Day—School closed to students
- ◆ Tuesday 3 September—Students return to School
- ◆ Wednesday 11 September— Year 10 Information Evening
- ◆ Thursday 19 September— Year 12 Parents' Information Evening
- ◆ Wednesday 25 September— Year 11 Parents' Post 16 Transition Evening
- ◆ Friday 27 September—Training Day—School closed to students

Our Students

Step into the National Health Service Schools' Competition

'What's it all about?'

'There's much more to working for the NHS than being a doctor or nurse. In fact there are more than 350 different careers in the NHS and, with that many careers on offer, there's a job to suit anyone, no matter what your interests and skills are. That is where the Step into the NHS Competition comes in.'



Students had to 'choose a NHS career that interests them and create a job description and an advert to tell their friends and other young people about it. Students could work on their own or in teams of up to four.'

Approximately forty Year 8 and Year 9 students entered the competition for the first time this year and, even though they did not win the top prize of an Ipad each, three of our students, Kate Pearson (Year 8), Ayla Desforges (Year 8) and Marina Desforges (Year 8), did receive Special Commendation Awards for their idea and entry where they designed a Hopscotch Playmat to explain the role of a Hospital Play Specialist.

The judges thought that their entry was really strong and judging was particularly difficult this year. A few of us actually had a go doing the hopscotch!

Well done girls!

Here's to next year!

Mrs S Asquith-Richardson, Project Manager and Librarian



Our Students

Year 10 Work Experience

All our Year 10 students spent two full weeks experiencing the world of work in a vast range of different organisations, businesses and industry. They were off site from Monday 24 June to Friday 5 July 2019. King Edward VII School is committed to providing this important opportunity to Year 10 students each year because it provides essential experience of the working environment and all the important skills that are required for successful employment.



More personal accounts will follow in the December 2019 newsletter.

Thank you to Mr Fingleton (Head of Careers), Ms Walker (Careers and CPD Administrative Assistant) and Ms Payne (Careers and Work Experience Co-Ordinator and Foundation Learning Teacher) for leading and organising the work experience weeks.

Thank you to all the staff mentors who visited each student on their placement.

Fox Valley Music Festival

Three incredibly talented students from King Edward VII School were recently selected to perform at the Fox Valley Music Festival in Stocksbridge, Sheffield, on Saturday 15 and Sunday 16 June 2019.

May Rose-Key, Year 7, Una Stable, Year 8 and Evie Kaisi, Year 9, performed exceptionally well and with great confidence. They stunned the audiences with their amazing voices.

Well done, girls!

Mrs J Machen, an extraordinary Music teacher, also performed at the same Festival.

Well done, Mrs Machan!



Our Students

National Theatre Connections 2019

'Each year the National Theatre commissions ten new plays for young people to perform, bringing together some of the UK's most exciting writers with the theatre-makers of tomorrow.



300 young theatre companies and over 6,000 young people from every corner of the UK are producing a

Connections play this year. Ten companies will come to the National Theatre with their productions' of various plays.'



In March 2019, Alice Weltermann, in Year 11, had the opportunity to perform in one of the new plays. 'Her theatre

company was invited to go to London and perform the play at the National Theatre, which was an amazing opportunity' for Alice.



Well done, Alice!

Crosspool Precinct Planting Morning

The School received a lovely email from Mr Steve Reynolds, Vice Chairman of the Crosspool Forum, on Tuesday 11 June 2019.

He said, 'On behalf of the Crosspool Forum, please can you thank Mr Merrison (Pastoral Manager), Mrs Johnson (Teaching Assistant) and the Year 9 students for their help and assistance at yesterday's planting of the precinct planters.

All the rain yesterday afternoon and today has given the plants a good watering and should bring them on tremendously, and give the precinct a lot of colour throughout the summer.



The School's continued help and cooperation with the floral display is much appreciated.'

King Edward VII School is proud to help and support its local community.

Our Students

Cutlers' Ambassador Programme: Better Learners, Better Workers



Outstanding careers-led learning programme

A one year employer-driven, work-related learning programme that helps young people in Y9 or Y10 develop the knowledge, skills and behaviours to succeed in life and work.

Founded and run in partnership with The Cutlers' Company, one of the UK's leading Engineering and Manufacturing employer bodies.



Benefits of the programme

- Contributes towards Gatsby Benchmarks 2, 3, 4, 5, 6, 7 & New Ofsted Inspection Framework requirements
- Engages a wide range of employers with schools across Sheffield City Region
- Proven impact on student behaviours, outcomes and achievements
- Students develop personal confidence, aspiration, careers knowledge and employability skills

Employer-based Skills Framework

The programme is based on 15 key skills regional employers say they need and involves employers in helping young people to develop those skills.

[Find out more →](#)



BETTER LEARNERS BETTER WORKERS

A proven programme with six years' track record working with thousands of young people

Key components

Students enjoy a range of high quality employer encounters, experiences and challenges, both in school and in the workplace.

- 9 high quality employer encounters
- Skills Matter programme to build employability skills
- Award of an employer-endorsed Skills Passport
- Prestigious Graduation Ceremony

Employment sectors

There is a choice of programmes* to build on students' interests and enthusiasms:

- Construction
- Digital Industries
- Engineering
- Fire & Rescue
- Healthcare

Students are equipped to become Ambassadors for their sector programme, able to share their experiences in school with their peers.

This programme focuses on the core characteristics and skills that young people will need for the world of work. It helps students to apply what they've learnt in the classroom to the world beyond school.

Barry Cunliffe, Group Finance Director, Tinsley Bridge

GET INVOLVED Contact us on email: info@betterlearnersbetterworkers.org.uk

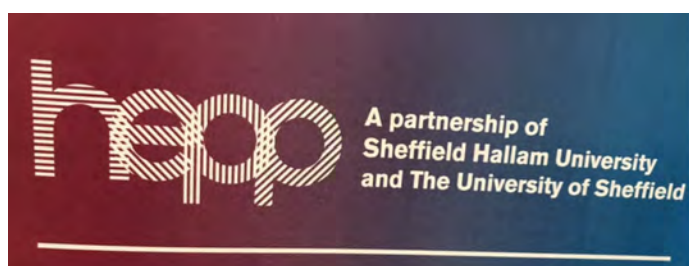
For more information, visit our website:
BETTERLEARNERSBETTERWORKERS.ORG.UK

* Subject to area availability. Please note a minimum of 12 students per sector per school is required.

King Edward VII School is proud to fund places for our Year 9 and Year 10 students on the Cutlers' Ambassador Programme.

Year 7 University Talks

'The Higher Education Progression Partnership (HEPP) works across the Sheffield City Region to encourage more children, young people and adults to consider higher education opportunities.'



HEPP is 'jointly funded by Sheffield Hallam University and The University of Sheffield.'

King Edward VII School is working in partnership with HEPP to organise engagement activities for our students.

On Monday 17 June 2019 all Year 7 students participated in talks and activities with The University of Sheffield to find out how they could plan to go to university if this is their wish and as part of their career planning. They were brilliant!

Our Students

Year 12 Engineering Visit

On Thursday 14 March 2019 King Edward VII School's Design and Technology Department took a group of Year 12 Engineering students to the South Yorkshire based Liberty Speciality Steels. They are a fully-integrated steel manufacturer and distributor with capabilities ranging from liquid steel production through to high value precision-engineered products which are sold around the globe.



Design and Technology teaching staff, Mr Kirkup and Mr Wainman, took the group along to get a real life insight into the world of engineering. The experience itself was a chance to enhance the students' knowledge ready for the units of work that they need to complete for their BTEC Level 3 Engineering Course. The passion and enthusiasm of the Liberty Steel tour guides really set the scene for the life of an engineer at work. They passed on a wealth of knowledge and experience dating back over the many years they have been in the engineering sector. The feedback from the Liberty Speciality Steels' staff was very complimentary relating to our students, not only for their impeccable behaviour but also for the level of depth to their questioning and interest in what they were witnessing. Some of the students reflected on the visit once they arrived back at School and their comments can be read below.

'During the visit to Liberty Steels, we were escorted around many areas of the firm by three retired, but highly experienced, Liberty Speciality Steels engineers. The engineers leading the tour effectively explained in great detail how each of the main processes are carried out and maintained during the manufacture of steel components from their raw materials.

During the tour of the huge casting machine, our team members were actually lucky enough to witness steel bars being professionally manufactured in which we saw the molten metal get cut off at different intervals to supply different jobs. Whilst being next to the engineers supervising the machine with all of my personal protective equipment (PPE) on, I was influenced greatly and given a real insight to what it would be like to be an engineer. Before the trip I was unsure what I wanted to do when I left full time education, however, now I have my mind set on a Degree Apprenticeship in this area. When the trip ended I was respectfully given a contact number and article based on the company and opportunities they offer for young students like me.'

Lee Smith - Year 12 Engineering Student

'Before the trip I was unsure what to expect, however, I was pleased to be greeted by a small group of retired gentlemen who used to work there and they would be taking us on our tour. The gentlemen were obviously very passionate about what they did, enough so to come back after retiring to lead tours. They were more than happy to answer any questions we had on our way round the site, which was well organised, and obviously held safety at the upmost importance.

After being astounded by the scale of the operation there, I was immediately intrigued by the finer details of the site. So, naturally, had many questions I wanted to ask to our tour guides who were very knowledgeable on any aspect of the site, from the processing of raw materials to the finishing of the product at the end of the manufacturing process. I found the trip to be extremely educational and also very enjoyable. I would recommend it to anyone who gets the opportunity to go there.'

Jake Birkinshaw - Y12 Engineering Student

Our Students

Year 8 Skills Development with Employers

On Tuesday 25 June all Year 8 students were off timetable for periods one and two so they could work with employers on team building and problem solving skills.

The employers were:

- Glen Littlewood from the Army: students completed command tasks both outside and inside the building
- Angela Johnson, Social Value Manager from Kier; students worked in teams to complete scaffolding and bridge building tasks
- Jon Mainden, with Pandango careers games; students completed thought provoking games based on critical careers questions, including trying to establish what new careers will exist in the future
- Dermot Gleeson, a Clinical Hepatologist from the NHS Teaching Hospitals explored medical negligence tasks with students
- South Yorkshire police cadets - team building
- Sheffield Hallam University - problem solving tasks based around a Celebrity Hospital

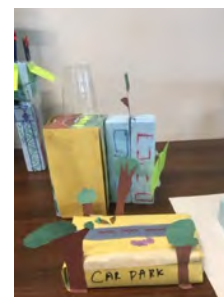
The students were absolutely amazing on the day. They worked effectively in teams and could articulate the benefits of each activity. Well done to all!



Our Students

SEND University of Sheffield Trip - Friday 24th May 2019

A group of SEND students took the bus to The University of Sheffield to have a day at the Social Sciences Outreach Programme. They were met by Mrs Kelly, a University student, who currently volunteers two days a week in Learning Support at King Edward VII School, and went to the function rooms at the top of the Union building. The students were given an introductory talk about all the things the University has to offer. Students were then introduced to the topic of urban planning and were asked to split off into groups and build and plan their own cities with eco friendly buildings.



Students were given a tour of the University campus and were given Ipads to record selfies and answer questions with the aim of winning a quiz. Lunch was pizza and chips which was kindly provided by the University.



After lunch students learnt about economics and played the world economics game. This consisted of each table receiving an envelope with different materials in it. They then had to trade goods to earn money and win the competition.

The following wonderful students were involved in the visit:

Isaac Northcliffe-Hay 7L1, Abigail Smith 7P1, Ted Hunt 8L2, Sarah Voigt 8P1, Erin Rose 8P2, Wilfred Lamont 9L1, Amy Linford 9L2, John Sheldon 9L2 and Ahmed Abdulhameed 9P1.

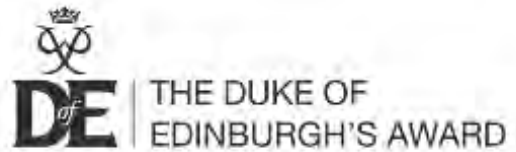
The University commented: 'Really glad to hear the students enjoyed the day! We really enjoyed having them on campus—they were really engaged and a real credit to the School.'



Our Students

Duke of Edinburgh Bronze Award

From Tuesday 15 June to Friday 18 June 2019, seventy-seven Year 9 students took part in the Duke of Edinburgh expedition.



They set up camp at Rowter Farm, Castleton, and then had to face the extremes in the weather conditions, battling with torrential rain to coping with intense heat all in a short space of time. Good character building stuff!



Mr John-Paul Ward, teacher of Chemistry and Duke of Edinburgh Bronze Leader said, 'All the students were fantastic and they were a credit to themselves and the School. I was impressed with how they conducted themselves, how they looked after the campsite, dealt with the weather and how they worked well together as teams.'

Mr Ward gave special mention to the following students for various reasons:

- Excellent conduct: Zilan Arslan, Tamare Cope, Sannyah Richards-Thomson and Raphael Dibie
- Most improved at navigating: Group 9—Musa Iqbal, Coel Haines, Ollie Higgins, Ed Remeikis, Fin Edain and Raphael Dibie. On the training weekend these students got lost but by the time of the expedition they were one of the best groups!
- Keeping going when the going got tough! - Sadie Lamont, Danica Fairweather, Lily Kocsis Aleena Anjum, Amy Linford and Charlie McCarthy
- Keeping their group going and on track: Mecah Gordon, Ruby Ramsell, Alex Lake, Lucas Read and Isobel Hobson

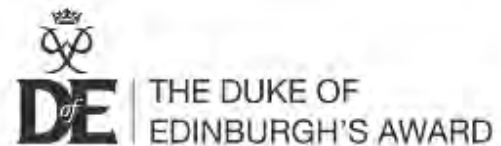
A massive thank you goes to all the staff, including Mr Ward, for giving up many hours, days and evenings on a voluntary basis so our students can participate in this amazing and often life changing experience. King Edward VII School and all staff are very grateful to you and very proud that we continue to offer the Duke of Edinburgh to so many of our students.



Our Students

Duke of Edinburgh Bronze Award

THANK YOU to our DoE staff, students and external VOLUNTEERS:



- David Kavanagh
- Gerard Paish-Plunkett
- Chris Bradley
- Michael Williams
- Kate Day
- Mark Lallemand
- Rob Combley
- James Creasy
- Jenny Sale
- Jenny Gilbert
- Hayley Balfield
- Michael Brown
- John Paul Ward
- Sarah Asquith-Richardson
- Clare Thompson
- Grace Hoskins (PGDE students)
- John Fleischmann (volunteer)

thank you 😊



What rain? We don't mind!



Rowter Farm



Any food for me?



Great having fun together!

Our Students

Year 11s - Class of 2019

Our lovely Year 11 students smiling for the camera. What an amazing group of young people!



Year 13s - Class of 2019



Photograph taken on Tuesday 23 April 2019

We wish all our fabulous Year 13 students exceptional success in the future as they leave King Edward VII School to embark on the next stage in their careers. We have enjoyed working in partnership with you. Keep in touch with us!

Sporting Success

King Edward VII School enjoys competitive sports and is proud to share the following sporting successes with readers.



Andrew Wilkinson, Year 8, played in the North of England Centurians Under 14s Lacrosse Cup Final against Stockport in May 2019 (Flags Festival at Rochdale). This was a merged Sheffield and Cheadle team and King Edward VII School won 9-8.



After being selected, he received a phone call to say he had been selected for the England Knights U15 team and will play at the World Championship Festival in Limerick (July 2020). Preparation for this will begin this summer. Well done, Andrew!

South Yorkshire Schools Athletics Championships 2019

- Isaac Gordon, Year 7, 200m third place
- Lennon Linford, Year 7, Race Walk seventh place
- Daniel Richardson, Year 8, 200m second place and Long Jump fourth place
- Eli Dawn, Year 8, Triple Jump second place
- Ryan Le, Year 9, 100m
- Ann Odawa, Year 8, Discus
- Debra Buelu, Year 9, Discus
- Ruby Ramsell, Year 9, Javlin
- Rim Knar Koko, Year 9, 300m
- Ruby Styler, Year 8, 300m—qualified for the English Schools and won!
- Weronika Zakrzewska, Year 9, Pole Vault
- Burn Squires, Year 10, 1500m first place
- George Wells, Year 10, Shot Putt and Discus
- Resian Morris, Year 11, 800m and 300m
- Katie Adams, Year 10, 800m second place
- Joel Lang, Year 13, 100m and 200m
- David Byrne, Year 13, 3km third place
- Hanna Methrell 3km seventh place
- Rehman Vasim, Year 12, Javlin
- Ella McHale, Year 12, 800m seventh place—took part in the Sheffield City Championships on 7 July!
- Amelia Newbould, Year 12, 800m
- Maya Hall, Year 13, Hammer



Sporting Success

South Yorkshire Schools' Athletics Championships 2019

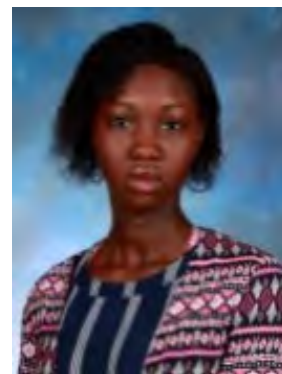


Sporting Success

Rim Knar Koko, Year 9, is an amazing athlete. She has been running for South Yorkshire for two years.



Rim trains at Woodbourne Road Sheffield Hallam University City Athletics Stadium with the Hallamshire Team twice a week in addition to training for the hurdles and pole vault at the English Institute of Sport every Thursday evening.

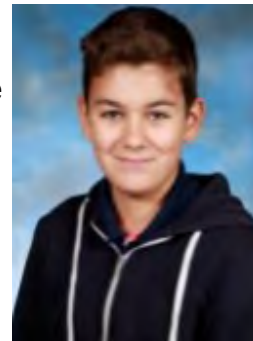


Rim has been selected for the National English School Championships. She also competed in a competition in Doncaster, running the 300m, on Saturday 8 June 2019. Do we have a future heptathlon champion in our midst?



A massive well done to Rim!

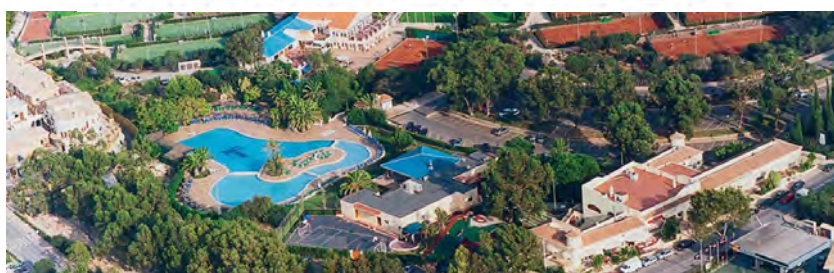
Andrey Tucher, Year 9, was selected by the Hallamshire Tennis and Squash Club in Sheffield to take part in a tennis tournament at the La Manga Resort, Spain, from Monday 24 June 2019 to Friday 28 June 2019. The Director of the Hallamshire Academy of Tennis, Mr Jason Torpey, said, 'The tournament is a LTA Grade 3 event and attracts players not only from the UK but continental Europe and is a fantastic opportunity for players to learn and compete against a high standard of player.'



Andrey said, 'I really enjoyed my time in Spain and I was really proud of my performance. I'm sure I can say that I played the best tennis in my life. Hopefully I will be able to keep this up and come back next year and win.'

What an amazing achievement! Well done Andrey!

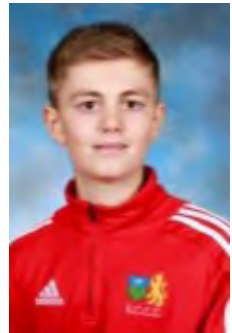
LA MANGA CLUB



Sporting Success

Tate Miller, Year 9, was featured in the School's May 2019 newsletter....and here he is again!

Tate has been selected to represent the Under 14s for Yorkshire County Cricket Club for the 2019 season. This is a fabulous achievement. Well done Tate!



Sports Day

The School's annual Sports Day, a significant event on the calendar, took place at Woodbourne Road Stadium on Monday 8 July 2019.

The weather was ideal, the students were keen and competitive, the range of events and activities were brilliant.

Many parents came to support, the staff were fabulous and it was tremendous to have Year 7, Year 8, Year 9 and Year 10 students all geared up for the challenges. Our Post 16 students were fabulous and helped to manage events throughout the day.

It is always very special for staff, students and parents to spend time together, enjoying the events, outside of the classroom learning environment, on Sports Day.

Sports Day New Records July 2019

❖ Well done to the following students who broke or equalled previous School records in their events:

Event	Name of Athlete	Previous record	New record
Y8 Boys' Long Jump	Dan Richardson	5.37m	5.37m
Y8 Girls' 800m	Ruby Styler	2.38.35	2.30.04
Y8 Girls' 200m	Ruby Styler	27.03	27.00
Y9 Girls' Javelin	Ruby Ramsell	24.00	24.78

Thank you to the PE Department for making this happen, seamlessly, each year.

See the next two pages for the photographs!

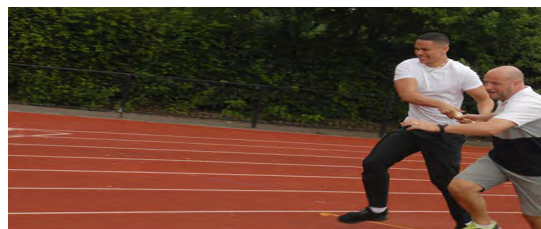
Sporting Success

Sports Day 2019



Sporting Success

Sports Day 2019



Mr Chatterton, Year 9 Pastoral Manager, and 'Big Sol' (Mr Boyle), a Maths intern at the School giving the relay a go! Well done!

Sporting Success

Sports Day 2019

Y7 Results

Position	Form	Points
1 st	7L2	253
2 nd	7S2	227
3 rd	7L1	224
4 th	7P2	214
5 th	7S1	187
6 th	7P1	184
7 th	7R1	181
8 th	7R2	137

Y8 Results

Position	Form	Points
1 st	8S1	222
2 nd	8R2	206
3 rd	8S2	188
4 th	8P1	187
5 th	8P2	185
6 th	8R1	151
7 th	8L1	112
8 th	8L2	108

Y9 Results

Position	Form	Points
1 st	9S1	278
2 nd	9R1	246
3 rd	9L2	230
4 th	9P2	210
5 th	9L1	197
6 th	9S2	179
7 th	9P1	129
8 th	9R2	107

Y10 Results

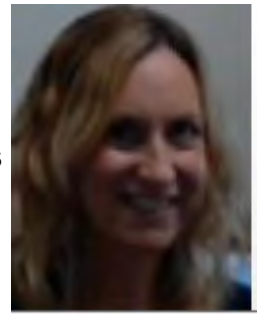
Position	Form	Points
1 st	10R2	222
2 nd	10S2	182
3 rd	10L1	154
4 th	10P1	152
5 th	10S1	125
6 th	10P2	76
7 th	10R1	72
8 th	10L2	71



Our Staff

Mrs Machan—Edinburgh Marathon

Mrs Machan, Music teacher, recently ran the Edinburgh Marathon in aid of Macmillan Cancer Care. Mrs Machan chose Edinburgh as that is where she is from so it is very close to her heart.



The training was tough at times but the amazing views of the Peaks really helped, as did the support of running buddies, especially Mrs Doran, English teacher and Post 16 English Curriculum Leader, and her inspirational singing to help Mrs Machan through the long, seemingly never ending long runs!!!

The weather during the marathon was changeable. At the start it was pouring with rain, followed by beautiful sunshine then a six mile head wind from mile eighteen to twenty. Mrs Machan said, 'It was certainly a challenge but well worth it. I never thought I'd be able to run a marathon but it just shows what you can achieve with resilience and determination!'



Well done, Mrs Machan!

Crossing the finish line!

Mr Tariq - Boxing Club

Mr Tariq has started running a boxing club for Key Stage 3 students, on a voluntary basis, in the sports hall every Wednesday lunch time at Lower School and he is seeking to expand the group in boxing and Thai boxing.



Mr Tariq is an exceptional sportsman in his own right in boxing and Thai boxing. He is ranked at the United Kingdom level and International level.

Thank you and well done
Mr Tariq!



Our Staff

Mr Gibb - Economics and links with the University of Sheffield



Mr Gibb is the Curriculum Leader of Business and Economics at King Edward VII School. He is a member of the Advisory Board for the Department of Economics at The University of Sheffield.

Mr Gibb was invited onto the board in 2017 having worked closely with different Sheffield University staff during his time as the Curriculum Leader of Economics and Business. Board members are asked to advise the department on areas of strategic importance. Some of the key areas in which the university seek advice include: widening participation, curriculum design and bridging the gap between school and university.

Most recently, Mr Gibb gave feedback on the new aims and outcomes for the BA and BSC Undergraduate Economics programmes offered by The University of Sheffield. Key to this was how the aims and outcomes related to prospective students' expectations from a holistic, rather than modular course, and whether they were conveying what studying economics at university is all about. Mr Gibb's role as a Post 16 form teacher means he is regularly advising students about the differences between A Level and undergraduate courses during the UCAS process, so this work helps him best support King Edward VII students in their choices. This work also means that he is able to share the changes that are happening to undergraduate programmes rather than rely on his experience of university in the 1990's! Mr Gibb was invited to an Economics Alumni Speed Networking event for current University of Sheffield economics students.... but was unable to attend due to it clashing with the Ski Trip!



Mr Kavanagh and Ms Murray - Inspirational Mentor Award - Sheffield Hallam University



Mr Kavanagh, Curriculum Leader of Computer Science, has been nominated by a trainee teacher for the exceptional support he has received on his second teaching placement at King Edward VII School. The student said, 'Mr Kavanagh has been very supportive and helpful throughout. He made me feel

welcome and appreciated from the first moment. He is one of the main reasons I enjoy teaching as a profession.'

Ms Murray, PE teacher, has been nominated by a trainee teacher because 'Jenny goes above and beyond her role as mentor. Any time of the day, week or weekend, Jenny has made herself available to me if I am struggling with something. Her advice and assistance has been invaluable to me and has instilled a confidence in me to become the best teacher I can be.'



'All nominations will be forwarded to a panel of senior academic colleagues and the winners will be notified early in September. Winners are invited to a prizegiving event at the Sheffield City Hall.

Well done, Mr Kavanagh and Ms Murray!

Our Staff

Mrs Curren - Award Ceremony



Mrs Curren, one of our amazing cooks, attended a ceremony at Kenwood Hall Hotel on 11 July 2019 which was hosted by Hallam FM. Various awards were presented to a range of individuals in different categories, including Performer of the Year and Family of the Year.



Mrs Curren was presented with an award after being nominated by a friend as 'Neighbour of the Year' for supporting a friend through a difficult time. Mrs Curren attended counselling sessions in her own time and sought out information in order to help her assist her friend. Congratulations, Mrs Curren! We think you are great!

Cash for Kids @HallamCash4Kids · 9h
WINNER 🏆

Neighbour of the Year 🏆
#hallamheroawards19

CONGRATULATIONS Joanne Curran ❤️

We're moving in next door! 🏡

Thank you @hallamfm &
@MelindaSchofie2



Simon Morykin and 4 others

🗨️ 1 ❤️ 3

Hallam FM @hallamfm · 11h



Mr Ingham - Creative Writing

The English Department was thrilled to receive so many wonderful entries for the creative writing competition this year. Each student was asked to write a short story of no more than a thousand words. However, they could write about anything to which their imagination could lead them.

The Winner 2019

Out of the many entries, at both Key Stage 3 and Key Stage 4, this year's creative writing competition was won by Ellie Woodward of 8S1. Congratulations, Ellie! Ellie's writing (a story about 'Grendel') was captivating, full of visceral descriptions and incredibly skilful in its construction gaining the admiration of all the teachers on the judging panel. She's a great talent!



Runner up category



The range of entries were so strong we had to acknowledge the potential and ability of some of the other entries.

Dylan Hall 8L2 – for powerful characterisation. His narrative voice was wonderfully convincing.

Michaela Macreath-Smith 9S2 – for narrative construction and the moving poignancy of the writing.

James Mills 9P1 – for tone of voice and convincing and detailed context. He took us to the Napoleonic battle fields themselves.

Honourable mention - Hannah Jones 9S2 – For creating a vivid, immersive and atmospheric setting to her story that wowed the judging panel.

Well done to all!

Our Staff

Mrs Davies—Teaching in Bangalore, India

Mrs Davies, History teacher and lecturer at The University of Sheffield, spent some time teaching in a children's home in Bangalore, India, this term. The school was English medium and served the slums of Bangalore.



The usual teaching is very traditional; copying from the board. The Headteacher asked Mrs Davies and her group to come in and teach more creatively to show different ways of teaching and learning.

The group worked on doing creative writing and drama with mask making along the way.

Most of the children in the home are street orphans. Mrs Davies said, 'It was an extraordinary privilege to work with them.'



Association for Language Learning

Ms Lamb—Curriculum Development for Modern Foreign Languages



Earlier this term, Ms Lamb organised the annual Sixth Form Day on behalf of her subject association, the Association for Language Learning. She has organised this day for more than twenty years!

The day involves more than one hundred and twenty A Level students from up to twenty schools across the region, as well as speakers from the Examination Boards, several universities and the cultural institutes. King Edward VII School's students also attended the event which took place at Sheffield Hallam University.

It was another very successful event.

Well done, Ms Lamb!



Our Sixth Form

Year 12 students aspiring to university get busy

This half term has been a busy one for our many very talented Year 12 students who are looking to start university in a year's time.

After the end of year exams in July, students spent a morning with their form tutors undertaking a series of activities as part of our Post 18 Opportunities Workshop. This included looking at personal statements, researching courses, reviewing references and making applications.

In June students also attended a UCAS convention at The Sheffield Arena where there was the opportunity to speak to admissions teams from universities throughout the United Kingdom. The Year 12 students making university applications will have a little longer to consider their choices and they will be finalising their decisions by early November 2019.

Finally, we currently have **sixty two** Year 12 students looking to be early applicants in September for courses at Oxford or Cambridge or for courses in medicine, dentistry or veterinary science.



This number continues to grow every year and is a fantastic reflection of the drive, high aspirations and ambitions of our Sixth Form students and King Edward VII School



King Edward VII School continues to maintain its tradition and strong links with Oxbridge

Fashion and design



Martha Sadie Noble, in Year 13, was successful with her entry for the Burberry online challenge and was invited to the Burberry Finale Day on Thursday 27th June in Leeds.

This was an incredible achievement. Burberry had an overwhelming number of entries so Martha has done really well to win a space at the event.

Well done, Martha!



Our Sixth Form

Year 13 Prom

On Friday 21st of June one hundred and forty students and staff enjoyed an evening of celebration at the Hilton Hotel Sheffield.

We were treated to an arrival drink and a three course meal.

The students and staff looked amazing! It was a real privilege to see the students we have been working with in the Sixth Form looking so grown up and immaculate. The two year transformation from 16 year olds to young adults always leaves us feeling proud and full of hope for the future.



Hilton Hotel, Sheffield



Our Sixth Form

Transition Days for Year 11s into Year 12 at King Edward VII School's Sixth Form – June 2019

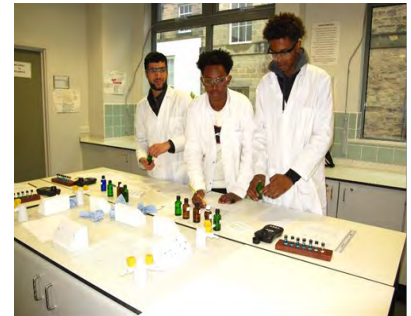
Any transition stage can be an exciting yet daunting prospect for students. At King Edward VII School's Outstanding Sixth Form we are excited and ready to welcome three hundred new, fresh faced and enthusiastic Year 12s in September 2019.

From the Post 16 Open Evening in November to the transition days in June, our prospective Sixth Formers will be offered all the information and support they need to make this important step. On Monday 24 and Tuesday 25 June 2019, two hundred and twenty six future Year 12s came and took up the opportunity to experience taster sessions in at least two of their option choices for next year. The programme for the day is set up so any subject, such as Sociology or Philosophy, which they may aspire to but feel unsure about, can be visited and experienced with a subject specialist. The exciting programme is noted below:



9.00	Arrival and registration in Foyer then to main Assembly Hall
9.15 - 9.40	Welcome Address
9.40 - 10.00	Library to pick up Summer Work for each subject
10.05	Taster Lesson 1 - choice of one of your subjects
11.05	Refreshments - available at Café KES in the dining room
11.25	Taster Lesson 2 - choice of one of your subjects
Lunchtime	Optional question and answer session – Extended Project Qualification / retakes / My Achievement Plan / queries

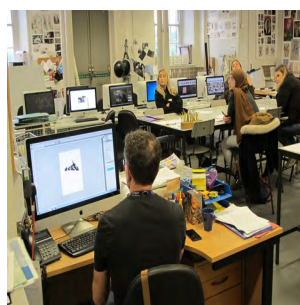
Often up to 65% of our incoming students are new to the School. Having a chance to set foot in the building and meet other students and staff goes a long way to settling nerves before the GCSE results day in August.



The students saw the Independent Learning Centre and the unique Post 16 Common Room, both exclusively for use by Post 16 students. These study areas and social spaces are great facilities that offer flexible but focused opportunities for study and social interaction.

Post 16 staff were available all day to answer any questions. Our volunteer ambassadors were around should anyone have required assistance and everyone took away a pack of summer work which provides an insight into Level 3 study and a bridge to the start of Year 12 courses.

It is always a fantastic opportunity for the School to see the academic potential we will greet and engage with in September and this year promises to be no exception!



Our Sixth Form



KING EDWARD VII SCHOOL

SIXTH FORM 2019-20

King Edward VII School is the most popular Sixth Form in Sheffield.

1245 students have been offered places by Sheffield Local Authority in the 10 Sheffield Sixth Forms. (NOT counting students who are staying at their own 11-18 schools.) 628 applied to come to KES - 50.4%. We hope to be able to take about 200 incoming students.

King Edward VII Sixth Form is:

- the largest school Sixth Form in Sheffield,
- the 3rd largest of 179 in Yorkshire and Humber,
- in the top 10 nationally, of just over 2000 Sixth Forms.

This means we are able to offer a large number of courses. **35 courses** (including BTECs and A Levels) at Level 3 and Level 2. There are rarely subject combinations that don't fit the timetable.

We offer subjects that smaller Sixth Forms have stopped running e.g. Music, Spanish, German, French, Philosophy, Photography, Drama and Textiles.

We have an experienced pastoral team to support students. Our subject staff teach lots of Sixth Form Lessons - they are specialists and know how to support you to achieve your best.

King Edward VII School is **THE** most popular Sixth Form in the City. Have a look at the statistics which speak for themselves. **BE PART OF THE SUCCESS!**

King Edward VII School has a long established **HISTORY** of **SUCCESS** - be part of the continuing **SUCCESS STORY**.

Come and visit our amazing, unique School on the 21 November 2019.

King Edward VII School
Post 16 Open Evening
Thursday 21st November 2019 7-9pm

35 subjects and the most popular Sixth Form in Sheffield

www.kes.sheffield.sch.uk
0114 266 2518
Glossop Road
Sheffield S10 2PW

'Outstanding Sixth Form' - Ofsted 2018

The poster features a large, semi-transparent crest of King Edward VII School in the background. The text is overlaid on a photograph of the school's courtyard with students sitting on benches.



" Paris la nuit était incroyable, la ville ne dort jamais"

- Paris at night was incredible, the city never sleeps.

- Oliver S.

PARIS TRIP 2019

On the 25th of March to the 28th, a small group of French students accompanied by Mrs Gabbani and Mrs Palmer went to Paris where they spent an exhilarating 4 days in the French capital.

The group travelled by Eurostar which was a new experience for most of them. To be honest, most of this trip was a new experience for them. From the busy streets, rush hour in the metro and the hecticness crossing the roads as cars did not really care about the traffic lights being there! I think it is fair to say the group found out that Paris was no ordinary city. The visit also served as major practice for the students' French, as the teachers set them tasks to buy metro tickets, lunch, museum tickets etc...

Some memorable moments from the trip were:

- Visit to *le Musée d'Immigration*, where there was an exhibition on the wide range of music that came from immigration such as Reggae.
- Having dinner at a typical Parisian restaurant called, *Le Restaurant Chagrin*, where the waiters wrote the orders on the tablecloth and were very quick and sharp. But most importantly the food was delicious.
- The excursion on the *Bateau Mouche*, a cruise down the river *Seine* at night. Even if it was quite cold, seeing monuments like the *Notre Dame* cathedral and the Eiffel tower at night was to say the least, a memorable moment for the students.
- Then finally, when the students were left to have a free afternoon to independently roam and explore the streets of Paris. Most of them went to the Eiffel tower!



"Pour moi c'était une expérience inoubliable, J'ai aimé avoir l'occasion de voir la vie à Paris un peu. J'ai aimé naviguer dans le métro et je n'oublierai jamais voir Paris du sommet de l'arc de Triomphe."

-For me it was an unforgettable experience, I loved getting the chance to witness what life is like in Paris a bit. I enjoyed navigating around in the metro and I will never forget seeing Paris from on top of the arc de Triomphe
- OLIVER S.

"A Paris j'ai aimé vraiment visiter les attractions comme la Tour Eiffel, surtout le soir. Aussi, un autre de mes moments préférés était manger la nourriture comme les crêpes."

- In Paris I really liked to visit attractions such as the Eiffel tower, especially in the evening. Also, another one of my favourite moments was eating food like, pancakes.
- REBECCA F.

"Paris était incroyable, j'adorais apprendre à connaître la culture et visiter des endroits comme la cathédrale de Montmartre"

-Paris was incredible, I loved getting to know the culture and visiting places like Montmartre cathedral
-LAURIE P.

"Visiter Paris c'était l'une des meilleurs voyages que je n'ai jamais faits ! J'ai vu plein de choses comme la Tour Eiffel et l'arc de triomphe. Cette ville est très belle."

-Visiting Paris was one of the best trips I've ever done! I saw a lot of things like the Eiffel tower and the arc de Triomphe. This city is beautiful!
- JOE M.

"Les élèves formidables!"

-From a teacher's perspective these students were a joy to accompany, they engaged fully with the cultural experience and persevered with their French even in complex situations. We had many positive comments about them from locals, true ambassadors for King Edward VII
Mrs Palmer/Mrs Gabbani Article by Oliver Swappazon

Our School

Year 6 Information Evening

King Edward VII School will be oversubscribed again in Year 7 in September 2019. All staff are delighted that those children and families who have been allocated places will be joining the School.

A Year 6 Information Evening took place on Tuesday 18 June 2019 to provide children and parents with the opportunity to listen to a welcome presentation from the Headteacher, meet key staff, visit different subject areas, participate in various activities such as the Science, Technology, Engineering and Maths Club (STEM), prepare food in Food Technology, take part in the exciting humanities activities, meet the catering team, Autograph, at Lower School (see the separate article in this newsletter) and order new P.E kit! It was a busy and very positive evening.

After the Information Evening the Year 6 children spent a full day at Lower School on the Induction Day on Wednesday 3 July 2019.

Feedback from our new parents included the following:

- 'King Edward VII School has high academic standards and aspirations for the children. We are so pleased that our child got a place at your School.'
- 'We didn't want our daughter to go to any other School. She will be so happy here.'



There will also be a Year 6 Transition Summer School from Monday 5 August to Thursday 8 August 2019.

The Summer School is always hugely successful and includes many exciting activities including circus skills, literacy/numeracy sessions, team building activities and sporting events.

Book Fair at The Lower School Library

The bi-annual book fair took place in the Lower School library from Monday 10 June to Monday 17 June 2019.

The book fair was open to all students and staff who were very impressed with the large selection of books on offer.

The School sold £362 worth of books which meant the School secured £97 worth of free books for the School which have been added to the well stocked library for students and staff to use. The next Book Fair will take place in November 2019.



Our School

Year 5 and 6 Open Evening

King Edward VII School extends a very warm welcome to prospective children, parents, carers and families to join staff and students at the next Year 5 and Year 6 Open Evening on Tuesday 1 October 2019.



King Edward VII School

Year 5 and Year 6 Open Evening
Tuesday 1 October 2019
6.00pm to 8.00pm
Upper School Site
Glossop Road, Broomhill, S10 2PW

All are welcome
Come and meet the Headteacher, teachers and students

www.kes.sheffield.sch.uk

Year 9 to Year 10 Transition Day

Moving from Key Stage 3 and Lower School to Key Stage 4 and Upper School is another defining moment for students at King Edward VII School.

On Wednesday 3 July 2019 all the Year 9 students spent a focused, productive, informative and exciting day at Upper School. They participated in various activities such as completing a personal profile booklet to help them to set goals for their GCSEs and reflect on the skills and qualities that they need to be successful; a work experience session to give them information to help them to secure the right a placement and a practical session on using revision skills to learn and remember important details.

The weather stayed fine so we were able to include sessions outside, during which students worked together in teams, problem-solving and completing physical activities to develop collaborative and cooperative skills - and a bit of healthy competition!

Feedback from the day was very positive and the Key Stage 4 Team, including Ms Harrison and Mr Chatterton, look forward to supporting the new Year 10s at Upper School in September.

Our School

Our amazing Art and Photography Department—Year 12 Art and Design Projects

Visual Analysis and Contextual Studies; John Ruskin: Art and Wonder. June 13th 2019
Never-Land-Sheffield 'take-over sessions'. June 14th 2019.

'Here my idea is to declare that art is the **only** possibility for evolution, the only possibility to change the situation in the world. But then you have to enlarge the idea of art to include the whole creativity. And if you do that, it follows logically that every living being is an artist - an artist in the sense that he (or she) can develop their own capacity. And therefore it's necessary at first that society cares about the educational system, that equality of opportunity for self-realization is guaranteed.' **Joseph Beuys.**



A small group of Year 12 students were recently engaged in two days of challenging, exciting, creative work with external partners. Working with Helen Higgins and Francesca Herrick of the Courtauld Institute Outreach team, and Poly-technic (artists Kate Genever and Steve Pool), students investigated context, theory, history and society in the context of a Sheffield specific framework - Ruskin, The North, Europe / Brexit and the environment. Approaches ranged from a very analytical research base investigating art and social history via curating and archiving, through to a more observational, experimental and collaborative process based approach using 'collage' (in its broadest sense). Helen and Francesca from the Courtauld looked at visual analysis and contextual studies working with key images and texts linking to the Millennium Galleries exhibition; **John Ruskin: Art & Wonder.**



The students were challenged intellectually and creatively throughout the day working within undergraduate frameworks of teaching and learning. There was a distinct sense they had been stretched and challenged over the course of the day as we approached the final half hour! It was refreshing and rewarding to see our students engage with our visitors and the exhibition in such a mature and enthused fashion. Most crucially, they were able to make succinct connections to their own creative practise in School, thereby really investing in their Component One coursework for A Level Fine Art and Photography.

Critical thinking in a creative context is a key skill for students to acquire at A Level and beyond. The Never-Land-Sheffield session took place at Yorkshire Artspace, Persistence Works Gallery, the following day. It was billed as a "takeover session". Students were encouraged to change the space through collage based process led by artists Steve Pool and Kate Genever.

The artists describe Never-Land-Sheffield as a fictional nowhere, imagined for this project. Its ambition is to ask young people what Europe will be like in 200 years. Steve and Kate from The Poly-Technic worked through discussion, collage and large-scale intervention to start a dynamic large-scale installation aiming to challenge negative scripts around Europe / Brexit.

Our School

Our students set the project rolling with one of the first group interventions in the month long takeover. Their collage inputs, discussions and comments helped set the scene for other groups and individuals to work with and respond to. Never-Land-Sheffield is the initial and catalysing part of a three-stage project with multiple partners from the UK and Europe, including schools and colleges in Leicester and Venice.

One of our Year 12 students was also the winner of a writing commission via 'Making Ways' Sheffield, to compose a response to Never-Land-Sheffield. **Rhianna Lewis-Tottle** wrote;

'In Europe, we've lost the narrative of the utopia. This is part practicality; a society can be infinitely imperfect, whereas 'utopian' feels impossible- meaning literally 'nowhere' or 'neverland'. To survive over population, we could arrange into self-sufficient and greener communities- where nationalism and globalism could co-exist. For this harmony of communitarianism and individualism we can look only to art, where cultural ideology both celebrated and challenged. By definition, a perfect society would have to respect the personal identity of its members and value contemporary culture (with all of its impossibilities) as part of history.

So, Utopias are just as complex and conceivable as any dystopia. What struck me about the exhibit is that it reimagines aspects of the world we know (churches, farmland, rhinos) into the future; where they hold new, deeply layered relationships with the disjointed world around them. Perhaps this is the most fearless act of hope; to dare to imagine what could live on. As Kaveh Akbar wrote 'in art survives what we survive.'

'Therefore, Art is necessary for the heritage (and so perfection) of any utopia. What future should the young artist imagine? 'What should young people do with their lives? Many things, obviously. But the most daring thing is to create stable communities in which the terrible disease of loneliness can be cured.' **Kurt Vonnegut**.

Working in the context of Yorkshire Artspace (YASS) was particularly relevant, making very tangible connections with post A Level creative landscape. YASS director, **Rachael Dodd**, gave the students an insightful guided tour of the studios and workspaces enabling students to meet and talk to artists and designers.



In times of crisis within creative education, these two days illustrated very clearly the vital and central role that **The Arts** should be playing in 21st century education. Engaged, informed. Having a valid voice. Having a very clear sense that creative thinking and processes are empowering.



'Practicing an art, no matter how well or badly, is a way to make your soul grow, for heaven's sake. Sing in the shower. Dance to the radio. Tell stories. Write a poem to a friend, even a lousy poem. Do it as well as you possibly can. You will get an enormous reward.

You will have created something.'

Kurt Vonnegut: A Man Without a Country.



Our School

Year 12 students involved over the two days were; Wiktoria Pilarska, James Elliot-Kemp, Macey Oxley, Holly Keable, Francesca Passmore, Lydia James-Lowerse, Freya Kowalski, Denya Goss, Ema Shek, Joseph Fletcher, Rhianna Lewis-Tottle, Amber Harrison, Bradley Rutledge, Dahna Castrignano, Ava Ord, Ethan Hurding, Oliver Green, William Pinning, Maisey Hunter and Luke Green.

Links;

<http://www.artspace.org.uk/articles/never-land-sheffield/>

<http://www.poly-technic.co.uk/#/neverland/>

<http://sheffieldcityofmakers.co.uk/>

<https://courtauld.ac.uk/learn/schools-colleges-universities/secondary-and-sixth-form-outreach-workshops>

Stephen Carley, Teacher of Art and Independent artist, June 2019

University Mentoring Scheme

King Edward VII School has been working with The University of Sheffield's Mentoring Scheme for a number of years. Students from The University of Sheffield work with students at the School to raise their aspirations and provide targeted support in subjects such as English and Mathematics to ensure students reach their potential.

Scott Moore, a student from The University of Sheffield, has been working with the English Department and he stated, 'During my time at King Edward VII School I observed lessons, provided one on one support and got stuck in with duties at break time in the Lower School! The School itself is a lovely community. The students are independent and have a real intellectual curiosity. All of the teachers were so welcoming, especially those in the English Department. The highlight of my work experience was sitting in a lesson on Willy Russell's *Our Day Out*. The play speaks to the educational inequalities in Britain today even though it was written decades ago. A really fantastic lesson!'



Our School

Year 12 History Trip

Year 12 History trip to Liverpool to study aspects of the Atlantic Slave Trade

The trip to Liverpool was very interesting and useful for the History NEA coursework about the Atlantic Slave Trade. We went on a tour of the first wet dock that was designed by Thomas Steer. The tour guides were very informative as they told us about the significance of the dock to the expansion of the city and the fact that most of Liverpool's history comes from its involvement in the slave trade. It was remarkable to see parts of the dock that have survived for over three hundred years.

We also looked in the Museum of International Slavery and took photos of any sources that may be useful for our coursework. There was a huge variety of objects including Olaudah Equiano's autobiography and many African artefacts. These will be useful as we can assess their value in relation to our investigations into different aspects of the slave trade. The museum was informative yet shocking as it emphasised the impacts of slavery, particularly on African culture.

We then looked around the centre of Liverpool and searched for buildings which were significant in the city's history. Many of these were built due to the wealth of individuals involved in the slave trade, such as The Old Bank. This was useful for understanding the huge economic impact of slavery on Liverpool. Overall the trip helped us to form a wider view of the topic and we collected sources that will be beneficial to our coursework.

Emily Holmes, Y12 History student



Our School



Ohtel Campo de Gibraltar ****

From 10th -14th June our Y7 and Y8 Spanish students undertook a successful trip to Malaga, in the South of Spain.

They had the opportunity to become fully immersed in the Andalusian culture and Spanish way of life.



Location of Malaga in relation to the Spanish peninsula.



Day 1: Arrival to La Linea de la Concepción, Cadiz.

After a long journey from Sheffield to La Linea de la Concepción, students tasted local Spanish delicacies in the amazing buffet provided by our 4 star hotel in La Linea.

They enjoyed their first dip in the pool as they acclimatised to the wonderful Spanish weather, before practising their Spanish with the locals in the village of San Roque.

I had so much fun on the trip to Spain, we learnt so much but still had the best week of our lives. I think my favourite bit was going to the festival in Marbella and doing water sports at the beach. I would love to go again and would definitely recommend it to the Y7s next year

Daisy Morris 8R2



Day 2: La Linea beach & Marbella Fair.

Students spent a lovely morning in La Linea beach. Sun cream on and playing football on the beach.

In the afternoon they experienced "La Feria de Marbella" where they danced flamenco, sang traditional Andalusian songs and enjoyed one of Malaga's most famous annual events.



Our School

Year 7 and Year 8 Malaga Trip

Day 3: Gibraltar and Puerto Banus

We weren't missing England but it was lovely to spend the morning in Gibraltar. Students felt like they were in two countries at the same time.

It was the only cloudy morning we had by the way!
Coincidence?

Students had a posh afternoon surrounded by luxury yachts in Puerto Banus as well as enjoying time on one of the most affluent beaches in Spain!



Day 4: Sports day and Bowling

Our students represented KES in spectacular fashion at the inaugural KES vs Gibraltarian school students' sports day in football and netball at the Sports Fixtures V Prior Park.

The junior coach from Atletico de Madrid was admiring the skills of our footballers, making us teachers feel very proud!

¡Enhorabuena campeones!

Congratulations winners!



4-2 KES WINNERS – football

Our School

Year 7 and Year 8 Malaga Trip

Day 5: Surfing in Tarifa and shopping in Malaga.

Final day ☺. Students spent the morning in Tarifa learning how to surf with professional surfing instructors. How brave they were! They also tried their skills at kite surfing!

We all had lunch together in Tarifa before spending the afternoon in the city of Malaga. A lovely afternoon of shopping and an opportunity for last minute presents before going back to the airport.



The city centre in Malaga



The students were a true credit to the School. It was great to see them using their Spanish to converse with the locals. It is so hard to choose a favourite part of the trip but if I had to, then La Feria in Marbella was an incredible experience although watching Miss Haywood get stuck to a washing line at the water sports was a moment of comedic genius.

Mr Harvey- Maths teacher KES

The Spain trip was the highlight of my year! It was so nice to experience a different culture and try things that I had never done before, like flamenco dancing at the festival. I also loved doing the water sports but had never swallowed so much water in my life! Would definitely recommend this trip to anybody planning on going in the future as it is a once in a life time opportunity and you will never do anything like it!

Lola Pledger 8R2

Our School

Celebrating International Women in Engineering and Computer Science Day

On Monday 1 July 2019, King Edward VII School hosted, for the third consecutive year, this outstanding event. The purpose of this annual event is to raise the profile of women in engineering and Computer Science and to promote the careers that are open to women—not just men!

It was a privilege to host this event because King Edward VII School is determined to continue to inspire, motivate and support the next generation of female achievers to become successful in engineering and computer science.

Key Stage 3 girls from seven schools, Ecclesfield, Handsworth Grange, The Manor School in Mansfield, Meadowhead, King Ecgbert, Stocksbridge and King Edward VII School, attended the event.

Bella Abrams, Director of Information Technology at The University of Sheffield, was the inspirational, key note speaker.

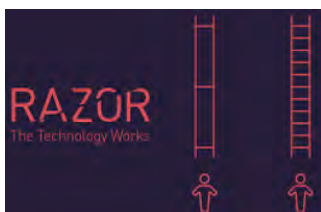


ARM, a hugely successful global system and company, kindly sponsored the event for the third consecutive year.

Without the support of this company this essential event could not take place.

The following organisations and individuals attended this event:

- Arm
- The University of Sheffield
- Irwin Mitchell
- Rolls Royce
- Servelec
- Razor
- Twinkl



Our School

Celebrating International Women in Engineering and Computer Science Day



The girls' reflections at the end of a great day



Our School

Sheffield Schools Active Awards 2019 - Successful Nomination



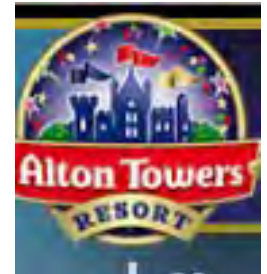
King Edward VII School was nominated for an award and was invited to attend the Awards Evening on Wednesday 10 July 2019 at the English Institute of Sport in Sheffield. The evening celebrated 'all things PE, School Sport and Physical Activity across both Primary and Secondary Schools in the City.'

The award that the School was nominated for was 'PE and School Sport for All Award' and we received this message from the organiser, Adam Fuller, Sports Development Manager and School Games Organiser at Forge Valley School: 'I am pleased to announce that you have been successful in either being a winner or being Highly Commended for the Award. Congratulations as there were a large amount of nominations this year from across Sheffield, however we felt that the work that you are delivering this academic year is deserving of recognition.'

King Edward VII School **WON** the PE and School Sports for All Award at the event. **WOW!** What an achievement!

Alton Towers Reward Trip

Over five hundred Year 7, 8, 9 and 10 students went to Alton Towers on Thursday 18 July 2019 because they had achieved the appropriate number of achievement and reward points as part of the School's rigorous Consistent Conduct Policy.



Well done to all the students who qualified for this reward trip!

The students and staff had an early start, leaving the School premises at 7.15am in the morning. They travelled to Alton Towers by coach. Everyone had a fabulous time and it was wonderful for students and staff to spend time together outside of the classroom environment.

The trip has already been booked for 2020 so students will have to work hard again to qualify for next year!



Our School

Get up to speed with the Employability Summer Academy 2019 - supporting students and the Gatsby Benchmarks



Just a reminder that work-wise will be running its now well established Get up to Speed with the Employability Summer Academy throughout the summer holidays 2019 giving the opportunity to 14-18 year old students to gain valuable experiences of industry and the employability skills that employers are looking for.

The programme is designed for young people who are keen to get a head start and a real taste of the world of work and for parents keen to help their son or daughter improve their employment and education prospects.

It is also for schools who see an opportunity for students who would benefit from an introduction to the world of work outside school which also contributes to Gatsby Benchmarks 5 and 6.

The 2019 four day Summer Academy programme commences on Monday 29th July, Monday 5th August (Doncaster Based), Monday 12th August and Monday 19th August.

Day 1 - Broadening Horizons - introduction to industry and the world of work

Day 2 - A Day in Industry - company based day including tour and activity with guest presenters introducing different aspects of how a business operates

Day 3 - Make, Create, Innovate - fun, hands on team challenge putting the skills learned into practice, including team activities delivered by the Army.

Day 4 - What Employers Want Conference and Graduation - a full day's conference where participants attend as business delegates and are supported by business leaders who facilitate the day's activities. The day finishes with a graduation ceremony for participants and families.

King Edward VII School students who are involved in the Cutlers' Ambassador Programme have the opportunity to take part in the Summer Academy 2019. They will gain amazing experiences of industry and the employability skills that prospective employers are looking for in their place of work.



Our School

The Lower School Fine Dining Experience!



At the Lower School site, Autograph, the catering company, provide exceptional meals and service for our students and staff who like to be well fed in a very healthy way! We are, after all, a Healthy School!

Mr Chris Gittins, the Business Support Manager, produced the following article for our newsletter. Mr Gittins, you might like to know, is an Old Edwardian!

Menus and Development

Our nutrition team and development chefs, along with, operations managers, will use feedback from sites, staff and customers to put together menus for secondary schools. Once a draft has been created, the nutrition team and chefs will review the menus to ensure it is compliant to legislation. Any new recipes are created and tested, ensuring portion sizes are correct and that all ingredients meet Autograph's Additives Policy and Nutrition and Health policy.

The School Food Standards are not decided by Autograph or the schools but are part of UK government legislation that state the requirements for food that can and cannot be served in schools. All our menus are designed to meet these standards.

We offer bespoke menus to students with specific dietary or allergen needs, making sure that their menus mirror the main menu where possible and ensure all students have access to a balanced meal during the day.

The Catering Team

The catering team, led by Tracey Gillott who has been on site for twenty years, has a great knowledge of the business and a great relationship with the school and students. The rest of her team have all been working on site for five plus years, and have a great relationship with the students, seeing them growing up and moving on to Upper School.



Theme Days and Promotions

To keep the catering offer fresh and exciting for students we run theme days and promotions throughout the year; some are company set and some are done on site by the catering team, incorporating the seasons and events taking place around the country. The events done at King Edward VII School, have been organised by the fantastic catering team, including:



Tour de Yorkshire



Sheffield United



EID Celebration

Our School

King Edward VII School's Year 6 Welcome Information Evening



The catering team worked with the School to welcome the new Year 6 children and their families to the information evening, offering a range of sample foods, menu and dietary information along with a practical example of how the cashless till systems work. They dressed the dining hall and offered support and advice about how we deliver our catering service.

Future Seasonal Promotion and Activities



The National Association of Flower Arrangement Societies (NAFAS)

King Edward VII School is proud to host The Sheffield Floral Club on the Upper School Site.

The Floral Club meets on the first Monday of each month at 7.30pm, except Bank holidays, from March to December each year. Jean Couldrey, Secretary, shared the following information: 'The Floral Club celebrated its Diamond Anniversary in 2018 with a lovely celebratory lunch at Hassop Hall earlier in the year with the Mistress Cutler as a guest. When possible, we raise money from our events for various local charities such as The Children's Hospital Rooftop Helipad Appeal.' The dates of the next sessions are:

- Monday 5 August**
"Summer Holiday"
Beverley Artis, Long Eaton
- Monday 2 September**
"TBA"
Club Demonstrators
- Monday 7 October**
"This is Me"
Sue Spencer, Rotherham
- Monday 4 November**
"Evolution"
Jo Smith, Holton le Clay
- Monday 2 December**
"Sparkles & Laughter"
Catherine Gledhill, Huddersfield



For further information please contact Hilary King (Chair) on 07503162499 or Jean Couldrey on 0114 2301573

Our School

Tango Festival 2019!

Our School was alive with the sound of tango music!

More than two hundred and forty people in total - dancers, djs and Argentine tango teachers came from all parts of the UK, along with some from Europe and Argentina, to dance over a whole weekend in May at Upper School.

Dancers took part in eighteen different classes from absolute beginner to advanced level during the daytime and danced until the early hours. They loved dancing to live traditional music in the Assembly Hall and watching the professionals perform, some choosing the view from the gallery.



The Dining Hall was transformed into a very cool dance space for more modern music with some visuals from Steve Carley, Art teacher and artist, and his students. Huge thanks to staff who helped us achieve an amazing festival, including Scott Holmes (Facilities Manager), Jo Curren (Assistant Cook), kitchen staff, Angela Mellor (Display Technician), and Peter Kennedy (Cleaner and Buildings Officer), but most of all to Craig Jarvis (Buildings Officer) without whom this just would have not happened in such style – especially with our complete blackout session downstairs – a first for the UK!

Our Headteacher, Linda Gooden, visited Saturday evening and was very impressed with all that was happening. This was the first Sheffield Argentine Tango Festival and was so successful that we need to do it all again next year! Following on just after the Old Edwardians' Dinner, it showed that our beautiful Grade II * Listed School Building can be used very flexibly and professionally.

Personally, it was an absolute pleasure for me to dance in our School and to help others enjoy this experience here – they really loved our School and want to come back. Maybe some of you reading this will be inspired to start to learn this beautiful dance at our local classes and take part next year – please get in touch. This is my other passion that I can now give more time to sharing!

Ann Blanchflower – Languages Teacher and Tango Dancer



Our School

Students' Wellbeing



Alongside having an excellent reputation for academic excellence and high student achievement, King Edward VII School takes the emotional and mental wellbeing of students very seriously indeed.

The School has a well-established, very strong pastoral system in place to support all students in addition to extensive links to external agencies such as the Child and Adolescent Mental Health Services.

In order to enhance provision further the School has:

- placed SHOUT, a new mental health initiative, on all computer screens for students and staff, which offers a 'free direct-messaging service to those who need help anywhere at any time. SHOUT is supported by The Duke and Duchess of Cambridge and provides 'round-the-clock support to people in need.'
- committed to joining the Sheffield Healthy Minds Programme that will provide training for all staff and support for students in the School; further details to follow in the next newsletter.



Healthy Minds

[Home](#) | [Services](#) | [Child and Adolescent Mental Health Service \(CAMHS\)](#) | [Healthy Minds](#)



Our School

Seminar for Schools on Parenting through the Teen Years

King Edward VII School is proud to be hosting this seminar at the Upper School site on Wednesday 25 September 2019. Get your tickets quickly! They will sell out!

Parenting children safely through their teens

With Kim McCabe author of *From Daughter to Woman*

This seminar is for everyone who is interested in steering our children happily through their teens — parents of children age 8 to 18, teachers, flummoxed grandparents and caring aunties too, and anyone who works in a personal way with pre-teens and teenagers. Kim specializes in working with girls, yet much of what Kim addresses in this particular talk applies to boys as well as girls.

Kim has an optimistic view on parents' ability to guide our girls through. These young people can transform into the creators of an inspiring future. In this seminar Kim will share with you what she has learned in her years of working with preteen and teen girls. She will give you some easy-to-implement practical suggestions and will leave you with plenty of food for thought.

Wednesday September 25th 2019

at King Edward VII. Upper School, Glossop Rd, Sheffield, S10 2PW

Doors open 6:30pm, Talk at 7pm prompt until 8.45pm.

Event includes time at end for questions and signings. Kim's book will be for sale.

Cost: £6 per person <https://www.eventbrite.com/e/parenting-children-safely-through-their-teens-tickets-64337172214>

Please note there is no onsite parking available on this night, the school car park is reserved for enrolled evening class students only. Please park on surrounding roads, many are free parking from 6.30pm. Public transport is - Number 120 bus from Sheffield City Centre. Also buses 6,181,271 depending on where you come from. Any of the buses along Ecclesall Rd 81,82,83,88 and a walk up Broomgrove Rd gentle hill to the school.



*from
daughter
to woman*

Praise for Kim's talk

"Thank you from the bottom of my heart. I implemented a fraction of what I heard on Thursday evening with my daughter on a meal out together last night, she opened up to me in a way she never has before." Mother of girl 10

"Our children are in their twenties, so I came because I'm a teacher at the school and I gained useful insights to use in the classroom. Unexpectedly though, I now feel I understand my grown daughter better." Male teacher, children 26 and 23.

If you would like more information about the event, or Rites for Girls groups please contact Sarah@ritesforgirls.co.uk or visit www.ritesforgirls.com

Old Edwardians

Young Old Edwardians!

Former students nominated for awards at The Sheffield College

The Sheffield College held their annual Student Celebration Awards Ceremony on Wednesday 3 July 2019 at The Mowbray in Kelham Island which was a fantastic event. There were only forty-two nominations from the college's 16,000 students and apprentices for fourteen awards. Out of these forty-two nominations there were two students who had attended King Edward VII School up to last year when they left to further their education with The Sheffield College.

Jack Buss (September 2013 to June 2018) was nominated for the Apprenticeship Achievement Award for his advanced level in coding skills and his commitment and hard work.



Eleanore Lake (September 2013 - June 2018) was nominated for the Outstanding Achievement Award and was congratulated on her hard work, commitment and willingness to get involved in all aspects of her course in Sports and Exercise Science.

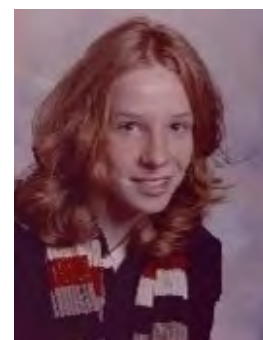


What a great achievement for two ex-King Edward VII students!

Mrs J Platts
Administrative Assistant and Receptionist

The screenshot shows the website for 'Prayers from the Ark' by Classical Sheffield. The event is performed by Georgia Denham, Ingrid Clement, Christine Genders, and Robin Morton. It is part of the Sheffield Classical Weekend 2019 on Saturday 9 March from 11:45am to 12:30pm at the Upper Chapel. Tickets are free for those under 18s and £5 for those over 18s. The website also features a 'New Music' button and a 'Share this event' section with social media icons.

Robin Morton (September 2001- July 2008) performed his own compositions at the Upper Chapel in Sheffield on Saturday 9 March 2019 as part of the Classical Sheffield Weekend.



Old Edwardians

Young Old Edwardians!

Regan O'Connell (September 2010 - July 2015)

Regan O'Connell left King Edward VII School and attended the Sheffield College.

Regan O'Connell, aged 20, is the first Sheffield College competitor to take part in this year's British Universities and Colleges Sport (BUCS) Competition.

Regan, who is completing a foundation degree in sport and exercise coaching at the College's Hillsborough campus, has been selected to compete in the 100-metre race at the BUCS Outdoor Athletics Championships.

He said: "It feels great to represent the college for the first time in these events. My tutors have been really supportive and encouraged me to be the best I can which, in turn, has given me the confidence to succeed." This follows a strong performance from Regan at the BUCS Indoor Athletics Championships, at the English Institute of Sport Sheffield, in February.

He finished eighth overall in the 60-metre dash and ranked as Sheffield's fastest student. Regan, who runs for the City of Sheffield Athletics Club and trains at the English Institute of Sport Sheffield six times a week, has previously competed in the Yorkshire, Northern and National Athletics Championships.

After college, his ambition is to complete a scholarship year in America and then return to Sheffield to finish the final year of an honours degree. He has already received some offers from universities in the USA.

Regan added: "Going to college has changed my life, and helped me grow and develop. I used to be quite shy but I now have confidence in a big group and friends from all walks of life."

Source: The Sheffield Star, Wednesday 24 April 2019



Old Edwardians

Young Old Edwardians!

Callum Havenhand (September 2016 - July 2018)

WOW ! What an amazing start to 2019 !

Having been advised that I had received two scholarships available as a KES student going on to study Engineering at The University of Sheffield, I knew Engineering was always going to be rewarding but never thought it would be as rewarding as it is so soon !



When looking at my various Sixth Form options in Sheffield, I remember telling my father when we visited KES that their Sixth Form just felt right. I think it was a mix of the grand building with it's amazing central lecture hall, the current students there on the evening and the staff talking about the subjects I was keen to take.

My route to The University of Sheffield was not the usual route but a route which suited my skills and ambitions. Having always been more enthusiastic with the practical side of Engineering I was keen to get involved in a career sooner rather than later. I was aware that a large number of blue chip companies were choosing Sheffield for their base. The University of Sheffield had honed in on this and invested in a new extension to their University by building the Advance Manufacturing Research Centre (AMRC), a purpose built facility close to these large companies based just off the Sheffield Parkway.

I initiated a dialogue with them and went along for an interview at which we discussed what I was studying at KES and I was pleased to learn I passed. All I needed now was an employer! A number of the bigger companies based on the Advanced Manufacturing Park (AMP) such as Boeing, McLaren etc, had recruited the previous year but I was sent details of an innovative Sheffield based company looking to take on a Mechanical Engineering Apprentice on a Degree Apprenticeship course. Having been one of multiple candidates interviewed, I was chosen for the position. This meant I was employed by SCX Special Projects, paid a salary and they ALSO paid for my degree course at The University of Sheffield.



My Degree Apprenticeship meant I spent six months solid working at AMRC, spending one day a week actually at The University of Sheffield and one day per month at my employers. After this initial period, I work at my employers full time but still being on day release for one day a week until I complete my degree in 2021.

As someone who has always been interested in Engineering, I have found my almost perfect career path. I must say, however, that without the nurturing and encouragement of the teachers at KES, I don't think I would have made it or at the very least, it would have been that much harder.

Old Edwardians

Young Old Edwardians!

Success for two amazing sisters!

Helen Stevens (September 2008 - July 2015)

In June 2019, Helen achieved a First Class Degree (BA Combined Honours) in Business, Philosophy and Politics from Newcastle University.

Well done, Helen!



Emma Stevens (September 2003 - July 2010)

Emma has been hugely successful too! 'She slipped a couple of grades and could not go to Leeds University. However, this did not deter Emma! She went through the clearing process for university and secured a place at Northumbria University where she achieved a First Class, BA (Honours) Geography Degree. She was then funded for a Masters Degree, MSc Disaster Management and Sustainable Development, and achieved a Merit at Northumbria. She is now in her final year of a funded PhD at The University of Sheffield. The focus of Emma's PhD is Social Representations of Flood Risk and Climate Change Adaptation.



Helen and Emma, you are both inspirational. Well done!

Old Edwardians

Ronald Kay, Most Excellent Order of the British Empire (OBE)

We are sad to announce the death of

Ronald Kay OBE

4.3.1920 to 17.5.2019

Ronald was born in Sheffield, and read English at Sheffield University. He met our mother Brigitte whilst serving in the British Control Commission, when he was billeted in her family's house in Hannover. They married in 1949, travelling to Vienna and Denmark whilst he worked for the British Council, until they settled in Leeds, where he became the Assistant Registrar at the University. In the early 60s he concluded that university applications could be streamlined, and established UCCA (now UCAS), through which millions of young people have since secured a place at university. He led the organisation until his retirement in 1985, then became actively involved in a number of local groups. He had a beautiful tenor voice and sang for many years in the Cheltenham Bach Choir. More recently, and until two weeks before he died, he sang (along with Barbara) in the Tewkesbury "Heart and Soul" Community Choir. He was a man of integrity, with an enquiring mind and a love of learning. He was always an optimist, his eyes sparkling with a zest for life; and his love for Brigitte, his six children, their spouses, many grandchildren and great grandchildren was warm and enduring.

He died peacefully, at home, aged 99, with his children around him – only three months after losing Brigitte, the love of his life, after 69 years of marriage. We thank all those who helped him in recent years, particularly Cristina Inocan, his wonderful carer.

A Requiem Mass will be offered in his memory at Sacred Hearts Church, Charlton Kings, Cheltenham, GL53 9AU, at 11 a.m. on Saturday 22nd June, with refreshments afterwards in the Parish Hall. All those who knew him are welcome. No flowers please, but donations appreciated for Mindsong.



With sadness and pride, and our love and best wishes to all those who knew him.

Barbara Curry, Michael Kay, Robert Kay, Richard Kay, Eleanor Underhill and Jenny Kay. 25.5.19

Enquiries to Eleanor at Underhills@btinternet.com. Or 07824 597137 or 7 Wilton Close, Northwich, Cheshire CW9 8WE. Mindsong www.mindsong.org.uk (music for people living with dementia) sort code 77-27-23 acc no. 22671260, reference Ronald Kay. Or cheques to Mindsong, 28 Vine Way, Tewkesbury, GL20 5FJ.

Old Edwardians

Mr Brian Round

Brian was a student at King Edward VII School from 1945 until 1951 and he always retained a keen interest in the Old Edwardians' Association. In his Will he bequeathed the sum of £1000 to the School "to be applied for or as a contribution towards such project as shall be agreed between my executors and the Headmaster for the time being of the School within two years from the date of my death".

Brian always had a keen interest in History and Politics. After leaving School he was called up to do his National Service in the Army. In spite of distinguishing himself by being given a commission he chose not to stay in the armed forces but joined ICI as a trainee. After a year he left since he did not like working for other people! This led him to the ice cream business. Initially, he worked for Masserellas but before long he purchased an ice cream van for £50 and set up his own business. Soon he bought fifty more vans but true to his mantra, "be your own boss", all of the drivers were self employed.

In his working life he was a successful businessman running a small chain of newsagents and general stores in the Sheffield area operating under the name "Round's News" until his retirement some twenty years ago when he moved to Dorset where he and his wife Valerie became popular members of the local community.

He excelled at swimming. It is believed that he held the School record for one or more swimming events. For many years he played water polo for the Sheffield Dolphins. He was 84 when he passed away and his funeral took place on Friday 28 December 2018 at the Church of the Holy Rood, Shillingstone.

Sheffield Scouts Roll of Honour



On Sunday 10 November 2019, two plaques commemorating Sheffield Scouts killed in the two World Wars will be dedicated.

These plaques contain the name of ten former pupils of King Edward VII School.

- Ralph Allison
- Arnold Edeson
- Robert Anthony Marshall
- Henry Alexander Bowmer
- John Michel Fulford
- Percy Dryden Nixon
- Gordon Strange
- Eric Marcus Carr (WW1)
- Geoffrey Goddard Lee
- Alec Webster Oates



Old Edwardians

Mr Robert Jackson

The School was deeply saddened to hear of the recent death of Robert Jackson. He had started to volunteer his extensive skills, experiences and service to the School.

Following is an article that was published in the Sheffield Star in celebration and memory of a wonderful man.

'It's a praise from us' - Tributes paid as inventor of football phone-ins Bob Jackson dies

The voice of football across Sheffield and South Yorkshire Bob Jackson has died at the age of 88.

Bob launched the original football phone-in Praise or Grumble during his 20 years as sports reporter and producer at BBC Radio Sheffield between 1972 and 1992.

He was also a former chairman of trustees of the Sheffield Marathon and president of the Sheffield and District Parks Bowling Association.



Bob Jackson pictured with Dorothy Hurst and Jean Smith when he was president of Millhouses Bowling Club in October 1984.

The great grandfather died suddenly at his Totley home.

Former Radio Hallam sports editor and Sheffield Telegraph

columnist Alan Biggs said: "My earliest memories of Bob are when I was a kid aspiring to be a journalist and I would listen to Radio Sheffield on a Saturday afternoon and Bob would always do matchdays at Millmoor so he became the voice of Rotherham United and he had a very distinctive booming voice.

"I was sports editor at Radio Hallam in the early 1980s and I was approached about a position at Radio Sheffield but they definitely ended up getting the right man for the job."

In tribute, Bob's family described him as a 'force of nature – a man who was determined never to stop'.



Bob Jackson

 **The Star**

Sign up to our daily newsletter

After attending Abbey Lane Junior School and King Edward VII School he became a Sheffield Town Hall clerk, completed national service in the Royal Navy and trained as a PE teacher at the Sheffield Collegiate site.

A spell in teaching at Grimesthorpe Juniors, Sheffield, was followed by a career in the family fruit and veg business – Charles Jackson and Sons – based at the Castlefolds and Parkway Markets.

After the business was sold, Bob's love of sport saw him move towards broadcast radio – starting in hospital radio and BBC Radio Sheffield where he was the regular reporter covering Rotherham United and then became a full-time sports producer.

Mr Biggs said: "I remember his kindness because we obviously had a professional rivalry but he was always willing to help. We had phone calls on a Saturday night or Sunday morning and knocked spots off each other but it was all done in a jovial fashion and he was always very polite.

"He had sport, and the good of sport, at the very heart of everything he did. He believed in what was best for sport. He had a very distinctive broadcasting voice. He didn't clone anyone else and you couldn't clone him."

Bob also acted as chairman of the Sheffield Marathon organising committee for years and was a key figure at Millhouses Bowling Club – and only recently won the Abbeydale Challenge Cup.

And he also sat as a chairman of the Sheffield Magistrates' bench, a member of Sheffield Probus Club and the Rotary Club of Sheffield, where he was awarded the Paul Harris Fellowship Award for services to the organisation.

Bob leaves behind widow Mary, three children – Ann, Helen and Richard, eight grandchildren and 10 great-grandchildren.

Old Edwardians

Mr W H Elgar—former art teacher

The School received the following lovely communication from Mr Michael Crawford, via the Old Edwardians' Association and the President:

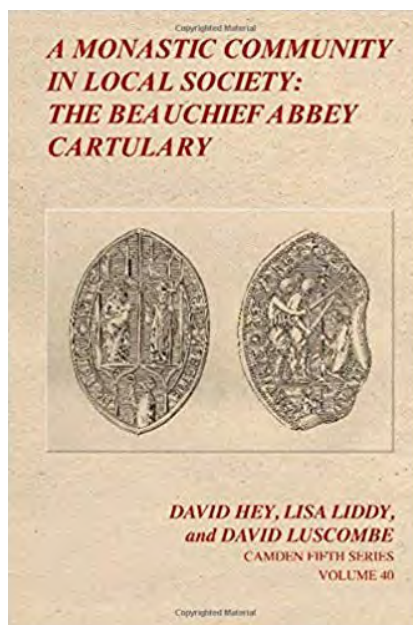
Dear Mr Parr,

I wondered if anyone in the Old Edwardians' Association would be interested in something I came across whilst browsing a book on the history of Beauchief Abbey. In it I read that Mr W H Elgar, art teacher, had led archaeological excavation work at the Abbey. It cited a publication arising from this work:

Elgar, W.H., 'Beauchief Abbey', Transactions of the Hunter Archaeological Society, 3 1926, pp. 162–164

It was interesting to see that some academically significant work was done from the School nearly 100 years ago. Elgar's work is quoted in *A Monastic Community in Local Society: The Beauchief Abbey Cartulary* by D Hey, L Liddy and D Luscombe, Cambridge UP for the Royal Historical Society, 2011.

Yours sincerely,
Michael Crawford



The legacy of Old Edwardians is far reaching, highly influential and worthy of note.

Our Climate

King Edward VII School recognises the importance of climate change to our student body.

We wish to continue to give our students a voice through the School newsletter. Climate change will feature in future School newsletters so that our readers can see what the School is doing to address this critical issue.

The second contribution has been written by Year 9 students.

'I don't want you to be hopeful. I want you to panic, and act as if your house is on fire. Because it is.'

This is what Greta Thunberg said at the 2018 Climate Conference in Poland. She is a 16 year old activist who has made a global difference by organising and partaking in strikes and peaceful protests across the world. Now there is a youth movement in many different countries including the UK and even in Sheffield; there have been multiple strikes.

This shows how much change a young person can make with small steps and, as part of helping the climate emergency, we want to change our School for the better by making it more eco-friendly. We have created a campaign to help to lower the School's carbon emissions, reduce the single use plastics and to help to spread the knowledge of how to be eco-friendly and have less of an impact on the environment.

The effects of climate change are so devastating and millions of people already die every year as a result from storms, extreme heat and floods. This doesn't even include the loss of animal ecosystems that affect humans and the extinction of many wildlife species. Our planet will become uninhabitable and life on Earth will be near its end if we don't do something now. That is why we need to change as a School but also help the students, teachers and parents make their own individual choices.

We are looking forward to the future of this campaign and have already planted trees in the School's field. We hope that many other students get on board with this movement so we can make a bigger difference and show how climate change will affect our future.

Campaign Climate Change

Written by Alex Lake, Lauren Watton, Vicky Padley and Jamie Rhodes



The Campaign Climate Change Group took part in an external discussion with Create Sheffield and the Festival of Debate on climate change on the 11 July 2019. More details will be presented in the next School newsletter. Well done to you all!

Our Climate

Ms Perry - Curriculum Leader of PSHE, has been providing weekly environmental top tips for staff such as 'when boiling water for rice or pasta, do not use more water than necessary and use the saucepan lid'.



Not good for the environment!



Good for the environment!

Another top tip - 'Use a shorter wash cycle on your washing machine when washing clothes. Try turning the temperature down by ten degrees and reduce the spin cycle from 1200 to 800 on days when the weather is better. Hang your washing on the line outside to dry!

