

King Edward VII School



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NEWSLETTER

May 2019

Welcome to the second School newsletter of 2018-2019.

King Edward VII School has had a very successful year so far and the bumper edition of this newsletter will make compelling reading for School members and the wider community.

The articles, and shorter contributions, provide a genuine insight into the philosophy, ethos and life of the School, the opportunities available to students, the unconditional commitment of staff and governors and the legacy that the School has had on Old Edwardians.

You will have the opportunity to read about how students are maintaining academic excellence in various subjects, alongside maintaining the tradition of success in many sports, art and music. Partnership work with external organisations, particularly with the University of Sheffield and Sheffield Hallam University, feature strongly in this newsletter.

Climate change is the global issue that has galvanised young people to act as part of the coordinated Youth Strike 4 Climate movement. One student has documented her views in this newsletter.



September 2019 will mark the fiftieth anniversary since girls first joined the School in the Sixth Form in 1969! The School intends to mark this significant occasion during the autumn term. If you were one of the first girls to join the School or if you have any information relevant to this special period in the School's history, please contact the School.

If you have an article that would be of interest to our School community, please email it to jjackson@kes.sheffield.sch.uk for consideration.

Warm Regards
Linda Gooden
Headteacher

IMPORTANT DATES

- ◆ 27 May - 2 June - Summer Half Term—School returns Monday 3 June 2019
- ◆ 18 June - Y6 Information Evening 6.30pm-8.00pm
- ◆ 24 June - 5 July - Year 10 Work Experience
- ◆ 8 July - Sports Day

Our Students

Bulb planting in Crosspool

King Edward VII School values its local community and students and staff are always very happy to offer support for different activities, including planting beautiful bulbs! Crosspool Forum posted the following positive report about our students on its website: 'As part of King Edward VII Lower School's ongoing wish to be involved in community activities, a number of Year 8 pupils were happy to have had the opportunity to spend an educational morning helping with the Crosspool Forum's planting up of the precinct planters with bedding plants for the community to enjoy.' Well done to all!



Inspiring Youth Awards

Friday 18th January 2019 saw our students attend the Inspiring Youth Awards (IYA) Celebration Evening at St Paul's Mercure Hotel in Sheffield.



Nine of our students and their families attended the evening and all did really well. Three thousand, five hundred students registered for IYA this year but only seventy received awards. Huge congratulations were passed on to those students who completed it this year. Chief Constable Stephen Watson presented the certificates. Louise Hague, MP for Heeley and Shadow Policing Minister, gave a speech along with David Hole, Director of Continuing Professional Development, London and Dr Alan Billings Police, South Yorkshire Police and Crime Commissioner. Also in attendance was the Vice Lord Lieutenant of South Yorkshire John Holt.

Results for Year 10 students:

- Angela Wangtapan – Silver Award, including engraved pen and goody bag
- Jessica Ashworth - Bronze Award, including a glass plaque and goody bag
- Nura Rabbi - Bronze Award, including a glass plaque and goody bag
- Amina Ali – Tier 5 Award Certificate
- Abid Ali – Tier 6 Award Certificate
- Ionela-Andreea Eftenie - Tier 6 Award Certificate
- Viktorija Ardauskaite - Tier 6 Award Certificate
- Hannah Mahood - Tier 6 Award Certificate
- Pulindu Fonseka - Tier 6 Award Certificate



Out of the nine students, six also were invited to a VIP day with South Yorkshire Police. They visited the custody suite, worked with the police dogs and went on patrol with the traffic police in February. These students were Pulindu Fonseka, Jessica Ashworth, Angela Wangtapan, Ionela-Andreea Eftenie, Nura Rabbi, Viktorija Ardauskaite. All students were invited to join the Level 2 IYA which started on 26th January 2019 at Snig Hill Police Station, Sheffield. Foziah Begum, a Year 13 student, received her IYA Level 2 Award which is an amazing achievement. Ms Gooden, Headteacher, was presented with the Chief Constable's Special Commendation for her unwavering support for the IYA Programme since it was introduced fifteen years ago, both at King Edward VII School and at her former School. It was noted that her 'leadership is such that the retention and success of your students have made your School one of the best performing schools taking part in the scheme.' Mrs S Asquith Richardson, Librarian, Project Manager and IYA Champion

Our Students

BiG Challenge Success!

We are very pleased to announce that three of King Edward VII School's Big Challenge teams won awards at the Big Challenge Ceremony!

The best website was won by **Bijou Designs** by Nicole Gueorguieva, Year 10. Nicole won a trophy, celebratory plaque and some Meadowhall Vouchers.



Highly commended finalists went to **Comak** - Mila Parsons-Cerulli, Year 9, Ella Parsons-Cerulli, Year 7 and Alex Lake, Year 9. The team won a trophy, celebratory plaque and some Meadowhall Vouchers.

Third prize overall (out of 131 teams!) was **Shrinkemalls** by Abby Armstrong. Abby won a trophy, celebratory plaque and some Meadowhall Vouchers.



Our students have consistently produced outstanding products and business ideas over the last few years. The level of commitment, dedication and enthusiasm shown by all the teams has been outstanding. We are already planning for next year's successes!

SUCCESS for ALL!

Our Students

Amazing Mathematicians



King Edward VII School is a Centre of Excellence for the teaching of Mathematics, alongside many other subjects.

The School has been involved in the Intermediate Mathematics Challenge, part of the United Kingdom Mathematics Trust, for many years. 'The Mathematical Challenges aim to stimulate Mathematical problem solving. The Intermediate Challenge is aimed at students in Year 11 or below.'

In February, over one hundred Year 9, 10 and 11 students took part in the Challenge. Well done to all!

Amazing Mathematicians

Four Year 11, 12 and 13 students took part in the Senior Mathematical Team Challenge against twenty other schools earlier this year.

The team members were Shem Fair, Jonathan Rubin, Joel Fair and Kian Moshiri. They performed fantastically well and just missed out on the first place. They came second to another local secondary school. However, it is worthy of note to share that they achieved FULL MARKS on the first two rounds and achieved a score of 164/182, overall.

This was a superb performance! Well done!

Success for KES Mathematicians

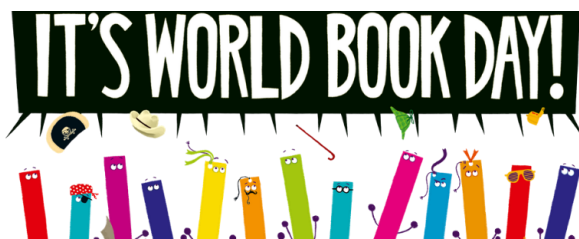
MathsBombe is a national Mathematics competition run by Manchester University. It is made up of eight problems that are available online every year between January and April.

A team of students from KES entered this year and finished third in the country. The team was Amelia Beauchamp, Joel Fair and Isaac Norwood from Year 12 and Jonathan Rubin from Year 13. They were invited to Manchester University for a prize giving ceremony where they received a trophy, certificates and Amazon vouchers. They also participated in some more problem solving activities and attended a lecture on Artificial Intelligence.



The competition is aimed at A Level Maths students but anyone can enter. Most of this team had entered the competition when they were in Years 10 and 11 which has enabled them to build up to their outstanding achievement. Students can speak to Dr Combley if they want to find out more about next year's competition.

Our Students



8th March 2019

The Library was filled with our Top Readers

World Book Day is always great because we do so many exciting things to promote a love of reading.

Firstly, we did book reviews of books which we shared with each other as Recommended Reads. Then we did the 2019 Official World Book Day Big Bonanza quiz. This was very good and one team got all the answers right! The next activity is always a favourite where we decorate biscuits in our favourite book characters.



We spent the afternoon watching a brilliant book to film adaptation: Wonder by R J Palacio

Wonder tells the incredibly inspiring and heart-warming story of August Pullman. Born with facial differences that, up until now, have prevented him from going to a mainstream school, Auggie becomes the most unlikely of heroes when he enters the local fifth grade.

Our Students

Bringing History to Life!

On Wednesday 13 March 2019, one hundred and twenty-three Year 10 and Year 11 students attended a virtual tour of the Globe Theatre in the magnificent Upper School Hall as part of their GCSE course.

Led by Ms. Howard, this inspiring event was arranged to support students in the Elizabethan historic environment component of GCSE History which amounts to 10% of the final grade. Students immersed themselves in the historic Globe Theatre via an innovative virtual tour and explored wider links with Elizabethan society.



Feedback from the History students was incredibly positive and they said the experience brought the Globe theatre to life and would definitely help them in their upcoming examinations.

GCSE History students also recently completed a 'Walking Talking Mock' in the Upper School Hall as part of their final preparations for the summer exams.

Mr M Harland
Curriculum Leader of History

Dimensions Exhibition at Sheffield Institute of Arts

A number of Year 13 students' art work was put forward for the Dimensions Exhibition earlier in the year and they were selected to be part of the prestigious Sheffield Institute of Art Exhibition. This was an amazing achievement.

Well done to all!

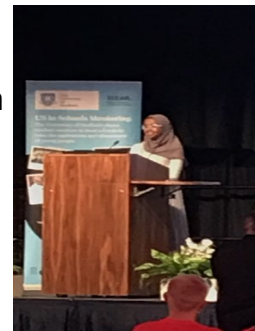
Mrs Creasy
Curriculum Leader of Art and Photography



Our Students

Y9 University Visit

Mrs Proost, Key Stage 3 Leader, attended a heartening evening at the Octagon Centre to celebrate King Edward VII School's Year 9 mentees completing their Mentoring Scheme with the University of Sheffield. Maryama Awil gave an impressive speech about her mentoring experiences.



Two of our students were awarded prizes - runner up mentee of the year was Rodayna Al Hashidi and winner of mentee of the year was Nabela El Ghannay. Both got very posh goody bags. Nabela got an Amazon tablet in hers!

We are very proud to continue to be involved in the prestigious US in Schools Mentoring Scheme run by the University of Sheffield. Thirty Year 9 students have been involved in weekly mentoring sessions with their mentor (a current student at the University). Mentoring runs from October through to May, culminating in the awards ceremony at the Octagon. Mrs Proost said it was a lovely evening.

Tinsley Bridge Business Challenge Winners!



King Edward VII School entered a team of Key Stage 4 students, who are enrolled on the prestigious Cutlers' Ambassadors' Programme and the Work-Wise Foundation, for the Tinsley Bridge Business Challenge.

The students had to come up with creative ideas and uses for a ten-fold expandable building, devise a strategy to manufacture it and then produce a clear business plan to market it successfully. In the words of Janice Richardson, one of the **Co-Founders and Senior Executive, Work-Wise Foundation**, 'This team surprised us by the concept of the project being a business in its own right. They proposed the idea of the ownership and renting out of these spaces could be a business on its own. They proposed the idea of a fleet of these being rented out. They then looked at the many areas of positive use and covered a lot of ground to list the possibilities. They understood that these units may have to be adapted for some of the applications such as in disaster relief areas; the vehicle might need earthquake protection and so forth.

They were very focused on the marketing aspect of the product particularly the digital media options. Creating the #TENFOLDONTOUR to advertise the product whilst it is being taken to venues was an example of their creative thinking in this respect. The fact that they had come up with some novel ideas as well as a large volume of possible ways of promoting the vehicle and a good team presentation meant that they were the overall winners of this year's challenge.'

David Owen, Technical Director at Tinsley Bridge which offers 'world class engineering solutions' and is 'at the forefront of large scale engineering', attended a presentation ceremony at Upper School on the 14th March. He said that the students' were 'graded on ideas, thoughts, effort and the ability to work in a team. In life you work in teams and you need to be able to work successfully in a team!' He presented awards to the students and gave £200 to the School which the students must decide how to spend. Absolutely superb!

Our Students

Volunteering at Heeley City Farm

The School received a fabulous letter about James Britton, Year 9, from Heeley City Farm.



James Britton has volunteered with us for three years and gives up much of his free time at weekends and in school holidays. He helps look after our animals as well as showing visitors around the site and fundraising to help us continue our work. He has also visited care homes and supported residents to be able to handle animals. In his time here he has gained many skills and become more confident. He is a valued volunteer.

We have been given the opportunity to take a small group of young people to the Great Yorkshire Show in Harrogate on July 9th and 10th. We will be showing our Golden Guernsey Goats and also talking to members of the public about rare breed goats and poultry. James has been invited to attend because he would make a wonderful ambassador for Heeley City Farm and for rare breed animals.'

Rachel Gilbert and Sarah Wild, Youth Trainees at Heeley City Farm

Watch this space for an article from James in the next School newsletter!

Singing Sensation!

Olivia Lacey-Kalnars, in Year 7, won a competition to sing 'A Million Dreams' live on stage at Sheffield City Hall on 16 May 2019.

She performed with 'Southdene Strings' and sounded absolutely amazing. She received the biggest cheer of the night from a large, excited and appreciative audience.

Olivia is an exceptionally talented singer and attends the School choir every week at Lower School. Well done Olivia!

Mrs Machan, Music teacher



Our Students

Sixth Form girls helping with fundraising

“A number of Sixth Form girls helped Mrs Lamb and her sister Soroptomists in organising a fundraising fashion show in aid of the domestic abuse victims. They were also on Radio Sheffield talking about this.

“Women’s group Soroptimist International are teamed up with students at King Edward VII School to put together a fashion show at the Tapton Hall in Crosspool. The money raised will go towards helping the Rotherham Abuse Counselling Service that helps victims of sexual, mental and physical abuse and their families.

All the outfits at the event on May 15 were supplied by Rotherham fashion outlet London Connections and people who attended were able to try on and buy the clothes after the show. There was also be a bar, music and a raffle with a share of the sales going to the charity.

The women’s group, who work to educate and empower women all over the world, invited Sixth Formers to learn how to manage and run events. Daphne Cawthorne, Sheffield President of Soroptimist, spoke about working with the girls. “The four girls we have this year are magnificent. We just put up an advert in their Sixth Form and they were so enthusiastic about working with us. The school girls will end up with a certificate and will have managed their own event. We are all professionals who have all had careers and we get to share our skills with these girls at no cost.”



(Left to Right) Morgan Fidler, Isabelle Hemingway, Hilary Radcliffe, Daphne Cawthorne

Each year the women’s group chose a different charity to support. They have previously helped organisations such as the Sheffield Hospice and St Luke’s Hospice. The group’s branch president, Hilary Ratcliffe, came across this group in Rotherham who help these survivors of abuse. Daphne added “Not only do they help the abuse victims but also their families. There are 300 people waiting for counselling but they only have funding for 10 people a year. They are really grateful we are making people aware of their cause.

Morgan Fidler, 18, who presented the show, said: “The charity we are supporting strikes a chord and being able to actually raise money to allow individuals to live a normal life after suffering is an amazing thing to be a part of.” Dahna Castrignano, 17, who modelled in the show, talked of her experience working on the event saying; “I volunteered to help out for the fashion show because it was something I had never done before and really wanted to push myself to do something completely different. It has been truly exciting, but the best part is the modelling because it will put me to the test in allowing me to express myself through fashion and gaining confidence in feeling free to express myself within this privileged role.”



Dahna and Melissa Castrignano (17) who are walking and organising the fashion show

The fashion show took place at the Tapton Hall in Crosspool on Wednesday 15 May and it was a great success.“

Source of article: The Sheffield Star

Sporting Success

Students at King Edward VII School continue to excel in a whole raft of sports and the School is tremendously proud of them and their achievements. Time to celebrate!

A massive well done to the following students:

George Wells, Year 10, has been selected to play Rugby for South Yorkshire. Amazing!



Jade Rennie-Campbell, Year 11, plays football for Sheffield Wednesday Football Club Girls' Team and played football in the USA earlier this year. Brilliant!

Andre Brooks, Year 11, has won a Football Scholarship with Sheffield United Football Academy. He has been playing with the academy for a number of years. Fabulous!



Niyah Shorter, Year 7, has been voted the third best rock climber in the country for her age bracket. This is stupendously brilliant!

Jamie Bernard, Year 8, has been playing basketball with the Sheffield Sharks Basketball Under 16 Team for the last three years. Amazing!



Tate Miller, Year 9, has been chosen to represent South Yorkshire Schools Cricket at the Ampleforth Inter Counties Cricket Festival for the Under 14s in July. Amazing!

David Byrne, Year 13, was selected to represent Sheffield at the South Yorkshire Schools Cross Country Championships which were held at Penistone Show Ground in February 2019. Superb!



Sam Davey, Year 13, was part of the Yorkshire Under 19 Boys' Squash Team that were crowned the National County Champions in Nottingham in February. On their way to success they beat Middlesex, Hampshire, Merseyside, Leicester and Sussex. The inter-counties involves all English counties and Wales. Sam also finished 67th in the British Open in Birmingham earlier in the year. Fabulous!



Sporting Success

In addition to the amazing successes noted above, there is MORE!

Earlier in the year, Myo Aung, Lauren Sheldon and Lan Mulcahy, all in Year 11, represented the School at the SEND Boccia and Kurling Competition. They came second in Kurling (by one point!) and first in Boccia which meant that the team qualified for the West Yorkshire finals to represent Sheffield. The girls performed exceptionally well as a team and were very proud of their achievement.



The students said:

'I really enjoyed the competition. I loved trying something new. It was challenging but we worked well together by communicating and supporting each other. I can't wait to go to the finals.' Huong Mulcahy

'My favourite thing about the day was playing and learning about curling. I also enjoyed working with my friends as a team to beat the other schools.' Myo Aung

I really enjoyed the curling because I got to hang around with my friends and meet new schools. I am really looking forward to going to the finals.' Lauren Sheldon

Thank you to Mrs Puskas for helping and supporting the girls.

SEND Bowling Team

Well done to Attiope Dickinson, Raphael Dibie, Humza Chanzeb, Ahmed Abdullahmed, Ali Al-Esayi and Daniel Black, who played fabulously well in a Ten Pin Bowling Competition.



Year 11 Girls' Netball Team

The Year 11 girls' netball team, comprising of Phoebe Gillingham, Mae Herrington, Anne Dickson, Anne Rose Ramsell, Ellen Withington, Annalise Gillingham, Eva Shrimpton and Lily Woodward, played in the regional final at the English Institute of Sport at the start of spring. Lily and Eva are actually Year 10 and Analise is Year 9 so they did even better as they entered the competition with players competing out of their age bracket. They knew it was going to be a tough competition but they were 'up for it'. They played exceptionally well but, unfortunately, did not get through to the final stages. However, they are now officially the seventh best team, and therefore School, in ten entire regions!



The girls competed against schools from all over Yorkshire. King Edward VII School and one other school from Hull were the only non-private schools in the competition! Well done, girls!

Sporting Success

Even more sporting successes to share with you!

- The cross country runners in the Sheffield team came second in February when they competed in the South Yorkshire Championships: David Byrne (Year 12), Hannah Meatherall (Year 10), Resian Morris (Year 10), Jamie Rhodes (Year 9) and Ruby Styler (Year 8)
- Year 9 girls played in the South Yorkshire Cricket Final
- Year 8 and Year 9 boys are the Sheffield Champions in Handball
- Year 7 boys remain unbeaten in the basketball league
- Year 8 boys remain unbeaten in the basketball league
- The Post 16 football team was unbeaten in the league
- The Key Stage 3 girls' football team won their very first game against the Girls' High School 3-2

Additionally, there are many more sporting activities taking place in the School, including rugby, netball and hockey.

There is a big push on girls' cricket and football this year. Year 10 students met a number of Women's England players as part of a girls' football promotion day.

A huge thank you goes to all the staff in the Physical Education Department who encourage, inspire and motivate our students to enjoy and participate in sports. They lead by example!



Our Staff

Mr Grantham—Indoor Athletics Championships

Mr Grantham, Second in the P.E. Department, is an exceptional athlete who continues to train and perform at a very high level in the 400m track discipline.

He competed in the World Masters Indoor Athletics Championship in Torun, Poland, recently.

In the M35 category, Mr Grantham performed well and got through to the semi finals. Overall, he finished in ninth place in the 400m.

Mr Grantham said, 'It was a great experience and a delight to be able to represent Great Britain at the remarkable Championship in the M35 400m indoor competition in February. Both Championships were streamed live to a global audience.

Taking part in such a competition has given me the opportunity to show a number of students me competing in sports. Hopefully, this will enrich them and encourage them to maintain a healthy lifestyle and encourage them, through hard work and determination, to be successful in their education. While I was on my way to Poland to take part in the Championship, nine of our Year 7 boys, Muhammad Shebani, Isaac Gordon, Solly Bray, Alex Munier, Noor Ahmed, Leo Duffus, Khadim Diop, Kareem Luqmaan and Abdusalam Laswd from King Edward VII

School won the South Yorkshire Sports Hall Athletics Final. I was so proud of them!



Our Staff

Miss Puskas—National Tennis Award Finalist

Miss Puskas was selected as one of the finalists for the National Great British Tennis Award which was brilliant.

She said, 'I feel so lucky to be chosen as one of the national finalists and I managed to go with my whole family to Wimbledon. We watched Rafael Nadal playing on centre court and met Judy Murray and Scott Lloyd (Chief Executive of the Lawn Tennis Association). I feel blessed to have people around me at the tennis club who took their time and nominated me secretly for the Yorkshire Award.'

Well done, Miss Puskas!



Mr Heller—Mathematics and links with the University of Sheffield



The
University
Of
Sheffield.

Mr Heller, Curriculum Leader of Mathematics, was invited to talk to lecturers at the University of Sheffield about the changes and demands of the new A Level specification for Mathematics.

Mr Heller said, 'King Edward VII School has a long and proud tradition of equipping students for studying Mathematics at university and beyond — but how well equipped are universities to deal with the changes to the Maths A Level?'

When I shared my views and thoughts about A Level Maths this facilitated an honest discussion of some of the changes that lecturers may well see in the first cohort of students who sit this set of examinations, as well as giving the School valuable insight into the concerns and priorities of University Mathematics.



My talk is just one example of the many links between the Mathematics Department at King Edward VII School and the University of Sheffield.'

Our Staff

YOGA @ KES

FREE taster session for staff

Benefits of YOGA:

Improves flexibility, strength & posture
Increases energy
Reduces stress
Lowers blood pressure
Aids digestion
Improves heart function
Helps you to relax
Aids better sleep
and much more!

Dress in loose clothing (a T shirt and jogging bottoms is ideal).
Please bring your own mat if you have one.
I have a limited number of mats available to borrow.
Please email me if you'd like to come along and if you'll need a mat
sbrannan2@kes.sheffield.sch.uk

Wednesday 6th Feb 3.30 - 4.30pm
Upper sports hall.

Class suitable for beginners and more experienced yogis.

Ms Brannan—Wellbeing Yoga sessions for staff

Ms Brannan, Art Teacher and artist, has been trained in hatha, vinyasa and yin practice and she offered a free taster yoga session for all staff.

She will be running regular classes at the School for all staff and will fuse the styles above!

Ms Allison—Home Language Accreditation Project (HoLA)

The Home Language Accreditation Project (HoLA) began in 2011 as a nationally funded project to support bilingual young people and their communities. This joint project for Sheffield was run in partnership by King Edward VII School and Languages Sheffield. HoLA won National and European Education Awards in its first year.

Since its inception, HoLA has directly supported more than 1,000 young people and, although no longer funded nationally, King Edward VII School leads the HoLA Legacy Project ensuring that speakers of heritage languages can continue to gain a qualification in the language(s) they speak. Many external students come to the School to receive support with accreditation for their respective languages and this academic year HoLA has worked with thirty four schools from across the region, including mainstream schools, academies, independent schools and educational providers such as Endeavour.



Ms Allison submitted an abstract to speak at a conference in Belfast on the 2 September 2019 about the HoLA Project. The focus of the conference is UK Language Policy After Brexit 2019 (UKLPAB). Ms Allison will share the School's work on HoLA, its legacy and how the School has valued and supported heritage languages for many years. The organising committee stated that Ms Allison's 'abstract would make an excellent contribution to UK Language Policy After Brexit 2019.'



Our Staff

Personal, Social and Health Education (PSHE) - Parenting Topic

Year 11 students study a topic on parenting as part of their PSHE course.

Each year, staff, including their partners, with babies or very young children, are invited to attend sessions with Year 11 students, to share their experiences about what it is like to be a parent: 'the good, the bad and ugly' side of parenting! Students always prepare questions in advance to ask visiting staff.

This year Mrs Williams, Mr Kennedy, Mr Blake, Miss Walker and Mrs Benloss took part and they commented upon how positive it was to share their experiences with our students who were incredibly interested in parenthood.



Our Parents

Parents' Consultation Evenings, information evenings and many other sessions!

A huge thank you to all our parents and carers for attending key events in the School since the start of the year.

Attendance at each event, whether it was the Year 7 Parents' Consultation Evening (82% of parents/carers attended), the Key Stage 4 Information Evening or the Post 16 Information Evening, has been exceptionally high. The partnership work between parents/carers, home and the School makes a significant contribution to the success of King Edward VII School.



Headteacher's community based drop in meetings

Thank you to all parents who have attended the City-wide evening drop in meetings at Nether Green Junior School, Sorby House, Burngreave, Westways Primary School, Sharrow Primary School and Walkley Primary School. The final drop in meeting of the year will take place on Thursday 20 June 2019 at the Burton Street Foundation, Hillsborough, from 6.00pm-7.00pm. Please come along to share your views.

Volunteering in the Lower School library

If 2019 is the year that you are going to undertake some volunteering, why not consider doing it at King Edward's? There are numerous benefits to be gained from the experience – from growing in confidence and developing or refreshing skills - as well as supporting the School.



After seeing an advert for parent volunteers in a School e-newsletter last summer, I contacted the School saying I would be interested in being in the library. My short-term job had just finished and I was unsure what direction to take next. The idea of volunteering in my children's secondary School was much more appealing to me than primary school so I was pleased to be asked in for a chat with the librarian, Mrs Asquith-Richardson, and one of the governors. It was very informal and they were willing to accommodate my preferences and constraints. The School took care of all the required DBS check admin and I started volunteering in September for a couple of hours, twice a week, mainly to be an extra pair of hands at break and lunchtimes when the library gets very busy.

I really enjoyed getting to know the regulars in the library: keen readers who would be constantly returning and borrowing books, avid chess players, children looking to make a start on homework and those who just want somewhere quiet with a comfy chair to recharge before braving the crowds again. Unfortunately/fortunately my volunteering was cut short as I got a paid job, in a school library, which meant I no longer had the time to do it. I am so glad I did do it, however, if only for a short time. It was a great insight into my children's School and what life at KES is like in the day-to-day. You have an opportunity to engage with students when they're not in lessons and to encourage some of the quieter ones for whom the library is a lifeline. It is also a great opportunity to support the School staff and get to know the School from the inside. If you have 2-4 hours a week to spare, I thoroughly recommend it as a fun and rewarding experience.

Catriona Senior

LRC and Communications Assistant, Silverdale School

Our Sixth Form

Oxbridge Offers



Twelve students from King Edward VII School are holding conditional offers from Oxbridge this year. In total 23 students applied and 52% were successful in getting an offer. The students will now be working hard with the support of teachers and families to achieve their offers of A* and As at A Level.

The twelve students are hoping to study Chemistry, Natural Science, English, History, Spanish, Engineering, Music, Economics and Physics. This is indicative of a wide range of strong departments at the School with inspirational teaching.

Progression to university

This year 226 of our Year 13s submitted applications to UCAS for a place at university – our highest number ever. Although universities have until May to reply, many students have received offers already. All of our Year 13s will be working hard to get those grades in the summer. The students have benefited from our Post 18 Transition Programme, including tutorial sessions and workshops to support writing their applications, attending Open Days at the colleges, attending summer schools, participating in mock interviews to improve oracy and detailed feedback from our Post 16 Team to improve their personal statements.

Applications to Sixth Form

King Edward VII School continues to be the most popular Sixth Form in Sheffield. Not counting students staying at their own 11-18 schools, there are 1245 Year 11s looking for a place in one of the ten Sixth Forms. We have 306 Year 11 students from other schools putting us as their first choice and being offered a place. This means we have made conditional offers to 25% of Sheffield's Year Y11s. We also have a strong cohort of our own Year 11s hoping to stay at King Edward VII School.

The Sixth Form was rated 'Outstanding' by OFSTED in May 2018. King Edward VII School's Post 16 students get a 'value added score' that is above the national average - indicative of good teaching and commitment from students. We would like as many King Edward VII students as possible to join the Sixth Form and to be part of the success. With over 600 students in the Sixth Form we are able to offer 35 different courses across a range of BTECs, A Levels and GCSEs.

Our Sixth Form

Outreach Schemes – raising aspirations and supporting transition to Higher Education

Deciding whether and where to go to university – and what subject to study – are big choices to make. We at King Edward VII School's Sixth Form work directly with the Outreach Teams at the University of Sheffield and Sheffield Hallam University, both of whom have created a wide range of excellent, student focused programmes and events that develop and support students and teachers from sixth form centres to provide excellent guidance and opportunities for students.

King Edward VII School has a long standing 'special relationship' with both universities in our home city and this year we are pleased to report 38 KES students have accessed the Realising Opportunities and Discover Programmes.

Realising Opportunities (RO) is a unique collaboration of leading, research intensive universities, including Sheffield, who work together to promote fair access and social mobility of students from groups under represented in higher education. The Discover Programme provides sustained support to participants throughout Year 12 and 13 in raising aspirations and exploring Higher Education study. As well as general workshops and events, the programme is split into six subject and career pathways that offer a unique experience and specialist support.

Alongside the many Post 18 transition strategies we employ in School, including guest speakers, workshop visits, HE and Apprenticeship Fairs, careers advice, application support through Unifrog, one to one tutor review meetings and mock interviews, these programmes aim to encourage students to consider their potential. There are tailored, sustained, outreach schemes to support those considering a career in medicine, dentistry, law, arts and humanities, and STEM. Indeed, the Realising Opportunities Scheme benefits all subject areas with a widening participation focus. Particular congratulations are due to those who applied successfully earlier in the year and are already involved.

Detailed information can be found at these addresses:

<http://www.realisingopportunities.ac.uk>

<https://www.sheffield.ac.uk/outreach/post16>



The
University
Of
Sheffield.

**Sheffield
Hallam
University**

Our Sixth Form

Apprenticeship



Eleanor Southwood in Year 13 has gained a PricewaterhouseCoopers apprenticeship for Computer Science at their Leeds office. Last year there were over 100,000 applicants to PwC globally with only 3500 getting an appointment. They are one of the world's leading professional services organisations.

Eleanor is hoping to develop her business skills while completing formal training and studying towards qualifications, alongside real client work. She will be coached by experts in their field and, at the same time thanks to the study support, she will not need to worry about paying for course and exam fees, textbooks or revision materials.

Squash



Repeat announcement for the Sixth Form!

Sam Davey in Year 13 was part of the Yorkshire U19 boys squash team that were crowned National County Champions in Nottingham in February. See page ten for details!

Headstart Course

Amelia Beauchamp in Year 12 is hoping to find out more about what exciting career opportunities a degree course in Aerospace Engineering might lead to.



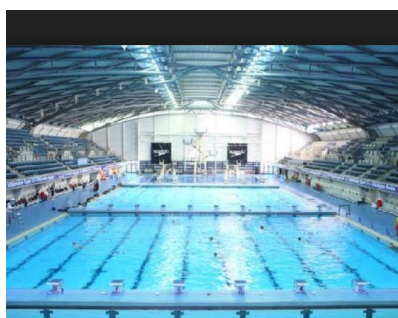
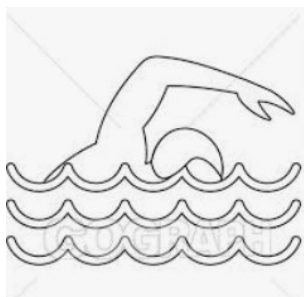
She has been offered a place on an Engineering Development Trust 2019 Headstart course. These exciting residential courses give students the chance to connect with professionals and technical specialists whilst developing essential skills like problem-solving and team work. This Cambridge broad based Engineering Trust has been established for more than twenty-three years as a charitable organisation. It provides hands-on Science, Technology, Engineering and Maths (STEM) activities and engineering taster courses to encourage young people into technology-based careers.



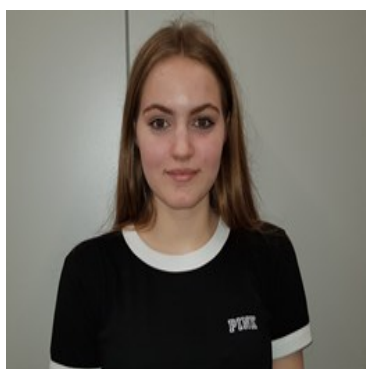
Our Sixth Form

Swimming

Eugene Brooks-Clarke in Year 12 has been putting the hours in at Ponds Forge. His talent and incredible nine swimming sessions a week, helped him gain a fifth place at the British Final 50m Freestyle last summer. He went to Glasgow at Easter to compete in the British Championship World Trials. Just after his Year 12 exams he will be competing in the British Nationals in July.



Fencing



In January, Ellen Robbins Wilkinson was Fencing for Great Britain in Madrid. Apparently, it was a brutal competition with all the best fencers in the world there: Russia, Germany, America, Hungary, Japan and many others. She fenced well and all her fights were filmed for her coach to analyse with her.

She has just returned from the European Championships, with the World Championships to go. Her mum commented, "I can't tell you how much we value the support of the School. We chose your School because you sounded supportive when we went to the Sixth Form evening. I am so pleased they were not empty words."

Ellen has recently been awarded the High Peak Young Sports Woman of the Year 2018/19.



Our Governors

John Cornwell **Governor 1992-2018**

I was invited to join the KES Governors in 1992 and became the Chair of Governors in 1994. My only previous contact with King Edward's was playing cricket against them for my own East Riding school in 1958 at their grounds at Whiteley Woods. We were not impressed with the bizarrely sloping outfield that must have contributed to our heavy defeat, nor did we get a chance to see the School buildings themselves because they were over a mile away.



I had been keen to see this famous School, whose reputation was well known throughout Yorkshire. We knew little about Sheffield except that it was famous for making cutlery and had not one, but two, football teams. However, we all knew about the phenomenal success KES regularly achieved in Oxbridge scholarships and that it was not a public school but a Sheffield council School where every pupil had passed the 11+ examination and had most likely achieved high marks in those examinations.

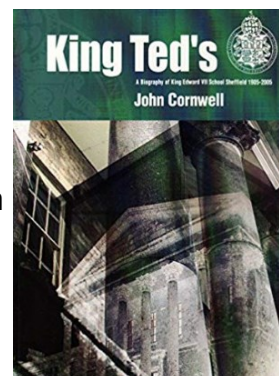
But when I joined the Governors in 1992 it was the very fact that KES had successfully made the transition to a high performing comprehensive School that had so much appeal. The School offered an outstanding education to all the children of the catchment area and beyond because KES was always heavily oversubscribed. KES had achieved what the supporters of comprehensive education hoped and expected. It had become the model comprehensive School with a generous mix of abilities, with students from different social and ethnic backgrounds delivering some excellent academic results.

I was Chair of Governors for eight years (1994-2002) and the governing body was always harmonious, mainly because Michael Lewis, the Headteacher from 1988-2008, was an outstanding leader of the School. For every idea I might have about how KES should be run he would have twenty and all of his were better than mine, so serving as Chair was a relatively easy matter. Although in the 90s we lived with a constant background of serial financial crises that every year we seem magically to survive.

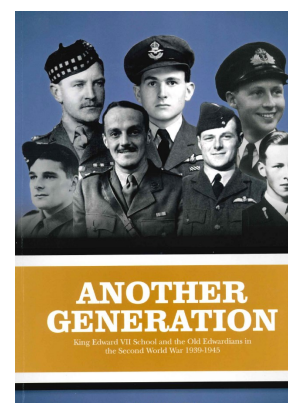
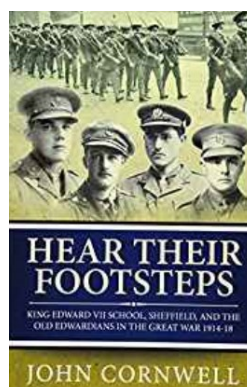
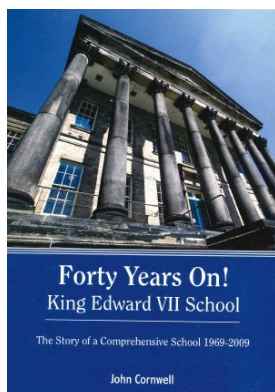
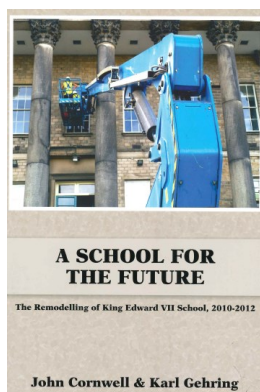
I was an unusual Chair of Governors because I was not a parent of a child at the School as all Chairs in recent years have been, but I had grown to love KES for its range of subjects, its huge Sixth Form, its caring pastoral support, its landmark Palladian building and especially for its history. Here was a School with a twentieth century history as rich, varied and complicated as any school in England. This was partly because it was not an independent public school, although it looked like one, and therefore all the legislative changes in education created corresponding changes in the organisation of KES. In 1905 KES was founded by the City Council as an elite boys' School modelled on the famous day public schools, but by 1926 they were at loggerheads with the new Labour City Council, that led to the abolition of the School's cadet force, but still allowed three quarters of the boys to be admitted to the School as fee-paying pupils. In 1945 KES became an all-scholarship School with free education for all pupils, unlike almost all the other prestigious day schools in other English cities that remained fee paying public schools, often supported by a government grant. In 1969 it became a comprehensive School as did all the secondary schools run by Sheffield City Council and, like all the other schools, it also became a co-educational school after sixty four years as an all-boys school.

Our Governors

Having written “King Ted’s”, the Centenary History of the School in 2005, I naturally gravitated to running the School archives and have been doing so ever since. Any professional archivist would be horrified at my lack of systems, but I know where things are in the archives and when fielding enquires from Old Edwardians, their families or the general public, I can usually put my hand on a relevant document or photograph and meet their requests.



I retired last year from the Governors but my involvement with the archives keeps me in contact with the School, something I very much appreciate as I have many friends among the teaching and non-teaching staff. I have also always appreciated the help I have had from the last two Headteachers, Beverley Jackson and Linda Gooden, who have supported me in running the archives and writing four more books about the history of KES.



All in all King Edward’s has been a very big part of my life for the last quarter century, constantly fascinating, constantly challenging and always a privilege to part of its vibrant, flourishing community.

JCC

March 2019

Happy Birthday, John Cornwell!

I am sure our readers would wish to join all at King Edward VII School in wishing John Cornwell a happy birthday.

John Cornwell was 80 years young on Sunday 31 March 2019 and he had a wonderful birthday celebration with over one hundred guests at Wortley Hall—The Workers’ Stately Home.



Our School

Tree planting at Lower School

Further to our last newsletter, three hundred and fifty trees were planted at Lower School by students, staff and parents: Lee Turner (Interserve), Jonathon Dunn (Hard Surfaces Manager) and his son Alfie, Dave Moss (SPV Regional Manager), Graham Goff (Interserve), Colin Muncie (Governor), and Mr Creedon (Key Stage 3 Assistant Headteacher)

The trees will enhance the landscape further for students at Lower School.



International Women’s Day 2019—Art installation at King Edward VII School

Ms Brannan, Art teacher and artist, raised the profile of International Women’s Day in the School in an exceptionally creative, inclusive and inspirational way.

She invited staff and students to participate by asking them to share stories about women who inspire them. See below.

Be part of an art installation at KES!

To celebrate International Women’s day 2019 we’re looking for stories about the **women** who *inspire* you.

This could be someone from your family, a celebrity, a friend, someone from history or a fictional character.

What you need to do:

Send us a short piece of writing explaining who they are and why they inspire you. Include an image, either a drawing or a photograph of the person. Or you could include an image which shows some of the ways that they’ve inspired you.

Be as creative as possible as the best ones will be displayed around the school in March.

To hand in - look out for the boxes in reception at both sites or you could send it digitally to: sbrannan2@kes.sheffield.sch.uk before 15th February 2019.

Please put your name on the back of the work.

www.internationalwomensday.com
8/3/19 #IWD2019

Open to all students and staff
#inspireKES

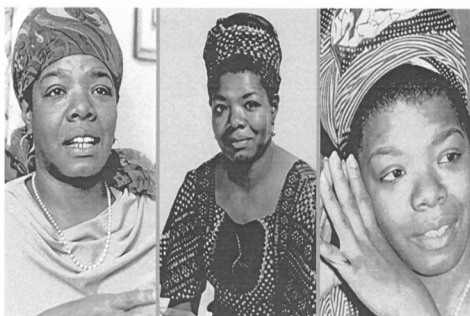
Our School

The stories then appeared in the most unusual places across both sites at Lower School and Upper School: at the bottom of a wall, in the dining room, on the back of a door, on the corridor, behind a pipe.... Each taking the reader by surprise!

Many students and staff shared their stories.

International Women's Day was also incorporated into assemblies for students and into curriculum based activities.

Ms Brannan made a difference to staff and students at the School.



International Women's day:

Maya Angelo: 4th April 1928-28th May 2014

Maya was best known as a poet, writer and activist before her death on 28th May 2014. What many people aren't aware of, was her struggle to be all of those things.

Marguerite Annie Johnson was born in St. Louis, Missouri, on April 4, 1928. After a time spent living with her grandmother in Stamps, Arkansas; she was returned to live with her mother in St. Louis. At the age of 8 she was sexually assaulted by her mother's boyfriend. Even though he was tried and convicted, he only spend 1 day in prison. Four days after his release, he was murdered.

After this time Angelou became mute for almost five years. "I thought, my voice killed him; I killed that man, because I told his name. And then I thought I would never speak again, because my voice would kill anyone." It was during this period of silence when Angelou developed her extraordinary memory, her love for books and literature, and her ability to listen and observe the world around her.

She credits a teacher, Bertha Flowers, with helping her speak again. Flowers introduced her to authors such as Charles Dickens, William Shakespeare, Edgar Allan Poe, Douglas Johnson, and James Weldon Johnson, authors who would affect her life and career, as well as black female artists like Frances Harper, Anne Spencer, and Jessie Fauset.

She became such an inspiration to me after I read her book at school, *'I Know Why the Caged Bird Sings'*. Her gift of narrative, of characterisation, of storytelling, leave a lasting effect. She also managed to 'rise' despite everything life threw at her. She became everything she wanted to be and more; without apology or excuses. Also the fact a teacher had such an impact on her life and helped her become one of the most celebrated artists today, makes her even more of an inspiration.

As said in one of her most famous poems: 'You may shot me with your words, you may cut me with your eyes... but I'll rise, I'll rise, I'll rise'. An inspiration to all women everywhere.

Clare Benloss

www.internationalwomensday.com 8/2/19
#IWD2019 #inspireKES

Thank you Ms Brannan.



Here is Noemi!
My great grandmother

She lives in Italy and she inspires me because she survived World War 2 and she is 88. She was only 15 when the war ended and she was alive. She took care of her nephews like a mother. She is generous and friendly and she wants to know how you are every time she sees you, if you ate something or if you are healthy, she has lots of food in storage and in the freezer because she is afraid to not have enough food for everybody. She is a very super cool granny.

She is a very strong woman: she refuses help from others and she survived a heart surgery when she was 85.

She is always available, smily, happy and she gives me money, sweets and toys.

I love her!



Our School

Work Inspiration Fair—January 2019

On Wednesday 17th January, our School asked many companies around England to visit our School and talk about what they do. This entire project was to show what GCSEs could lead to in the future. During my visit, my first stand was the RAF (Royal Airforce Navy).



I started with a formal and enthusiastic tone to show my interest with the Air Force. The RAF is the United Kingdom's aerial force. It was formed at the end of the World War One; it is the oldest independent Air Force in the world. It is an agile Air Force.

To be able to join the RAF, you will need a minimum of five GCSE's at a minimum of Grade C. The GCSEs include English Language, Mathematics or Scottish National 5, two A Levels Grade A*-C and any other GCSE.

Your salary will vary according to what class you pick as well as ranking in the RAF. The wage starts from £13,000 to £55,000 a year. Once you start your training in the RAF, you get paid £500 a month. However, after two to four years of experience you'll earn more money.

The RAF representative gave me a very distinct smile, indicating he was pleased to speak to me. I was pleased to speak with him too.

He asked me to pick up a leaflet about the RAF if I was interested. There are many website links to help you learn more about the RAF. I gave him a pleasant smile, a firm handshake and then went on my way to explore more companies. Shortly after, I talked to a learning support company. At that point, a School supervisor asked if I could chat with the RAF representative. The RAF representative told the teachers about how brilliant I was during our conversation.

As they were talking, I felt happy and amazed about myself as I thought I was speaking like a regular person. To my surprise, he liked my confidence when I asked questions about the RAF. After their chat, Mrs Proost (Key Stage 3 Leader) asked me to write this article about my experience with the RAF.

In conclusion, I would encourage people not to think that 'The RAF is about fighting and war' because it's nothing like that. You should talk to representatives from the RAF so you really understand what it's like in the RAF. I'm not saying you should join the RAF but I advise you to listen and understand that there is more to the RAF than meets the eye!

Yousef Mohamed, 9P1



Our School

Images from the Work Inspiration Fair held in January for Year 8 and Year 9 students.



A student finding out what a Radiographer does.



Students talking to Victor Brooks from Sheffield Teaching Hospitals about clinical Engineering.



A student discussing the role of a fire fighter with an industry expert.

Joe Patterson talking through his daily activities as a self-employed Personal Trainer.



Our School

Year 12 Palma Exchange

Y12 Palma Exchange



View of Palma Bay from Bellver Castle



Cathedral of Palma de Mallorca



Location of Palma de Mallorca in relation to the Spanish peninsula.

From 13th – 20th December our Y12 Spanish students undertook a successful exchange to Palma de Mallorca with two other Sheffield schools, with their Spanish exchange partners visiting Sheffield from 17th – 24th January.

During the visit students became fully immersed in the Spanish way of life; living with their Spanish host families and attending lessons at their partner's school. They also had the opportunity to learn about the history and culture of the beautiful island of Mallorca by visiting many of the iconic landmarks around Palma and the more traditional Mallorcan villages. For many students taking part in a foreign exchange can be a daunting task; staying in unfamiliar surroundings, being a guest in someone else's home, having to communicate in Spanish, but all of the students involved showed amazing resilience and determination to get the very most out of the exchange. All students involved were a real credit to their schools and all students agreed that they had gained confidence speaking Spanish and as a person. The Spanish students thoroughly enjoyed Sheffield and the natural beauty of the Peak District and York. For many of the Spanish students it was the first time they had seen snow, and for the English students the first time they had experienced 20 degree days in December!

Students were eager to share their thoughts about the exchange...

Una de las mejores experiencias de mi vida. Conocí a gente increíble y mi confianza en hablar y entender el español ha mejorado mucho. ¡Tengo muchas ganas de visitar Palma otra vez!

One of the best experiences of my life. I got to know incredible people and my confidence in speaking and understanding Spanish has improved a lot. I am really looking forward to visiting Palma again!



Uno... dos... tres... Patata! Picture of the whole group in Sóller.

Our School



¡Pasandolo bien! – Whole group picture on the beach in Palma

Fue una experiencia inolvidable y mi primera vez en España. Aprendí mucho sobre la cultura. En mi opinión, ¡todas las personas deberían experimentar este intercambio!

It was an unforgettable experience and my first time in Spain. I learnt a lot about the culture. In my opinion everybody should go on this exchange!

Al principio fue difícil comunicarme en español pero al final te acostumbras. ¡A fin de cuentas no te queda otra y esto es bueno porque te da confianza!... At the start it was difficult to communicate in Spanish but you get used to it eventually. You don't have any other choice and this is good because it gives you



English and Spanish students in the Crosspool Tavern for their farewell meal.

Siento que he crecido como persona... I felt I have grown as a person

¡He hecho amigos para todo la vida!... I have made lifelong friends!

Había una gran variedad de excursiones divertidas e interesantes... There was a great variety of fun and interesting trips out.



Students enjoying the incredible Christmas lights in the centre of Palma

Our School



WASHINGTON 2019

ITINERARY:

0430: Coach leaves KES
 1100: Heathrow Airport
 1230: Flight to Washington Dulles
 1700: Arrive in Washington
 1800: Check-in to hotel
 2000: American bar and food

Day One

0700: Hotel breakfast
 0800: Supreme Court
 1200: Eastern Market lunch
 1320: Tour of the Capitol Building Congress
 1500: Library of Congress
 1630: Coffee
 1700: Walk the Mall
 1930: Bowling and food in Georgetown
 2100: Explore Georgetown

Day Two

0600: Snow storm hits
 0800: Lincoln's Waffle Shop breakfast
 0900: Wall down the Mall and past White House
 1000: Tour of monuments in the snow
 Washington Monument
 WW2 Monument
 Korean War Memorial
 Vietnam War Memorial
 Lincoln Memorial

1300: Coffee and lunch
 1400: Free time
 1600: Movie theatre
 1900: Food at Hard Rock Cafe

Day Three

0800: Lincoln's Waffle Shop breakfast
 0900: Subway to Arlington Cemetery
 0930: Marine Corps Memorial
 1000: Arlington Cemetery
 Grave of William H. Taft
 Grave of Thurgood Marshall
 Grave of Martin Ginsburg
 Civil War Tomb of the Unknown Soldier
 The Space Shuttle Challenger Memorial
 USS Maine Memorial and mast
 WW2 Tomb of the Unknown Soldier
 Changing of the guard
 Grave of JFK and the Eternal Flame

1330: Tacos for lunch
 1400: National Museum of African American History and Culture
 History of the Slave Trade
 Emmett Till Coffin
 Development of Civil Rights
 Achievements and culture

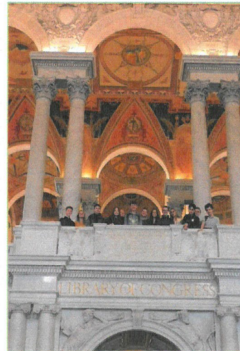
1730: Leave for Washington Dulles airport
 2200: Flight to London Heathrow
 0930: Arrive in London
 1600: Arrive at KES

Y13 History & Politics Trip February 18th - 25th 2019

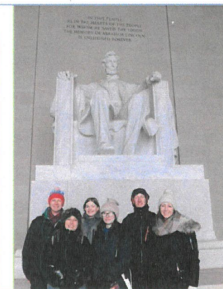
Sitting in a Supreme Court session and hearing the Justices speak was unbelievable. After hearing about Ruth Bader-Ginsburg, Brett Kavanaugh and the rest of them in the news it is amazing to see who they actually are and what they really do.



The Capitol Building is iconic, both inside with the House of Representatives and the Senate, and outside, with its 15.8 million tonne white marble dome. Knowing that American politics centres around this building, being able to sit in the chambers and even when we were just stood outside was incredible.



Standing at the Lincoln Memorial and looking down the Mall to the Washington Monument in the snow was such a 'wow' moment on the trip. To stand in the exact spot where Martin Luther King made his 'I Have A Dream' speech and it to look exactly as it does in Forrest Gump was a history student's dream.



Arlington Cemetery is truly a testament to American culture and their pride and joy in being American. All 350,000 headstones are made of white marble and immaculately kept, add the military Changing of the guard at the Tomb of the Unknown Soldier and the Eternal Flame lit by JFK's grave and it really is a fascinating insight into how Americans see America.



By Henry Lloyd-Hughes & Anna Wade-Labatto (Y13 students)

Overall, the trip to Washington really brought American history and politics to life in a way nothing other than a trip to America can. Suddenly the United States and its history became much more real, not just a faraway land and passion for the subject has increased massively since the trip.

Our School

English as an Additional Language—training for trainee teachers attending the University of Sheffield

On Wednesday 16th January 2019, twelve of our pupils shared their experiences of being an EAL learner with over 100 University of Sheffield Post Graduate Diploma in Education (PGDE) students. These students were:

Reem Ibrini 7L2
Ada Akbil 7P2
Yoonji Choi 7R2
Yewoon Kim 8S1

Tomas Roa Arenas 7R2
Huda Hamzah 7P2
Mohadasah Ramjerdifard 8R2
Szymon Dymbel 8S1

Ismail Culcu 8L2
Tianna He 7P1
Ayse Durmus 8R1
Ranmaru Yamashita 8P1

We have been organising this training event for a number of years, and, as usual, our young learners were a credit to our School. They had worked hard in withdrawal sessions to produce a formal account of their impressions of the new country as they arrived, the barriers they encountered initially as well as their hopes for the future. This was presented to smaller groups of student teachers who then were able to ask questions regarding supporting EAL learners in their classroom. Our fantastic students showed great insight and remarkable confidence whilst speaking to their audience, who were hugely impressed with their demeanour. Some feedback from the PGDE students:



- ♦ 'Can't emphasise enough the gratitude to the volunteering students and thank them for their insight and bravery.'
- ♦ 'Talking to the students was a valuable experience and I learnt a lot'
- ♦ 'The students were so brave to speak in front of our group and offered lots of great advice on how to adapt lessons.'
- ♦ 'King Ted's was amazing. I absolutely loved it!' K. Bennett

Mrs Wheadon, EAL Co-ordinator

Chess Tournament 2019

After a hard fought contest Dr R Combley has, for the first time, won the King Edward VII chess championship outright. This follows multiple other occasions when Dr Combley has shared first place with a member of the student body. In joint second place were a former member of staff, Mr P York, and Isaac Norwood Year 12. Third place was shared between Joel Fair Year 12 and Nura Rabbi Year 10. This year's competition was the last under the control of Ms P Willcock and Mr Badger and all the players past and present thanked her for the considerable time and effort she has expended in making the tournament the thriving success it has been over the last few years.



Prospective players should note that next year will see Mr G Harvey return to the competition. Mr Harvey is a multiple winner of third prize and any student who can beat him and/or Mr York (who is also expected to return next year) will put him or herself into clear competition with Dr Combley. If you are a keen player, please sign up in September. We are looking forward to seeing our students asserting their superiority over the teachers in 2020!

Our School

Key Stage 3 Science

King Edward VII School is a Centre of Excellence for the Sciences. Below are some of the reasons why!

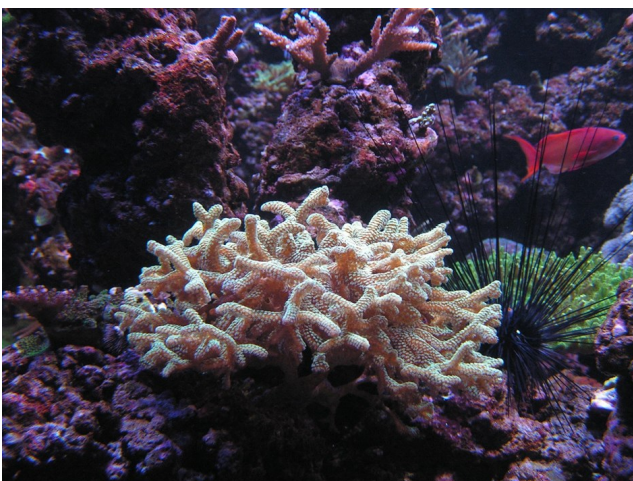
The Deep Year 7 and Year 8 Visit

King Edward VII Science Department have been offering the opportunity to visit *The Deep*, a modern aquarium in Hull, since 2010. This year, we have decided to move the visit from being a Year 8 visit to a Year 7 in order to spread out trips more fairly between the year groups. To avoid a year group missing out on the opportunity, this year we took both Year 7 and Year 8; so over four days we took an amazing 320 students to the aquarium – that's two-thirds of these year groups!

Firstly, back in December we took 150 Year 8 students, then in February it was time to return with an amazing 170 Year 7 students (possibly the best up-take of any year group so far).

As well as exploring the aquarium, watching the Gentoo penguins, seeing divers swim in the largest tank and finding axolotls and piranhas, our students also had a workshop where they learnt more about the animals in the aquarium and the Scientists who study them.

The highlight for most staff and students was the chance to sit in the tunnel underneath the largest aquarium tank staring up as huge rays, sharks and sawfish swum overhead through the beautiful azure waters. As always it was an amazing experience and one we hope to continue offering to our Year 7 students.



Our School

STEM Careers weeks 2019

At King Edward VII, we pride ourselves on educating students for life: not just so they can pass exams, but also to help them understand what they might do next in terms of courses and careers for their lives. As part of this, each year, the Science Department takes a break from the syllabus to spend two weeks considering careers in STEM (Science, Technology, Engineering and Mathematics). This March our students had the opportunity to carry out research in the library and on computers as well as produce a poster about a STEM career of their choice. These posters will be judged soon and the best three will win cinema vouchers.



The most significant part of the fortnight is always the opportunity that all of our Year 9 students get to interview people working in STEM careers in order to find out about their jobs. This is a real community event as it is supported by parents of King Edward VII students as well as people from local businesses. The University of Sheffield and the local hospitals all of whom give up their time to be interviewed. This year we had eighteen visitors over two days with a quantity surveyor, a paediatric radiologist, a sleep physiologist, an expert in woodwork, an applied statistician, nurses, a variety of flavours of engineer and many more.

We hope that the time investigating these careers might lead to some of our students setting their sights on a job in STEM.

Green Plan-It Competition



In the three months running up to Christmas a group of our Year 7 students designed and built models of gardens as part of the **Royal Horticultural Society's (RHS) Green Plan-It Project**. The students had to look at an area of the School that would benefit from a garden make-over, research and design a suitable garden and then build a model of it. The two gardens they designed were really imaginative: one was a wall garden near the Lower School assembly

hall whilst the other involved turning the Lower School library balcony into a garden getaway.



In December these two teams went to the Botanical Gardens to display their models and explain their plans to a panel of judges. They were competing against teams from other schools. Both teams did amazingly well, particularly considering that most groups from other schools were made of students from Year 8 or 9.



One of our teams, entitled "*Felix Hortulani*," won the students' prize. A huge well done to both teams: "*Felix Hortulani*" and "*Hortus Sororibus*" for taking part.

Our School

STEM Clubs

We have two thriving STEM clubs (Science, Technology, Engineering and Mathematics) Clubs at KES – one for Year 7 students and one for Year 8 and 9 students. Numbers at these have been healthy with between 30-40 students attending one of the clubs each week.

Through the course of the year we have done a whole host of challenges such as the best paper aeroplane, strongest pasta bridge, best working lighthouse and longest marble run as well as a variety of practical investigations: eyeball dissections, plant cuttings, collecting and identifying invertebrates and extracting DNA from kiwis. As well as broadening the opportunities our students experience, they also allow students to spend a significant amount of time investigating a topic that they have decided upon, allowing their research to go where their interests lie.



We are grateful to the staff that give up their time to continue making these extra-curricular opportunities a possibility for our Lower School students. Students are able to develop their interests and passion in STEM activities.

Science Department Lunch Time Lecture Series

The Science Department organise short lectures that are held over lunch times for Post 16 students. The lectures are given by research students and staff from local universities.

On Tuesday 12 March 2019, Rebecca Ley, a PhD research student at the University of Sheffield, working in the Department of Chemistry, came to the School. Rebecca graduated with a Masters in Chemistry and her research focus is within Biochemistry. She is investigating a DNA replication enzyme and how it is controlled. The literature picture of what happens is currently wrong and she is trying to show what actually happens.



Rebecca has also worked for organisations such as the Brilliant Club and presented at several conferences, including in Mexico. Rebecca's topic on the 12 March was 'Phosphorylation of Flap Endonuclease 1—a new perspective.'

Our School

Carolin Hackenberg—Experiencing the British School System

You may wonder who the new person is, who is walking around in King Edward VII School. To clarify the question, let me introduce myself. My name is Carolin Hackenberg and I am 19 years old. Last year, I did my A Levels in Germany and started studying to become a teacher for English and PE at the University of Leipzig, Germany. I decided to study English because it will be a personal challenge to teach native speakers of German another language. My second subject is PE, because I am a keen sportswoman myself. Moreover, I want to give children the change to communicate in a foreign language and get to know the English tradition. Personally, I am very interested in other cultures and fascinated by the British achievements in history.

During my study, it is an obligation to stay in an English speaking country and to do internships. So why not connect both? For this reason I spent some time at King Edward VII School earlier this year. It was a great offer to be here and get to know you all.

The Chinese New Year 2019

King Edward VII School hosted the Sheffield Chinese Association on Sunday 10 February 2019 in celebration of the Chinese New Year—the Year of the Pig.

It was a superb occasion and hundreds of people attended the event.



Our School

The School's Spring Concert on Tuesday 12 March 2019



The Spring Concert, which took place in the grand Upper School Hall, was absolutely sublime: choirs (junior and senior), junior strings, senior strings, solos, wind ensemble brass group, piano solos and the barbershop group.

It was immensely pleasing to see younger students coming through the ranks as we said farewell to many of our exceptional Year 13 students, one of whom will be taking up his place at Cambridge University, Reuben Tozer-Lofts, in September 2019 to read Music.



Thank you to Mr Doubleday (Curriculum Leader of Music) and Mrs Machan, Music teacher, for inspiring, motivating, encouraging and supporting all our musicians to achieve excellence.



Our School

The Master Cutler's Visit—Nicholas Cragg

The School was honoured to welcome The Master Cutler 2018-2019, Nicholas Cragg, to the Lower School site on Wednesday 13 March 2019. It was the first time a Master Cutler had visited the School. 'The Cutlers' Company was established by a parliamentary Act of Incorporation in 1624 and for almost four hundred years has sought to maintain the standards and quality of Sheffield manufactured cutlery and steel products and to promote the name of Sheffield.



As manufacturing in the region has changed over the centuries, so the Company reflects this by highlighting the innovation in the region as well as upholding Sheffield's proud heritage.' (The Company of Cutlers in Hallamshire website).

The Master Cutler had a busy morning at Lower School. He delivered an assembly for all Year 9 students in the main hall and shared engaging information on the:

- History of the Cutlers' Company
- The role of the Master Cutler
- Local charities he had chosen to support during his term in office: St Luke's Hospital and Rotherham Hospice

He then met with Mr Muncie (Chair of the Governors' Finance, Premises and Personnel Committee), Mrs Kemp (Vice chair of the Governing Body), Mr Nicholls (Managing Director of Sheffield Forgemasters), Mr Barber (Chief Executive and Co-Founder of Work-wise Foundation), Ms Gooden, Mrs Proost and the fabulous Year 9 and Year 10 Cutlers' Programme Student Ambassadors.

During this meeting, while enjoying beautifully presented refreshments, everyone had the opportunity to watch the Grand Opening der 60k - Eine der größten und modernsten which was amazing! View it for yourself on YouTube.

Sheffield Forgemasters played a significant and integral part in the whole process from conception to production! Students were then given the opportunity to ask many questions of the visitors, particularly The Master Cutler. Their questions included the following:



- How will Brexit affect the steel industry?
- How will companies in Sheffield adapt to raised tariffs?
- What support will there be for local companies?

The Master Cutler was very impressed with our students and the School. We were also very impressed with The Master Cutler and our guests. Hopefully, The Master Cutler will visit the Upper School site before his tenure comes to an end.

Ms Gooden

Our School

Fundraising for Sheffield Children's Hospital Charity

A number of our Year 10 students, Adeel Khan, Alaa El-Esayi, Fallon Moorhouse, Hansa Rashid, Isra Al-Mas, Joshua Welsby, Lewis Kelly, Maisa Kulaib, Sadeen Al-Esayi and Vladlen Bondarchuk, decided to raise some money for a charity. All of the students, as part of the Foundation Learning Programme, organised fundraising events to help raise money for Sheffield Children's Hospital Charity.

Sheffield Children's Hospital charity is currently raising awareness of the Golden Hour. The Golden Hour is the first hour after a traumatic injury when treatment is most effective.

To support this the students' goal was to raise at least £60, £1 for every minute in the Golden Hour, to do our bit to help build the new Emergency Department a new helicopter pad and provide a new CT scanner. The Children's Hospital Charity needs to raise £14.2 million to achieve these goals.

These improvements are needed to make the hospital a nicer place for children and to ensure they get the best care possible. For example, the helicopter pad would mean helicopters would not need to land in Western Park and really ill children would not have to be transported across a really busy road.

In Foundation Learning we supported this by running four events:

- A sweepstake – guess the winning ambulance
- Sponsored run around Endcliffe Park for sixty minutes
- Guess how many sweets were in a jar
- Spare change Challenge – the form group that raised the most money got a prize

These events helped us raise three times our target, an amazing £180.



Abbie and Lucy, representatives from Sheffield Children's Hospital Charity, receiving the cheque from Vladlen Bondarchuk 10R2.

Our School

Winter Mountaineering trip



Over the weekend of 8th-10th March nine Post 16 students headed to the West Coast of Scotland to have a go at winter mountaineering, meeting our instructor when we got there.

A week previous to this we had been experiencing unseasonably warm weather which resulted in very little snow cover. Fortunately, snow fell in the few days prior to our departure and again over the weekend itself.

On the Saturday students had the opportunity to try ice climbing at the Ice Factor in Kinlochleven, the largest indoor ice climbing wall in the world! On Sunday we braved the outside world, despite strong winds and heavy snow, exploring a 700m peak and building snow shelters. The students were fantastic throughout the weekend, supporting each other and cooking some great food. A big thank you to Mr Brown, (Curriculum Leader of Science) for organising the weekend. Mr White, Physics teacher



British Physics Olympiad success

On the 12th March Year 12 students sat the British Physics Olympiad AS Challenge. The AS Challenge is an exciting opportunity for students to stretch their lateral thinking skills and apply fundamental physical principles to novel situations.

The AS Challenge is a single, one-hour paper that provides an excellent tool to assess and challenge students' ability to work at Key Stage 5 and beyond. It consists of around ten minutes of thought-provoking multiple choice questions followed by a short answers section that tests subject knowledge and application. We also had a Year 11 student sit the British Physics Olympiad GCSE Challenge. Among the Year 12 students, we had one student, Joel Fair, achieve a Gold Award (in the top 3.9% of the country!).

Well done to all who took part. I hope you will go on to take the more challenging papers in Year 12 and Year 13. Mr White, Physics teacher

King Edward VII School Ski Trip 2020

The annual King Edward VII School Ski Trip will happen in February 2020 (half term) and is open to all year groups. Whether you have skied before or if you would like to learn, this is regarded as the "best School trip ever". Six days skiing, eight days away in the Italian Alps, a hotel five minutes' walk from the ski lift, pasta/pizza/espresso at every opportunity...what more do you need?!

Comments from students entered on the evaluation forms from last year's ski visit:

- ◆ "My skiing improved massively on this trip which was very rewarding." Y13 student
- ◆ "The ski trip was very fun and enjoyable. I have learnt a lot about skiing and the ski lessons were very good. The group was also good and the teachers were amazing." Y9 student
- ◆ "I feel that this week has really helped me improve as a skier. There was always great group morale and evening activities to keep us entertained. I think despite the large gap in age and abilities everyone was well catered and cared for." Y11 student

Download the letter from the MLE home page and follow instructions to reserve your place. If you have any questions please contact Mr Gibb or Miss Allison.

Old Edwardians

Former KES student Darren Burns was recently awarded a Doctorate in Economics from the University of East Anglia (UEA)

Consequently he felt he would like to share some context on this achievement in which he credits his time at KES Sixth Form as a defining moment.

In a letter to the School Darren explains...

Prior to joining the KES Sixth Form I had attended another Sheffield School where the first piece of work I really worked hard on had been ridiculed by a teacher in front of my peers. Soon after I was labelled learning-disabled (I am actually dyslexic/dyspraxic) with absolutely no explanation of what that meant. Now, years later, I understand that it was a forging process. These things triggered my defiant and stubborn nature, generating a steady and unyielding determination. I used this to force up my GCSE grades from a rather low level to a respectable number of A's, affording me some small sense of validation.

I arrived and King Edward VII School convinced that I needed to work harder than everyone else to achieve the same results and pretty angry at education. I was determined to ignore everything about the school, make no friends, and focus only on work. Yet, the kindness and passion of some teachers at King Edward's, coupled with the very friendly and welcoming culture among the other sixth formers coaxed me out of this mindset. It taught me that it didn't have to be like that and that nobody would laugh at my effort. After the first year, I had started to come out of my shell and realised that I could go further. One particular memory that sticks with me was in AS level English, converting the Beatles song "Eleanor Rigby" into a short story. I was praised for the way that I described Eleanor's loneliness and anger at the world whilst inspecting a piece of rice outside of a church. It was not the first time I'd been praised, but it was the first time it'd gotten through to me.

It takes special teachers to recognise those people that have some obstacle in the way, and to do something about it. Mr Gibb's energetic and animated style, along with his putting extra practice sessions on during periods of quiet work, showed me what should be obvious to all young minds: that there is room for the passionate and animated in any subject, and you can question the person at the front, as long as you're willing to argue your case! After providing me this platform to build myself on, I'm left with a debt I can't repay to this School and the people that make it great. I earned my determination through being labelled inferior. But, through you all, I gained the confidence and critical thinking skills that have brought me all the way to a Doctorate in Economics. I'll never forget what you have done for me and I am determined to take it as far as I can.

Sincerely, Dr. Darren K Burns (Sixth Form student 2004-2006)

Old Edwardians

Old Edwardians' Dinner 2019

King Edward VII School was immensely proud to host the Annual Dinner, at Upper School, on Thursday 18 April 2019.

Working in partnership with Alistair Myers and Tom Lawson (Co –owners of Rafters Restaurant), Andy Gabbitas, Joe Hunt and Gregg Rodgers (exceptional chefs at The Silver Plate Restaurant), Simon Rose (SR Beer) and key staff at King Edward VII School. Old Edwardians, partners and other guests enjoyed fine dining and service at its absolute best.

Alistair Myers spent eight weeks, each Wednesday afternoon, training Savanna Richmond, Thea Hudson, Pragnya Alla, Molly Arguile, Molly Darrington, Hana Horsfield, Anna Wade-Lobatto, Hannah Flower, Stan Smith and Daisy Mills to deliver silver service to guests. A number of the students have since secured part time jobs in his restaurant.

Nedia Arooj, Rama Al Balkhi, Rebecca LeCount, Dahna Castrignano, Zoyah Kanwal, and Asher Wiggers played important roles in welcoming the guests to the School, staffing the cloakroom and offering support when needed. Oliver Herrington, Callum Duce-Cowan, Ben Addy, Harry Johnson and Jason Lister, students from Sheffield College, planned, prepared, cooked and plated the exquisite food for all the guests. They got a real buzz from doing this.

We look forward to next year's event.

King Edward VII School
is proud to host the
Old Edwardians' Annual Dinner 2019

Thursday 18th April 2019
7:00pm for 7:30pm start

In conjunction with the renowned Michelin listed

Rafters RESTAURANT — AA (4) THE GOOD FOOD GUIDE Waitrose

and
The Silver Plate Restaurant

The Sheffield College

Drinks supplied by SR Beer Co, an independent service provider that specialises in the supply, installation and maintenance of draught beer systems and temporary bar setups.

SR BEER

Old Edwardians

Photographs from the Annual Dinner 2019



Old Edwardians

“LAST OF THE SUMMER WINE” – Reflections from the class of 1959 to 1965/66. Friendships at school can, and often do, last a life time.

Great schools make for great long lasting friendships and as one of England’s greatest Schools, formerly a grammar and now a comprehensive, King Edward VII School (KES) is no exception.

As a group of us former pupils approached our retirement years, we started to think about renewing former ties and friendships, built up over the years 1959 to 1966 at “King Teds”.

Apart from some very successful individual talents and achievements at the School, for which the Sixth Form years of 1965/6 was no exception, there were some very successful team efforts. A major success was being the first year ever in the history of the School in winning the prestigious Yorkshire Football 7 a side trophy under the coaching expertise of Messrs Hemming and Nuttall.



Team spirit , leadership and the friendships that have resulted from the various success stories, and common ex-curriculum activities, have led to at least two groups re-forming in later life. This has helped in part by the Old Edwardians’ Annual Dinner and by the arrival of social media; but mainly through a wish to resurrect and affirm great relationships from the School era and catch up on each others life experiences . Key aims fostered at KES being the strive for excellence and the drive for success both as individuals and as a team.

Old Edwardians

One of the groups, initiated by David Broughton, only recently came into being. David had the idea to trace former pupils from the Crosspool and Crookes area of Sheffield who started their education together at Lydgate Lane Primary and Junior school and who went from there to KES in 1959.

The first reunion was held in the autumn of 2017. This reunion included a lunch at the “Sportsman Inn”, Stephen Hill, a guided comprehensive and informative visit to KES and culminated with another shorter guided tour of Lydgate Lane School. The tour around KES was the highlight of the reunion and the group was also joined by Rowan Moorwood. The group was intrigued by the contrast of the old familiar and the entirely new, both in fabric and atmosphere. However, the group felt that the ethos it was brought up with at KES remained firmly intact and thanks must be made to John Parr for his time and enthusiasm with the group.



The second reunion in winter 2018 again started with lunch in the “Sportsman” and then a tour round some of the group’s homes in the Crosspool area.

Both days ended with a dinner and traditional music session in “Fagan’s” pub – Broad Street, Sheffield. The connection with “Fagan’s” is that the landlord was a close friend of the group in our School years and was from Crookes. It is interesting to note that of this group four members are heavily involved in traditional music and song and have often played at “Fagan’s”. Consequently “Fagan’s” has become the focal point for this team.



Old Edwardians

This group includes Peter Jepson, Stuart Wade, Tony Heathcote, James Saunders, John Scholey, Roy Galley, Barry Long and founding member David Broughton. The group is trying to get Professor John Chapman to join us on future reunions as he was a key link in the group.



The second group which has named itself the Happy Wanderers is essentially a walking group combining fresh air, local history, local watering holes, friendships and a lot of memories and fun.

The Wanderers was started some eight years ago by Don Nicolson and some of the 1965/66 First XI and successful trophy winning 7 a side soccer team, namely: John Hempshall, Dave Barraclough, Steve Paramore; John and Don were also members of the 1966 award winning KES chess teams mentioned in a recent newsletter.

In total, the Wanderers have clocked up nearly thirty walks (averaging about seven miles) in the last eight years and spend many a happy walk and post walk pub lunch reliving School life – masters, pupils, the benefits of a School such as KES, the fun, the traumas, the Successes, the School “characters” and even the occasional caning which was still legal in that era! (Hempshall for example can recall the pain of four canings in his first four years... even with the use of exercise book padding!).

Current members are John Hempshall, Don Nicolson, Steve Paramore, Mark Fielding, Dave Barraclough and Peter Jepson as a late arrival . Mark as an “owl” and John as a “blade” ensure local footie rivalry remains a strong debating topic



Walks have been as diverse as Derwent Edge, Wakefield (and Hepworth Museum), Yorkshire Sculpture Park with its seven mile circuit and the Humber Bridge; still an awesome outing!

Old Edwardians

Whilst different in their make-up, both these groups have the same themes running through them; a love of English history and traditions in all its forms, and a desire to rekindle and enhance the camaraderie and loyalties developed over the years spent at KES and in Sheffield in the 1960s. It never fails to amaze us how, even after more than 50 years since we left KES, our reunions are still so much School orientated and the friendships so strong.

We have returned to our both our local and KES roots after leaving school over 50 years ago . In many cases however , we have encountered each other in our professional careers whether UK based or in some cases overseas, as lawyers, accountants, academics, business people, engineers, civil servants, politicians or whatever; evidence that Sheffield earns its reputation as the largest village in the country and that KES was, and still is, an essential part of Sheffield's life and history. We have maintained a lifetime of contact, respect and friendship based on the benefits of an education received at KES.

You no doubt think that you have plenty of lessons but we offer you one more! Your time at School can, and should be, a time of establishing good friendships and of developing these towards your adult life .

We all hope you are as lucky as we have been in enjoying and benefiting from these friendships long into later life .

Keeping in contact with and through the Old Edwardians is one way to achieve that. The groups will be only too glad to hear from other old boys of this era, and those from the Crosspool locality, who might read this article. They can contact David Broughton on broughton359@btinternet.com for the "Fagan" group or Don Nicolson for the "Wanderers" at Webmaster@oldedwardians.org.uk



our
FRIENDSHIP
ISN'T A
big thing -
IT'S A
million little things

Our Climate

King Edward VII School recognises the importance of climate change to our student body.

We wish to give our students a voice through the School newsletter. Climate change will feature in future School newsletters so that our readers can see what the School is doing to address this critical issue.

The first contribution has been written by Sasha King-Smith, a Year 11 student.

Sasha King-Smith Why I Went on Strike

The school strike on Friday 15th February 2019, is thought to be the biggest school strike in British history and got lots of media attention. We were following the actions of Greta Thunberg who hasn't been in school since August 2018. Whilst I thoroughly value my education there is no reason in having it if we don't have a future that we need to be educated for. For many years now, I have wanted to be an environmental lawyer because I thought that that could be my way of protecting our planet, but I can't wait until then because there is not enough time. We must do something now and simply learning about the environment is not enough. Radical action needs to be taken because in the last thirty years we have hardly made an impact. It is estimated that 100,000 species go extinct a year, that's one every five minutes and this is not natural. It is 10,000 times more than historical averages.

Protesting, like we did, is one of the best ways to get Government's attention. It is shown in history; with the suffragette movement, the Civil rights movement or the Pride movement, which have all shown to be effective. Now that there is something endangering the lives of everybody on earth, we must act now! Friday's walk out has been called the biggest school walk out in British history and it shows how we are able to do something. We can't vote so we don't have a part in British democracy and so if we want to do something we have to protest and strike.

Currently, our Government is distracted, focused on Brexit, whilst there are far more important things to do. One of my biggest worries for when we leave the EU is the loss of their environmental protection laws and so in the process of leaving the EU, protecting the environment must be at the front of our law makers' minds. By striking we are making sure the issue can't be ignored.

Our strike was part of a far greater movement. There have been strikes across the globe starting with Greta in Sweden and spreading across Europe, in Australia and the United States. It is completely run by people under the age of 18 and there are arrangements for more strikes to happen to increase the pressure and the feeling of urgency. The movement has been supported by academics across the country including several from The University of Sheffield and Sheffield Hallam University and it has been supported by the headteachers' Union. On the 22nd March, teachers went to the Department for Education calling for a truthful climate curriculum within schools.

There is no time left to wait for the Government to act, we need to do something now. That means continuing to strike.

Sasha King-Smith