



King Edward VII School



w: kes.sheffield.sch.uk

e: office@kes.sheffield.sch.uk



facebook.com/KESSheffield



twitter.com/KESSheffield

NEWSLETTER July 2021

Welcome to the third School newsletter of 2020-2021.

As we approach the end of a momentous year in the School and in education, as a result of the Coronavirus pandemic, it is satisfying to look back and reflect upon how School leaders and governors have navigated and led the School in a calm and purposeful way through what can only be described as turbulent and challenging waters, offering stability and 'normality' for students and staff. This ensured that the School continued to function highly effectively during this significant year.



The articles in the final newsletter of the year capture some of the many successes of 2020-2021. Be inspired by the achievements of our students in the Royal Society of Chemistry Olympiad on page 3. Enjoy reading about the Year 10 Pen-Pal Project on pages 4 and 5. Marvel at the wonderful photographs of our Year 11 and Year 13 leavers on pages 10 and 14.

We hope you enjoy reading all the articles in this edition of the newsletter.

If you would like to keep up to date about the School on a regular basis, please follow us on Twitter: twitter.com/KESSheffield.

If you have an article that would be of interest to our School community, please email it to jjackson@kes.sheffield.sch.uk for consideration.

Warm regards
Linda Gooden
Headteacher

IMPORTANT DATES

- Tuesday 7 September 2021 - School reopens after the summer holiday
- Thursday 16 September 2021 – Year 10 Information Evening
- Tuesday 21 September – Year 12 Information Evening
- Thursday 23 September – Year 11 Information Evening
- Thursday 14 October - Year 7 Information Evening
- Thursday 21 October - Year 11 Parents' Consultation Evening
- Thursday 28 October - Year 5/Year 6 Open Evening

Our Students

Crosspool Planting



We would like to say a huge well done to the following Year 7 students: Leo M Aguire, Tommy Barrett, Alfie Bishop, Katie Hurrell, Bethany Garrod, Micheal Owen, Poppy Smith, Milos Ostogin, Jomana Elgiyar, Ella Barradell, Alisha Cameron, Faye Lee.

The students assisted in creating some beautiful planters at Crosspool, as well as some litter picking activities. The group were met by Steve Reynold from the Crosspool Forum and throughout the day they were keen, showed willingness and interacted kindly with the passing public.

It was so lovely to see the students outside again. Their conduct was faultless and they represented the School to a high standard. I am so proud of them!! Thankfully we missed getting soaked in the rain!!

The students have also added a comment below.

"We were chosen to represent King Edward VII Lower School in helping the community. To help us we had the assistance of a kind, caring man called Steve! He brought with him a variety of flowers that were different shapes and sizes and very colourful. When we were digging up the flower beds we found some worms, which were slimy, wet and very fidgety. Mr. Merrison was happy to hold them, but we couldn't persuade Mrs Sadiq to! We had a good time."



From Ella , Bethany and Alisha

Mrs Sadiq



Our Students

Success in the RSC Chemistry Olympiad

The RSC Chemistry Olympiad is an annual competition organised by the *Royal Society of Chemistry*. It is targeted at the most able chemistry students in Year 13, nationally, and comprises two rounds.



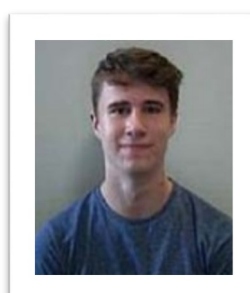
The first round was a lengthy and challenging written chemistry examination. Students completed the written exam at home, scrutinised over Google Classroom. King Edward's had six students who volunteered for the Olympiad. These students were, Anna Dickson, Jacob Clutterbuck, Kian Moshiri, Matthew Sherwood, David Craven and James May. Pleasingly, all entrants achieved a certificated award for their performance which was either Bronze, Silver or Gold. Matthew and Kian achieved Gold. This represents an astounding achievement and placed these two students very highly, in the UK. Kian Moshiri's score was so high that it led to him being invited to the second round. Only around thirty students nationally get the invite. Looking at the scores of the other students that made the second round, Kian was placed very highly, even within this elite group.

The second round was used to decide which students would go on to represent the UK in Japan, later this year. The second round took place over a weekend. It included two bespoke lectures on very high-level chemistry and a four-hour exam. Students were also expected to read and understand two chapters from an undergraduate chemistry textbook. One of the chapters involved some difficult quantum mechanics! The level of the chemistry would genuinely challenge many undergraduates.

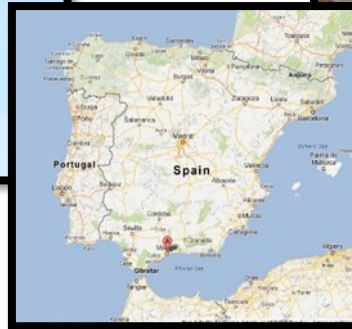
Having spent quite a lot of time with Kian, helping him to prepare, I can say that his ability in chemistry is exceptional. In twenty-five years of teaching chemistry at the School, I dare say that Kian is the most talented chemist that I have had the pleasure of working with. Sadly, he didn't make the national team of four students. Participants did not find out their score; only whether they were selected, or not. It is worth mentioning that Kian was also preparing for Grade 8 Piano and Flute, as well as his other A-Levels.

Kian has been offered a place at Trinity College, Cambridge to study Mathematics. He has told me that he may select some chemistry options at Cambridge, so that he can 'keep his hand in'.

Mr William Davey
Chemistry Department



Our Students



INTERCAMBIO POR CARTAS 2021 YEAR 10 PEN-PAL PROJECT 2021

The Pen-Pal Project exchange took place between Year 10 students at King Edward VII School in Sheffield and 3ESO (Year 10) and 4ESO (Year 11) students at Sagrada Familia School in Molina de Segura, Murcia, Spain.

All our students and the Spanish students have been highly involved and thrilled with this project. Our main aims have been to:

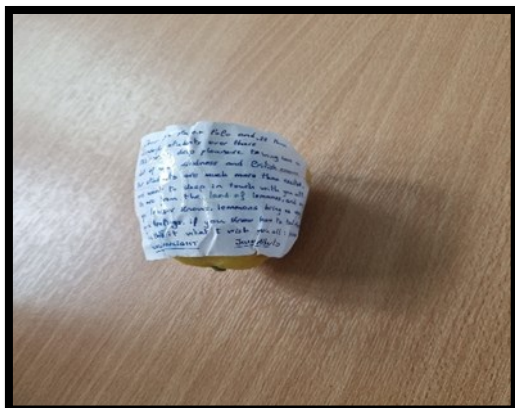
- Enhance students' writing skills outside lessons.
- Provide students with the opportunity to put into practise all the theory, grammar rules and vocabulary into a real context.
- Communicate with international students via written letters.
- Promote the culture of the language they learn.
- Make new friends by getting to know new people of the same age.
- Completed a self-assessment - students will provide and receive feedback on the mistakes in their letters.

The project has gone far beyond the academic goals we had set: all our students have made new friends to practise the language with and they will continue to develop their new friendships going forward.



Letters arrived at King Edward VII School !!!

Our Students



A beautiful and witty message from Mister Jose Alberto (English project coordinator in Murcia) on a lemon, the fruit of their region.

*Dear Miss Mateo Polo and all those wonderful students over there.
It's been a deep pleasure to bring here a bit of your kindness and British essence.*

Our students are much more than excited, and want to keep in touch with you all.

We are from the land of lemons, and as your teacher knows, lemons bring us very good feelings, if you know how to take them.

And this is what I wish you all: happiness AND SUNLIGHT.

Jose Alberto

KING EDWARD VII STUDENT FEEDBACK

"I thought that it was very exciting because talking to other people is always fun. I like learning about other cultures and it has been an interesting experience to do in language lessons"

Ruby Nightingale, 10B/Sp1



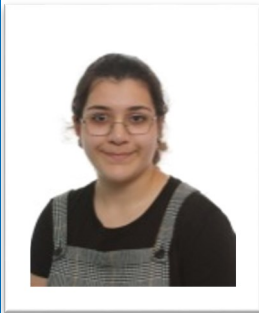
"It is very culturally informing and such an extravagant experience. It has been a great opportunity to practise our Spanish outside the classroom. We are already friends on Instagram!"

Dan Richardson and Jamie Le 10B/

Miss Mateo-Polo
Curriculum Leader of Modern Foreign Languages

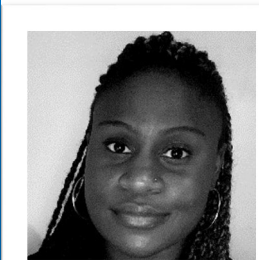
Our Students

Tamasha Theatre Playwriting Project



Merila Gramy and Florence Marston-Bolton in Year 10 have been part of this project since last summer. They were still students in Year 9, who had opted for GCSE Drama, when they got involved in writing, or as Fin Kennedy, the Artistic Director of Tamasha Theatre calls it 'playwrighting' - as in crafting – their own plays. The culmination of the project was for the students to submit their scripts to Fin Kennedy

and the team of playwrights at Tamasha Theatre. The company then selected their favorite scripts from across all the schools who entered with a view to those writers being offered some one-to-one mentoring and an invitation to complete a final draft for publication. Merilla and Flo's play, 'A Blank Page', was chosen and this term they have been working with Safaa Benson-Effiom to develop their script with a view to it being published alongside the other winning plays, as a celebration of young people's writing. The girls have loved working with Safaa over zoom – of course – and it has been lovely to welcome her (virtually) to our drama studio at upper school.



Safaa is a playwright and screenwriter. Her first full-length play, *EVEN TO LIVE*, was part of Talawa Firsts 2015. She gained her MA in Text and Performance from RADA and has had work staged at part of the RADA Festival. An alumni of the Soho Theatre Writers' Lab, Safaa's aim with her writing is to gain an understanding of the varied complexities of life from all perspectives, no matter how unpopular or unconventional.

Florence and Merila had this to say about the experience of working on this project and their play:

"From the first lockdown to now, from online Drama class all the way in June 2020 to mentoring (from Tamasha Theatre Company), a written play came to life. What started off as a simple six-word play, developed, underwent growth, and eventually got typed up, ended up as 'A Blank Page'. Our play is a creative testament to Covid as it spanned all three lockdowns and is representative of our ongoing persistence to write through and through (and our final piece). The Bitesize Playwrighting competition started it all and we were even chosen for two very amazing mentoring sessions - to write drafts, develop them and explore. Safaa (a member of the Tamasha Playwrights group) helped us write our drafts. From various suggestions, positive feedback, ideas that became more than words on paper, we were able to communicate with Safaa and produce our own ideas. The whole process was unforgettable, and we thoroughly enjoyed our time spent on 'A Blank Page'. We were honored to have been given such an incredible opportunity and are extremely proud of our piece. Anybody and everybody can give this experience a go!"

We have plans to do a performance of Merila and Flo's play next year as all it needs now is an audience!"

Ms Oates
Curriculum Leader of Drama

Our Students

Drama Club Restarts!

We were delighted to welcome back our Year 7, 8 and 9 Drama Clubs after lockdown. Although they could not work outside of their bubbles the students were keen and eager to get back into the studio and to work on creating and performing their own plays. After so long getting creative online, they were clearly ready for some actual real life, face to face practical work.

The students have been working with Mrs Evans on performing as an ensemble to bring characters and scenes to life from plays such as 'Ernie's Incredible 'Illucinations.' Year 8 students have also been honing their physical theatre skills using a diverse range of plays such as 'Daisy Pulls It Off', Blue Remembered Hills and 'The Insect Play'. The group also devised some effective scenes influenced by Berkoff, based around the theme of Waiting.

Some quotes from our students:

I have enjoyed doing drama club because of the dramatic scenes we are doing. - Seb Sands, 7S1

I enjoy drama club and the topic we're doing. - Sam Fehler, 7R2

Drama club lets us practise skills we don't usually in class.- Elliot Taylor, 7L1

Drama club is fun! - Adam Fox, 7P1

I really like drama club because it has a really friendly atmosphere, like we're part of a team and we can all enjoy bringing scripts to life. —Elodie

One thing I love about drama club is the way we exaggerate lots of different emotions to the extreme. - Lydia

What I like about drama club is you can put your emotions into anything and also that this group is really friendly. It's a good drama group to work with. - Eloise

One of the many things I enjoy about drama are the ideas we come up with. Some of the roles we can create turns the rules of normality upside down. - Emily



Our Students

Ezzie Nettleingham-Bradley to appear in a short film



Ezzie is one of our very talented Year 12 A Level Drama and Theatre students. She has landed a role in a short film that she is busy filming at the moment. The film is called 'The Blather's Project' and is being made by the Confetti Institute of Creative Technologies in Nottingham. It is based on a series of monologues and Ezzie plays 'Beth', the younger self of one of the main roles. She has been filming the character's 'flashbacks' to her days as a music student at University. Ezzie says it has been an amazing experience and that she has learnt so much from doing it. We are very proud of her achievements and are hoping that we will be able to see the finished film sometime in the Autumn.

Museums Sheffield Curatorial Project

A Level Fine Art and Photography students from King Edward VII will be curating an exhibition in School showcasing carefully selected works from Sheffield's extensive visual art collection; inspiring young people to understand and value art.

A small group of students will spend an afternoon with acclaimed artist Keith Piper as he curates his upcoming exhibition at The Graves Art Gallery in Sheffield. A unique opportunity to asks questions about curation, context and visual narrative.

Artist / Teacher Stephen Carley and Sheffield Museums curator Kirstie Hamilton will coordinate this exciting pilot project using the unique space of King Edward VII Upper School on Glossop Road as an alternative exhibition venue bringing original works of art into the heart of an education establishment.

To quote from a recent letter from Museums Sheffield:

"The project will allocate funding to support a project that will create tangible ways for people to engage with the Museums and Galleries collection in their formative years and explore how we can help young people to become more familiar with their collection and harness its potential as a resource for learning, inspiration and creativity.

We would like to work with you, your colleagues and a group of students from King Edward VII School to create a series of exhibitions curated with, by and for young people that will be displayed off site. The project will work towards the outcome of deepening young people's learning experiences and developing their understanding of, and relationship with, the collection they own. Central to this work will be the display of works from the collection in School in 2022 and then beyond this, potentially there will be a further three years of activity. The project will be approached and realised with the utmost professionalism broadening the knowledge and understanding of the participants as well as giving them insight into working in a cultural organisation. Beyond those immediately involved, the exhibitions will also engage with the wider cohort of young people studying at the School and there is the potential for other subject areas to become involved".



Our Students

Healthy Hampers in Support of Survivors of Human Trafficking in Sheffield

This year a group of Sixth Form students have worked with the Sheffield Soroptimists on a project in support of Snowdrop, a charity which works with survivors of Human Trafficking and Modern Day Slavery. The idea for the Healthy Hampers project came from the workers at Snowdrop itself, as they had identified healthy food as a basic need for their clients as well as as a way of welcoming the women (and often their children) to the city and helping them integrate by sharing cooking recipes from each others' cultures.



Soroptimist International Sheffield works at a local level to educate, empower, and enable women and girls: <https://sigbi.org/sheffield/>

Snowdrop is an award-winning local project which supports women and girls that have been trafficked, sold and abused: <https://snowdropproject.co.uk>

Moving the project forward has been a challenge this year, as we were not able to meet in person and had to conduct all our work and communications online. However, we are delighted to tell you that on Wednesday 30th June the first four Healthy Hampers have been delivered to the Snowdrop Project and distributed by the case workers to the women and families most in need.

The deliveries consisted of a box of ingredients with the recipe cards, designed and written by the King Edward VII students in simple English, a bag of utensils (saucepans, casserole dishes, chopping board etc) as well as the ingredients to cook the dish.

Over the next few weeks we hope to put together more boxes and get them delivered.

We also held a bake sale on Wednesday 7th July which raised £236 and have set up a Just Giving page for anyone who would like to donate to the fundraiser. This can be found at https://www.justgiving.com/crowdfunding/kingedwardvii-soroptimistproject?utm_term=g5m4g3Km3



Lola Middleton-Welch, Year 12 student

SOS (Share Our Skills) Team Leader 2020/21

Our Students

Farewell Year 11

Who could believe it, from Year 7 to Year 11 in the blink of an eye!

It was a pleasure to see so many Year 11's sitting outside with friends, relaxing with pizzas and ice cream on their final day as a year group; the warm, friendly atmosphere they created was something very special. Seeing them wearing their leavers hoodies and signing shirts was a sight to behold. Mobile phones held aloft taking pictures, so many happy faces.

Many of them will return to KES in Year 12 and we are sure they will continue to do well. For those who are moving to pastures new, we wish you every success for the future.



Our Students

Sunshine Pizza Company Feedback

We have had some wonderful feedback to share from Mr Anthony Newell, who was working during our Year 11 and Year 13 Leavers' Picnic.

"I was working for Sunshine Pizza at your School today. I'd like to say what a wonderful day I had serving your pupils and staff and what an incredibly positive, enlivening experience it was.

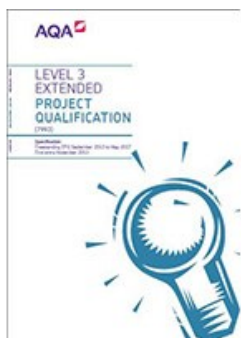
The pupils were just wonderful and a genuine credit to themselves. Have been left with nothing but a very positive impression and I wish them all the very best in their future endeavours.

We hear so much negativity about our youngsters nowadays but I feel genuinely optimistic after meeting your pupils today."

Thank you for your compliments!



Extended Project Qualification



This year sixteen Year 13 students completed their Extended Project Qualification, a self directed project that requires 120 hours of independent work and is worth half an A Level. It is always impressive that students are able to balance this extra curricular project alongside their A Levels, however this year it is more impressive than ever given the significant disruption these students have had with school closures. Mrs Brown (EPQ co-ordinator) and the team of EPQ supervisors are very proud of the students for the dedication and organisation they have shown and for the quality of their work.

Students choose their own topic, carry out in depth research into it and complete either a 5000 word report or produce an artefact with a shorter report. Many of this year's students have completed projects that are closely linked to the courses they have applied for at university, including three students who have offers at Oxbridge universities.

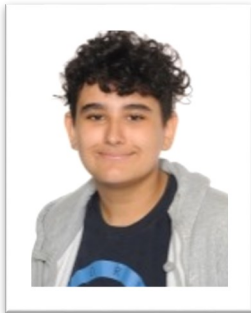
At the end of the project students are required to deliver a presentation to their supervisor and a small audience. It was fantastic to watch these presentations - the students spoke confidently and passionately about their chosen topics and reflected insightfully on the experience of completing the project. One student said, "The skills I have learnt will help me at university, but most importantly I have really enjoyed it!". Several students commented on how it had helped them with their A Level studies and they all could see how the skills they have developed through the EPQ will help them in the future at university. A couple of students even reflected on how the experience had been a welcome distraction during lockdown, giving them something positive to focus on.

We are now focusing on supporting the Year 12 cohort as they continue the projects they began in January into Year 13, and we are looking forward to welcoming a number the new Year 12s onto the EPQ when we start again in January 2022.

A huge well done to the students from the EPQ team and all the best for the future!

Our Students

Rohan Sadiq



A few weeks ago I received an email from my casting agency to say I had been selected to be a supporting artist in short BBC film called FOG.

First I had to get permission from School as filming could take up to three days. School kindly gave me permission and the casting agency applied for a special licence from Sheffield City Council to allow me to work.

I then had to wait for the call to say when and where I needed to be. On the Friday lunchtime I received an email to say I had to be at a hotel in Bradford at 3pm the following day. I was told what to wear and that I would be filming a scene where I would be kicking a football about with some other children.

I arrived at the hotel and the production manager checked my licence to make sure I had permission to work. Once all the supporting artists had arrived we were taken in a minibus to a street in a different area of Bradford.

We watched a few scenes being filmed and then it was our turn. We were given a football and basically had to kick it about on the street as if we were a group of friends playing out. After a short practise the director shouted 'action' and filmed it for real.

It was really interesting and exciting being on a real film set and I hope to do it again soon. I think the film may be used in cinemas and BBC iPlayer at some point in the future.

Joseph Guy



Joseph recently took part in the Yorkshire and Humberside Schools Orienteering Championships held at Fixby and Bradly Woods near Huddersfield, hosted by East Pennine Orienteering Club (EPOC).

Joseph came third in the Year 8 category.

Congratulations Joseph, this is a fantastic challenge and you should be very proud of your effort and achievement.



Our Students

Year 7 Netball

King Edward VII School's PE Department have recently started to attend fixtures again. We have competed against lots of other secondary schools in a variety of sports, including netball, cricket, football, and athletics.

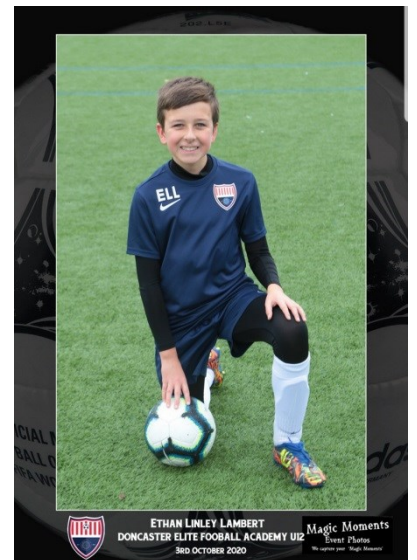
The Year 7 netballers really enjoyed playing their first match and it was so lovely to see sport being played against another school once again. By the smiles on the girls faces, I think they agree!



Ethan Linley Lambert

Ethan plays for Doncaster Football Academy and very recently, Ethan and his teammates won their Junior Premier League National final 3-1, beating Bows Soccer Academy in a hard fought match. They finish the season Junior Premier League Regional and National Champions!

They travelled to London on Doncaster Rovers 1st Team bus and spent the day prior to the final enjoying a fantastic team bonding experience, seeing the sites of London and staying in a hotel at Wembley Park. They really got to experience the atmosphere of the Euro Tournament, creating memories that will last. A fantastic weekend, topped off with winners medals and trophies. A huge thank you to King Edward VII School for supporting Ethan in this journey.



Mr and Mrs Linley



Amazing success
Ethan, well done
from everyone at
King Edward VII.



Our Sixth Form

Farewell to our wonderful Year 13s!

Students have worked hard to prepare themselves for their assessments through April and May. We look forward to sharing their successes with their Teacher Assessed Grades (TAGs) on A level Results Day - August 10th 2021.

After a challenging Sixth Form experience with two extended school closures, remote lessons and twice weekly lateral flow device tests, we said goodbye to our Year 13 bubble. Instead of the usual indoor prom event we held an open-air leavers' picnic. With delicious wood fired pizza and ice cream on a sunny afternoon on the School lawn it proved a great success. Students were able to sit out with small groups of friends and there were many emotional farewells as their time as King Edward VII students drew to a close.

After goodbyes and celebration they left to enjoy the sunshine with friends after a challenging year. We wish everyone well with their plans for the future. Good luck!



Our Sixth Form

Post 18 Transition for Year 12 students

Summer term means that our Year 12 students are starting to consider their plans for life after King Edward VII and participating in our Post 18 Transition programme. The programme has been adapted this year and all our Year 12 students have spent a whole day with their new tutors so they can benefit from the guidance of their tutors and the Post 16 Team.

Students have been working on activities based around the Unifrog platform which will help with writing strong personal statements and references. Much of the focus this half term will be based on how to apply on UCAS and be successful in gaining offers for university places. We are also providing information to students about the virtual open days now being offered by many universities. In addition, staff have also supported students who have applied for various summer schools.

We held meetings for Year 12 students considering applying for medicine, dentistry, veterinary science at Oxford or Cambridge. These students will also be receiving additional support as their completed UCAS applications are expected to be with us by 14th September so that they meet the deadline for early applicants set by UCAS in October. We are confident that even in these unusual circumstances all our students will be able to access the support they need.

We also recognise that not all our students will be wanting to go to university and information about apprenticeships and other routes are also being made available. There has also been tailored advice for students who are considering foundation art routes.



Families Relief Fundraiser

£573.30 raised for Families Relief – a local Sheffield charity.

Many thanks to a group of Post 16 students who collected donations and ran a cake sale just before half term.

About Families Relief - Registered Charity No. 1168193.

<https://www.familiesrelief.org.uk/>

We believe that disasters don't just affect individuals but they impact families and communities.

We empower, enable and strengthen the family unit, as an important entity of the social structure, and engage positively in community development in the UK and worldwide. Our work has taken us across Africa, Asia, Europe and the Middle East. Serving thousands of families with projects from emergency aid to medical centres, from individual tailored schemes; school uniforms, equipment, meals and education development.

King Edward VII School and its wider community has supported many charities over time. With the help of our students, parents, carers and staff we have collected donations for local food banks. We have sent contributions to range of charities such as Children in Need, Shelter, Oxfam and worked with Amnesty International.



Our Sixth Form

King Edward VII School Sixth Form Transition for Year 11 students

With Public Health concerns about Covid-19 this year we provided an alternative Year 11 to Year 12 transition programme. We did not offer taster lessons in any subject, however, we did invite external students in for a welcome briefing, a chance to ask questions and site tour. This took place in small groups on Friday 2nd July. For anyone who was unable to attend these sessions, we can provide a flavour of the experience to come with the resources here – we hope you enjoy and benefit from them.

Please open our [KES Sixth Form Virtual Transition Day Presentation 2021](#)



KING EDWARD VII SCHOOL
WELCOME to our
VIRTUAL
TRANSITION DAY

Starting to think about Year 12

Resources for you to complete before September 2021:

Bridging Work

- These are the resources for each of your chosen subjects provided by your teachers for a virtual 'Transition Day'
- You will be asked to show or present this work in the first few weeks after enrolment

Resources to try before you start in September:

- [Street view style tour of Upper School](#) – a Matterport virtual tour of the building. You can explore the six floors and all the departmental bases just like on Google Street View.
- [Recorded School tour](#) – drone footage of the School and Post 16 teaching
- [Welcome to KES](#) – one of our Alumni, Ali Fadayevetan, completed a promo film for us to use before he left to study for a Dentistry Degree.



Our Sixth Form

- [Post 16 Prospectus Quiz - know your subject choices!](#)
 - What will I study in...?
 - How many exams will I take and when?
 - Is there any practical or coursework?
 - Am I an essay-based type of student or do I prefer shorter style question & answers?
 - Do I enjoy class discussions or individual work?

[Sixth Form Handbook – please have a look at the FAQs](#)

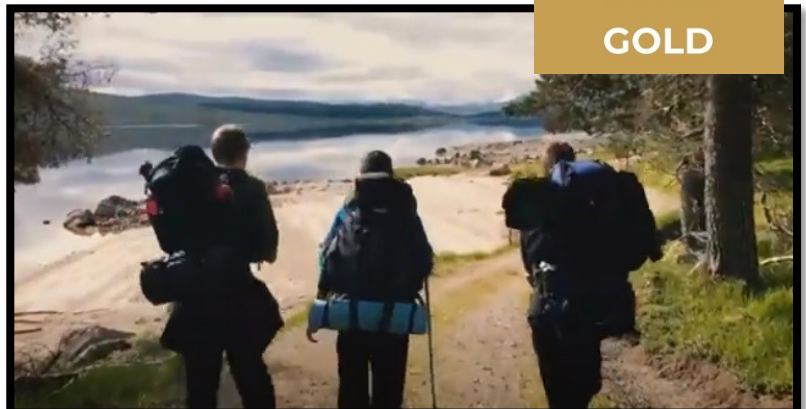
[The Unifrog complete destinations platform - sign up, login - we have set up a parent login so that you can try this out with a parent or older sibling, as if you were a student](#)

- The form code you need is: kingedwardVIIparents and you can sign up here: www.unifrog.org/code
- If you have the time, watch the starter video on [YouTube!](#)

[Careers resources at KES](#): a helpful information pack to help get the conversation started.

Enrichment activities to look forward to:

- Hospital volunteering (Children's/Hallamshire/Northern General)
- We run the Duke of Edinburgh Gold Award Scheme in School – here is a film made by our alumni of their Gold Expedition in Lochaber, Scotland: [Click here](#)
- Sport (active football/rugby/hockey teams in recent years)
- Voluntary work in primary schools (both at Sharrow and Broomhill currently)
- Voluntary work in Western Park Museum
- Fundraising
- Ambassadors – assist at School events
- Paired reading scheme
- JCR – Junior Common Room
- Music
- Work Experience



Our School

Schools' Climate Education

Schools' Climate Education



South Yorkshire

Awareness of the climate change, its impacts and the need for change are issues that many young people are aware of and some quite informed. King Edward VII School has an active Eco-School Committee, made up of young people across all three key stages, from both Lower and Upper School sites.

Schools' Climate Education South Yorkshire (SCESY) is a small organisation of educationalists across a number of primary and secondary schools, primarily in Sheffield. Mark Lallemand, one of the Teachers in the English Department at King Edward VII School is a member of the organizing committee. SCESY's aim is to support schools, teachers and students on their climate education journey. This ranges from the specifics of reducing carbon emissions as a school to promoting active citizenship in relation to the climate and ecological emergency, encouraging respect and understanding for the environment from school, to home, nationally and internationally. This is now a significant part of the agenda of King Edward VII School, which has explicit objectives written into the School Improvement Plan, referring directly to aspects such as carbon footprint auditing and assessing the carbon footprint of goods and services bought in by the School.

From 5th to 7th July SCESY put on its first virtual online conference for schools in South Yorkshire. Forty primary and secondary schools signed up and King Edward VII was one of the first schools to sign up, through Eco-School staff leads, Mr Johnston, from the Geography Department, and Mrs Bishop, from the non-teaching staff.

The conference was due to be held last year and hosted by Sheffield Hallam University but because of the pandemic had to be postponed. It has not been possible to host a face to face conference this year, so everything has moved online. Students in Years 7, 8 and 9 engaged in assemblies about the conference, took part in a competition to invent a new climate related word for a future dictionary, and took part in online workshops from the comfort of their Science, Maths, Geography, PSHE and Food Technology lessons.

The conference was opened by Dame Sarah Storey, winner of 14 Paralympian Gold Medals, and Active Travel Commissioner for Sheffield City Region.



Some of the stand-out workshops that were planned:

Our School



Students created their own wind turbines and discussed ways to supply power to our cities of the future in a more sustainable way.



Yorkshire Wildlife Trust Students explored practical ways in which our own School grounds can be made more environmentally and nature friendly.



BOSH! are two chefs from Sheffield who met at school and have teamed up to create fun, tasty and awesome plant-based food that even the most committed carnivore will love! They held a live cooking workshop which will get those tastebuds going!



Hope for the Future worked with students on how they can effectively engage their MPs in coming up with policies that will have an impact on the way the UK moves towards a zero carbon future. They finished with a live workshop with Sheffield Hallam MP Olivia Blake, and students were able to

ask her questions about her life in politics and how we can tackle climate change issues as a School and as a country.



This workshop, run by the Centre for Alternative Technology in Wales, gave students the chance to examine the data in relation to carbon emissions, explored how the UK can move towards a zero carbon future, encouraged students to envisage a positive sustainable and just future world, where no-one is left behind in the move towards a low carbon economy.

So, what were some of the outcomes from this conference for King Edward VII School? Maybe students will lead the School in looking at some of the following:

- How the food we offer can be even more local, sustainably sourced and packaged.
- How the energy we use as a School can be reduced even further.
- How the School can explore more sustainable and renewable energy supplies, such as ground source heating and solar panels.
- How the School can promote even more sustainable ways of getting to and from School for staff and students.
- How our School grounds can be increasingly transformed into a nature friendly, litter free environment.

Watch this space!

Excellent news! Lower School site members of the Eco-Committee took part in the final panel event and selected questions to go forward to the COP26 meeting of world leaders in Glasgow in November.

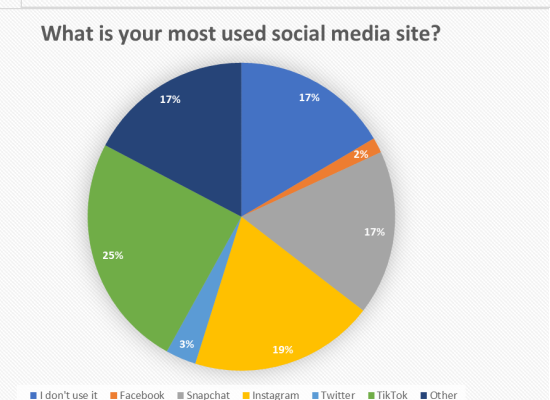
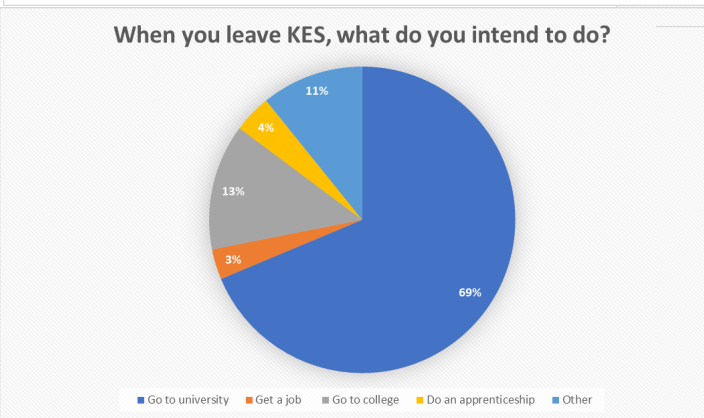
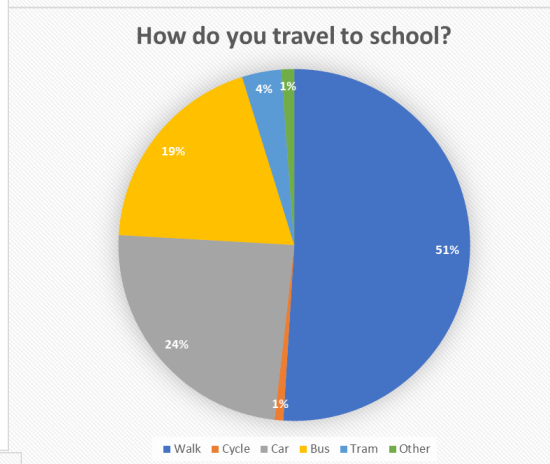
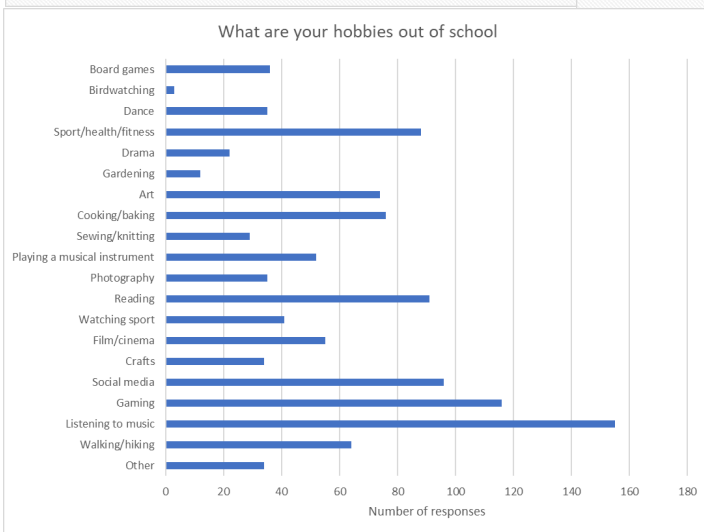
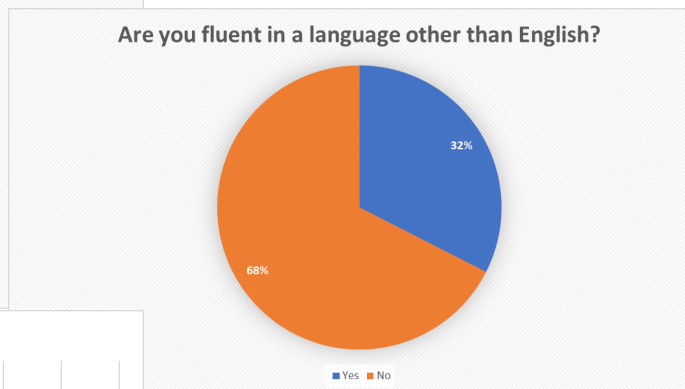
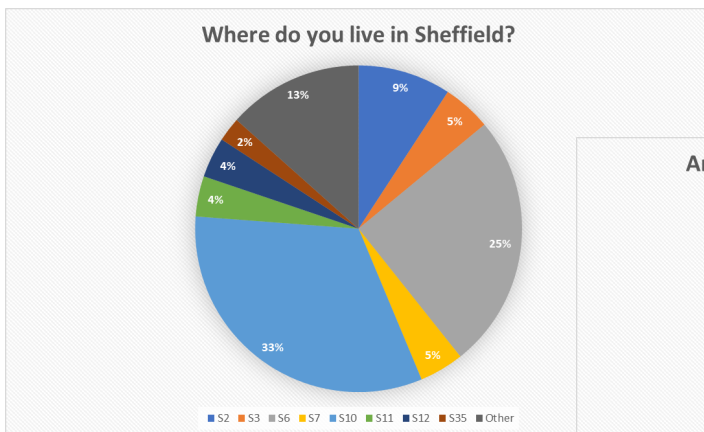
Our School

King Edward VII School Census

The census is a survey that happens every ten years and gives a picture of all the people and households in England and Wales. The answers households give to the census questions help organisations make decisions on planning and funding public services in your area, including transport, education and healthcare.

The latest census took place on Sunday 21st March 2021. To help celebrate this event, students took part in activities in Geography lessons about the census and students were also invited to take part in a “just for fun” King Edward VII school census. 249 students took part and there were responses from every year group in school.

Here are the results of the King Edward VII census:



Our School

Music Department



We've been extremely grateful to be able to continue teaching in our specialist music rooms this academic year. Although we've been restricted in terms of teaching in bubbles, unable to fully utilise our practice rooms or group work, the students have shown great resilience and determination, especially through lockdown.

Year 7 have been learning rhythm, African Drumming, keyboard skills, improvisation, composing scary music, ukulele, with opportunities to play guitar.

Year 8 have been learning how to use a Digital Audio Workstation (DAW) through composing and writing their own arrangement of 'Someone You Loved', by Lewis Capaldi. They have also studied the history of popular music through Blues, Rock n Roll and Rock. They are currently learning 'structure' through ground bass and theme and variations. There have been opportunities for developing keyboard skills - melody and chords, ukulele and guitar.

Year 9 have been learning how to use a DAW to create hooks, riffs and loops. They have also created their own remix of a popular song, choosing between Ed Sheeran, Ariana Grande, Stormzy and Dua Lipa. Year 9 have studied film music, composing music for a 'scene' of different genres. Year 9 have been gaining more independence in performance, with some students choosing to perform a GCSE Music standard piece on their chosen instrument. This has then been assessed using the GCSE criteria. Many of our Year 9 students have chosen to study GCSE Music next year.

GCSE and A Level students have coped extremely well during these unprecedented times and have continued to amaze us with the quality of their performances and compositions, despite most of their lessons being taught remotely.

Many of our students have continued to access instrumental tuition and despite many lessons being taught online, several students have completed exams this year, many achieving distinctions!

We have thoroughly missed extra-curricular activities and our concerts this academic year and we look forward to resuming these ASAP.

Mr Doubleday and Mrs Machan

Our School

Sails Away

Over this academic year, King Edward VII School has invested in equipment to enhance one of our outside areas at Upper School.

These beautiful sails protect students against the elements enabling the space to be used in all weathers, which is particularly useful when it comes to our British summers!



Year 7 Gardening Project



A group of Year 7 students are currently working on a gardening project with Mr Black to clean up and paint the planters we have in situ at Lower School.

Their first task was to weed the planters. This took two weeks to clear, clean and paint all three of the planters. Once it was all tidy and painted, the group planted lots of bulbs, but unfortunately the squirrels liked to pull them up again!



Not only did the group do the planters they also painted the benches. The next task when possible is to paint the seating area outside the library.

If anyone has any spare plants, seeds or bulbs they would be willing to donate to our newly developed planters in the School grounds the group would be very grateful to receive them!

Please email mblack2@kes.sheffield.sch.uk to discuss. Thank you.



Our School

Lower School Catering Team

Autograph, the catering team at Lower School, have enjoyed celebrating in 2021.



To mark Eid, our students enjoyed some wonderful food including a choice of curries, rice, breads and other accompaniments. Delicious!

They also showed their support to the England football team in reaching the final of the Euro 2020 competition.



Old Edwardians and Young Edwardians

Andre Brooks

We were delighted to discover that Andre Brooks, a former student at King Edward VII School, has been given his first professional contract with Sheffield United.

According to football club's website, "Sheffield-born Brooks is a player who has been at the club since the age of eight. An attacking midfielder with an eye for goal, the 17-year-old is another who has played an instrumental role within the development group this season. Contributing seven goals across the board, Brooks has featured prominently in the U23s and also under Derek Geary for the U18s."

We are very pleased for Andre, long may his success continue!

For more information please visit www.sufc.co.uk/news/2021/may/Pro-deals-for-exciting-quintet/



Obituaries

Ronald Eadon

Ronald Eadon was born in October 1927 in very modest circumstances; his Father was a file forger. After his time at the School (on a scholarship I believe) he entered the legal profession in Sheffield as a solicitor's clerk.

His career was immediately interrupted by national service in the Navy, during which time he trained as a writer. In this capacity he found himself keeping the ship's log on the lead minesweeper during Operation Retail - the Corfu Channel Incident - in late 1946. After being demobbed in 1947 he returned to the law and moved to Leicester in 1954.

After studying for his articles whilst working full time and with young children in the house, he qualified as a solicitor in 1963. He eventually retired as Senior Partner of his practice in 1993 and enjoyed an active retirement travelling widely in the UK and overseas.

After being sadly widowed in 2012 Ronald Eadon passed away in late 2019, shortly after his 92nd Birthday.

Martin Eadon (son)