



King Edward VII School



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NEWSLETTER July 2020

Welcome to the second School newsletter of 2019-2020.

During the spring and summer terms of 2019, careful planning and preparation took place in readiness for the start of the 2019-2020 academic year. The first one and a half terms progressed as planned until the impact of the Coronavirus pandemic (COVID-19) was felt in the UK, Sheffield and King Edward VII School. The defining moment was when the UK Government instructed all schools to close at the end of the day on Friday 20 March 2020. The schooling system entered uncharted waters overnight and presented a challenging and complex period of School leadership. The next newsletter, in the autumn term 2020, will seek to capture some of the experiences of the School from March 2020 to December 2020.



Prior to the closure of the School, students, staff and governors continued to be immersed in a wide range of experiences and activities from photography, participating in workshops led by the Royal Institute of Chartered Surveyors, taking a coach trip to London to watch a production of *Macbeth*, winning prizes in the Royal Horticultural Society's *Green Plan It* 2019 competition, travelling to Washington DC as part of the Post 16 History and Politics course, making plans for Drama that were put on hold, to stopping to pause to remember Holocaust Memorial Day 2020.

We hope you enjoy reading the articles in this edition of the School newsletter.

If you would like to keep up to date about the School on a regular basis, please follow us on Twitter: twitter.com/KESSheffield

If you have an article that would be of interest to our School community, please email it to jjackson@kes.sheffield.sch.uk for consideration.

Warm regards

Linda Gooden
Headteacher

IMPORTANT DATES—subject to confirmation in light of COVID-19

- 10 September 2020—Year 10 Information Evening
- 15 September 2020—Year 12 Parents' Information Evening
- 29 September 2020 —Year 6 Open Evening
- 22 October 2020 —Year 11 Parents' Post 16 Transition Evening

Our Students

Inspiring Youth Awards, South Yorkshire Police

On Thursday 23 January 2020, students, their families and staff from King Edward VII School attended the annual celebration evening at St Paul's Mercure Hotel in Sheffield.



Twenty-two out of thirty-six students, who submitted their final folders, and their families attended the event and all did really well. Two thousand students registered for the Inspiring Youth Awards this year but only ninety-five received awards. Chief Constable Stephen Watson presented the certificates to our exceptionally proud students.

Lord Lieutenant of South Yorkshire, Andrew Coombe, who represents the Queen at such events, gave a speech and Dr Alan Billings, Police and Crime Commissioner of South Yorkshire, also gave a speech alongside other previous student winners who were inspiring. They shared their stories of further success since completing the inspiring Youth Awards.

Results for Year 9 and Year 10 students:

Gold Award - engraved glass circle award and goody bag - Alexander Lake

Silver Award - engraved pen and goody bag - Esme Heanue, Heather Holland and Wilfred Lamont

Bronze Award - a glass plaque and goody bag - Michaela Macreath-Smith, Mussaddiq Iqbal, Hazel Giles and Merila Gramy

Tier 4 Award Certificate - Emma Beautymann and Ayla Molloy

Tier 5 Award Certificate - Jimissi Kamara, Evie Ollerenshaw, Daisy Morris, Thomas Hill, Mia Edwards and Marina Molloy

Tier 6 Award Certificate - Hollie Hudson, Rania Lahlou, Evie Pettifer and Emily Roebuck

Tier 7 Award Certificate - Kate Pearson



Out of the twenty two students, seven were also awarded an invitation to a VIP Day with South Yorkshire Police visiting the custody suite, working with the dogs and going on patrol with the traffic police. This excellent day took place in February.

The students were Musa, Alex, Rania, Emma, Evie P, Wilfred and Jimissi. Well done, everyone!

Level 2 Award - Jessica Ashworth received a national recognised qualification for her Level 2 Award. Jessica also won a High Sheriff Award - a day out with the Crown Court Liaison Team. All students were invited to join the Level 2 IYA which started on 25 January 2020 at Snig Hill Police Station.

Mrs Sarah Asquith-Richardson was presented with the Police and Crime Commissioner's Commendation for her support in making King Edward VII School one of the best performing Schools taking part in the Inspiring Youth Awards. Well done to Mrs Asquith-Richardson who features later again in this newsletter!

Our Students

English as an Additional Language at King Edward VII School



The
University
Of
Sheffield.

Our yearly training event for one hundred and thirty University of Sheffield Professional Graduate Diploma in Education (PGDE) students took place on Monday 13th January 2020 in Lower School.

Nine of our English as an Additional Language (EAL) students (Y7-9) shared their experiences and answered questions from the audience.

The amazing students were:

Youngbhin Kim 7S2, Dilnya Hussin 7R1, Hoseong Choi 7S2, Reem Ibrini 8L2, Tomas Roa Arenas 8R2, Mohadaseh Ramjerdifard 9R2, Yewoon Kim 8S1, Szymon Dymbel 9S1 and Ayse Durmus 9R1.

Once again, the youngsters proved to be a credit to our School! They prepared their speeches well and provided a valuable insight into their experience of an EAL learner in an English School. The students delivered their accounts to smaller groups of student teachers who then were able to ask questions regarding supporting EAL earners in their classroom. Even though some of them found it a little intimidating, they all impressed their audience with their demeanour and positive attitude. The feedback was overwhelmingly positive, both from the students and their tutors:

‘Thank you again for the lovely session this afternoon’

‘I attended the EAL session at King Edward II School on Monday afternoon and I really enjoyed it!’

Our Students

Passion for Photography

During his Year 9 options interview with the Headteacher, on Friday 24 January 2020, Dmitri Armitage was praised for the quality of his personal statement, his very clear plan for the future and for sharing information about one of his many interests - photography. The Headteacher invited Dmitri to share his wonderful work in the School newsletter. See below and be inspired!



My name is Dmitri and I'm in Y9. I've been interested in photography for several years and I particularly enjoy taking pictures of birds. I visit sites run by the RSPB or the Wildlife Trust but I also look out for interesting birds in my local area and even on the School site. I have developed different techniques to allow me to get the best shots of birds such as using time lapses and high-speed shutter images.



Some of my favourite pictures are of birds of prey taken in the French Pyrenees mountains but I also like to go to Bempton cliffs in the summer to take photos of seabirds such as gannets and puffins.

I have set up a website (<https://birdblog.video.blog/>) to record all my sightings. I've chosen to take photography as a GCSE option next year as I would like to improve my skills and learn new techniques.

I have found the David Attenborough documentaries very inspiring and I have learnt a lot from watching the On Location (behind the scenes) section and seeing the different types of cameras, drones and equipment used in the making. For my future career, I would love to be able to produce and/or edit documentaries.

The Company of Cutlers in Hallamshire: Cutlers' Ambassadors' Programme



'As the culmination of two years' engagement in the Cutlers' Better Learners, Better Workers programme, some seventy-four student ambassadors', from a number of Schools in different local authorities, were presented with their passports by the Master Cutler, Mr Nick Williams, at a very special event in February.



On Wednesday 26 February 2020, seven students, their parents and staff from King Edward VII School attended the magnificent Cutlers' Hall, Sheffield, for the presentation evening. They were called out in turn by Ms Gooden, presented with their passports and had their photographs taken. The successful students were: Amy Jenkins, Bryony Nightingale, Evelyn Freeman, Humara Khan, Janka Toth, Johnny France and Nicole Gueorguieva. Well done to all the students!

Our Students

Towards the end of the evening a small number of additional awards were announced and all those present from King Edward VII School whooped with delight when it was declared that **Johnny France** had been awarded the prestigious Master Cutlers' Innovation Ambassador Award for Engineering and Advanced Manufacturing. Fabulous!

A huge thank you goes out to Mrs Kathryn Proost, Key Stage 3 Leader and Mrs James Creasy, Pastoral Manager, for leading and supporting the Cutlers' Programme in School since its inception three years ago.

A special thank you goes out to Mr Colin Muncie, governor, who introduced the programme to the School and has supported it ever since.



Libby Dunn qualified for Crufts!

It was an amazing achievement for one of our Year 7 students to qualify for Crufts earlier this year. Relive the moment with Libby in her own words.



My experiences at Crufts



'On Thursday the 5th March I went to a massive dog show called Crufts at the National Exhibition in Birmingham. Me, my little sister, my cousin, my gran, gramps and all of the dogs had to get up at 5 o'clock in the morning to get there.

When we got to Crufts we were twenty minutes late because of the heavy traffic so my gran was rushing to get the dogs ready and I had to finish getting ready as well because me and my dog were the first ones going on out of the Havanese bitches.

The first thing I had to do when I got into the ring was 'stand' my dog. After that we all walked our dogs around the ring and the first person in the line would stand their dog on the table for the judge. The judge went over the dogs and asked for their names and how old they were. For example, my dog is seven and is called Lady. The judge asked me to do a triangle shape and come back to them and join the end of the line. Then they pulled out the first, second, third and fourth and the rest of the people would say thank you and leave. Thankfully, I was pulled out and I came **SECOND!** I got a rosette and a certificate then we waited around for a bit and my little sister went in and came fourth and then my cousin did it and, unfortunately, she did not get placed.



After that we had some lunch, went to look at some stalls and when we were finished it was four o'clock so packed all our stuff up and my gran and gramps dropped us at home'.



Our Students

Royal Institute of Chartered Surveyors (RICS) Workshops with students

On Wednesday 11 March 2020 representatives from the RICS led many excellent workshops for Year 8 and Year 9 students in the hall at Lower School.



Their 'inspire works have seen over 8,200 students from forty Schools across the UK take on different surveying roles, resulting in a significant increase of students considering a career in surveying.



School students engage mostly with activities which motivate and interest them - primarily in a non-academic format.

Inspire workshops get students to form small teams where they complete project-based tasks and challenges designed to provide a 'taster' of the numerous careers within the industry, reflecting aspects of surveying, project management and the skills needed'.

Our students were absolutely superb on the day and fully engaged with the activities and challenges. They now have first hand experience of some of the opportunities open to them as a carer. Well done to all students!



Our Students

Year 11 and Year 13 Proms 2020

Keep your fine dresses and smart suits ready for your autumn term proms!! We can't wait to see you all again!



Year 9 Girls at Wentworth Woodhouse

Sixteen Year 9 girls visited Wentworth Woodhouse in February 2020. It was a fantastic opportunity for our students and they all really enjoyed the visit and were extremely well behaved and engaged, asking lots of questions to the female engineers and designers. The photographs depict the rooftop tour. Our students walked up (and then back down) the scaffolding stairs you can see at the front of the building. We could see the roof restoration, chimneys, stone statues, ancient timber, steel girders and extensive scaffolding along with the preservation work that was going on.



Our Students

The BIG Challenge Success 2020!



The BIG Challenge is well established in King Edward VII School and this year we had a significant number of entries which was superb!

Two of the School's BIG Challenge teams were shortlisted to present to the external judges at the offices of DLA Piper on Wednesday 4 March 2020. They were asked to plan and deliver a five minute presentation to a panel of judges to determine if they would win an overall award; the top prize was a trip to Budapest!



The two teams were:

- Junonia Jewellery - Natalie Buchy and Esme Lumb in Year 8
- H&S - Huda Abualzait and Sumaya Mohammed in Year 7

Junonia Jewellery came **SECOND** out of two hundred and thirty teams which was astounding!

Since the winner was one girl from another secondary School, DLA Piper decided to take **BOTH** teams on the grand trip to Budapest. Brilliant and well done, girls!



Our Students

Chess Tournament Championship

The long established Chess Competition in the School is highly competitive; students and staff look forward to the competition each year.

Huge congratulations to Matthew Sherwood in Year 12 who won all the games he played and won the final round of the Chess Competition. Matthew was triumphant in each round beating students and staff in order to win the trophy. We have a brilliant young chess player in our midst!



Matthew will be presented with his prize once the School resumes after COVID-19.



Well done to Matthew and thank you to everyone who participated in this fantastic annual event on the School calendar and for maintaining the tradition!



Success for KES Mathematicians

MathsBombe is a national mathematics competition run by The University of Manchester. It is made up of eight problems that are available online every year between January and April. A team of students from King Edward VII School entered this year and finished **THIRD** in the country: The team was Amelia Beauchamp, Joel Fair, Jonathan Rubin and Isaac Norwood from Year 13. They were invited to The University of Manchester for a prize giving event where they received a trophy, certificates and Amazon vouchers. They also participated in some more problem solving activities and attended a lecture on Artificial Intelligence. The competition is aimed at A Level Mathematics students but anyone can enter. Most of this team had entered the competition when they were in Years 10 and 11 which enabled them to build up to their outstanding achievement.

Students can speak to Dr Combley if they want to find out more about next year's competition.

Absolutely brilliant!

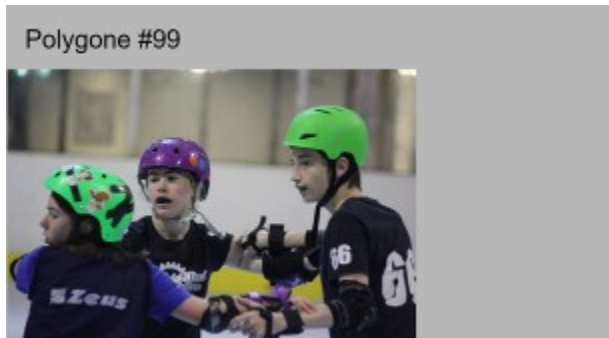


Sporting Success

Sheffield Steel Junior Rollers



Massive congratulations to **Polly Hallam**, Year 12, who plays for Sheffield Steel Junior Rollers.

Polly has been chosen to represent her country on Team GB at the World Cup in Canada 2020! Brilliant!



Polygone #99

Real name: Polly Hallam
School: King Edwards VII
Lives in: Millhouses



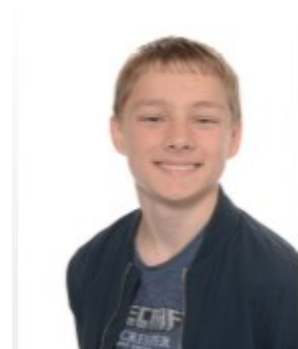
Other things

- Climate activist and coordinator of Youth Strike for Climate Sheffield
- Taking A-levels in German, politics and maths
- Climber (bouldering)
- I also run in my spare time
- Volunteered at Migration Matters Festival 2019
- Currently doing a year long environmental leadership course

Polly features again in the Sixth Form section!

Taekwondo Success

Robert Fleran, Year 9, is a Blue Belt in Taekwondo. Robert said: 'I have seven subjects in School where my attitude and approach is excellent and I have 100% attendance. Outside of School I do Taekwondo twice a week and I have done it for two years. I am currently a blue belt. I also enjoy reading, playing video games and I am Star-Wars fan!'



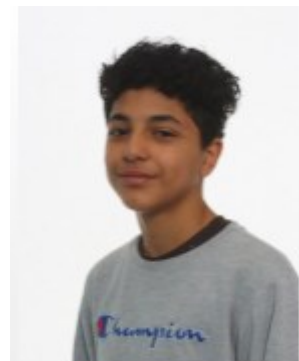
A massive well done to Robert!

Sporting Success

Basketball Success

Form 8P2 celebrated in Amir Khan's success in form time in February 2020 as he regaled his peers and form tutors with his post-match analysis of a stunning basket ball match.

Amir's team, the Derbyshire Arrows, made the local newspaper after soaring to victory against the formidable Teeside Lions! Well done, Amir!



Daisy Morris, Year 9, is an amazing sports person who is highly successful in a number of different sports.

She competes in two team sports, hockey and netball. Daisy plays netball every Saturday during the season for Sheffield Stormers Netball Club and is always keen to improve her game.

Additionally, Daisy takes part in Taekwondo for at least two hours every week. She started Taekwondo at the age of five and, after four years of training, she became a 1st Dan Black Belt at the age of nine. In October 2019, Daisy graded for her 2nd Dan Black Belt and passed.



One cannot but be impressed by Daisy's hard work, commitment, discipline and success! You are an inspiration, Daisy! Keep it up and well done!



Sporting Success

Swimming Sensation

Massive congratulations to Sapphira Gabbani, Year 12, who was selected to represent The North East Division at the English Schools National Swimming Championships which were held in Sheffield on the 29 February 2020 - 1 March 2020 at the Ponds Forge International Sports Centre.



Sapphira 'put in many hours of training, usually twice a day with weekend competitions' to be able to be able to perform to national standards and 'to be selected for this squad was an achievement in itself because of the strength of swimming in our region', Paul Simpson, North East Division Team Manager.



Well done, Sapphira!



Boxing, fitness and health

Over the past year, a boxing club has been running in the sports hall at Lower School during Wednesday lunch time. Students have had full access to the sport of boxing, undertaking the fitness side by regular exercises and cardiovascular stimulation as well as learning the technical aspect of pad work, shadow boxing, evasive manoeuvres and sparring.



Students have had the opportunity to train under a former pro boxer and many regular attenders have seen vast improvements to their wellbeing.



It has been a pleasure to add something different to the School but the main benefit has been to observe the students grow in terms of fitness, health and confidence in a safe environment.

The boxing club is accessible on Wednesday lunch time at Lower School in the sports hall for all Y7s, Y8s, and Y9s. All equipment is provided, just bring a change of clothes and some water. For the Y10s and Y11s, the fitness suite is open every Thursday lunch time at Upper School. Come and use the weights and the equipment available. Mr. Tariq is on hand to give you advice on form, fitness, health and nutrition.



Mr Tariq, Teaching Assistant

Our Staff

Mrs Z Puskas - Teacher of Personal, Social and Health Education (PSHE) and PE



Congratulations to Mrs Puskas who successfully completed a course in Inclusive Tennis Teaching in January 2020.



Mrs Puskas has organised and led many successful sporting events for students with SEND in the School.

Mrs S Asquith-Richardson, School Librarian, Project Manager and Inspiring Youth Awards Coordinator

Congratulations to Mrs Asquith-Richardson for her leadership and support of the inspiring Youth Awards Programme in the School. She has worked with South Yorkshire Police for many years to ensure the Programme remains incredibly successful in the School for our students.

It was a fitting tribute for her to be presented with the Police and Crime Commissioner for South Yorkshire, Dr Alan Billings' commendation for making King Edward VII School one of the best performing Schools in the Inspiring Youth Awards Programme.

She received her commendation at the presentation evening at St Paul's Mercure Hotel, Sheffield on the 23 January 2020.



Ms F Walker, Careers Advisor and Continuing Professional Development

My role within School is diverse. I work in the Careers Department and my main focus is on providing quality Careers Education Information Advice and Guidance (CEIAG) to all our students through regular one to one and group sessions. Equally as important, I co-ordinate careers related events throughout the academic year for key stages three, four and five as well as networking and training which is vital to my role. I teach fundamental careers skills to Year 9 students based around the Unifrog platform and we will be incorporating these activities into the Year 7 and Year 8 careers programme in 2020/21. I also give support and guidance to parents and carers on their children's progression into further/ higher education, apprenticeships and work experience.

Qualified to Level 6 CEIAG (completed January 2020), I am now working towards Level 7 Careers and Guidance through the University of Warwick (funded by the Careers Enterprise Company). Furthermore, as part of my own development, I am studying 'Understanding Children and Young People's Mental Health'. I am a lifelong learner who enjoys learning and developing new skills in the CEIAG field. In the near future I hope utilise my experience taking CEIAG into our feeder primary Schools, an initiative which is in the process of being finalised as we go into the next academic year.

Our Staff

Another element of my role is to co-ordinate volunteers, guest speakers and alumni to visit the School, with an aim to provide quality encounters for our students with experts in their own field. Our students love to hear from and talk to industry experts as this provides them with an arena in which to ask questions and gain special insights, something which I know not all schools are able to provide.

Listed below are examples of just some of the CEIAG events we run every year:

- Year 8 and Year 9 Skills day
- Key Stage 3 Careers and Work Inspiration Fair
- Year 10 Work Experience
- Year 11 Careers and Apprenticeship Fair
- Year 12 Work Experience
- Year 12/Year 13 Mock Interviews
- Alumni visits, e.g Diagnostic Radiographer, Megan Zoe
- Off campus visits, e.g HSBC Head Quarters Sheffield and Wentworth Woodhouse Estate
- Women In Engineering and Computer Science networking event

Naturally, as part of a team, my colleagues and I work together on the above to ensure we are providing as many meaningful encounters and opportunities for our students (a vital element of the Gatsby Benchmarks). One of the key programmes we run every year is the Year 10 Work Experience, a two week programme enabling our students to understand what life is like in the working world. My colleagues, Mr S Fingleton (Head of Careers) and Miss R Payne (Teacher/Careers/Cover Supervisor) and I are very proud of how King Edward VII students represent themselves and our School during the work experience programme. It is thanks to them that we have companies and businesses happy to take on students year after year.

Thanks to our well established external working relationships, we have a number of accommodating, loyal supporters and employers some of whom are listed below:

Sheffield Royal Society for the Blind, Debra Smith, Volunteer Co-ordinator
St Luke's Hospice, Morven Keay, Community Fundraising Team
Rolls Royce, Louise Wood CEng MIMechE, Manufacturing Engineer Manager
River Stewardship Company, Gavin Coe, Contracts Manager
Sheffield Teaching Hospitals, Shadi Albaba PHD, Clinical Scientist
The Sheffield College, Ruth Edwards, Schools and Community Engagement Manager
Yorkshire Bank, Naheed.Nabi, Branch Manager
Butcher and Catch, Liam Ridge, Owner
Panjango Games, Jon Mainden, Co-Founder and CEO
Sheffield International Venues, Paul Hudson, Head of Sport and Leisure

Our Staff

Historically, King Edward VII School has excellent links with The University of Sheffield, Hallam University and The Sheffield Teaching Hospitals (NHS). To complement this we have established strong links with other universities such as Leeds Beckett, Nottingham Trent and Salford University. These links mean we are able to provide additional Higher Education advice to our students from establishments outside of Sheffield.

Other unique links to our School include:

- Our partnership with Invest In Education, providing fully funded experiences for our students in the Law and Medical fields
- The Nemesis Project (with co-ordinator Jen Wall) which brings together our students with other students across Europe; the students themselves work together and lead on design and innovation for better education/work / life balance
- EdComs Ltd (social impact through education) who have now provided our Key Stage 3 students with two very interactive and fun sessions on Urban Planning and the Food Industry

Below are just some of our School links, support and partnerships:



Our Sixth Form

Roller Derby GB Team – Polly Hallam Year 12

Roller Derby is a fast-paced full contact sport played on quad roller skates by two teams of five, skating counter-clockwise around a track. Game play consists of a series of short scrimmages in which both teams designate a jammer (point scorer) who has to lap the opposing team. It is played by women's, men's and more recently, mixed-gender junior teams. It is also the fastest growing female participation sport in Europe.

The Junior Roller Derby World Cup was to be held in Canada from 14th - 16th August 2020. Sheffield Steel Junior Rollers (SSJR) member Polly Hallam has been selected for the Team GB squad.

SSJR is the junior team of Sheffield Steel Roller Derby. The skaters are aged 8-17 and come from all walks of life, with all genders welcomed; it is this diversity that helps make us great!



Fencing - Ellen Wilkinson Year 13

Ellen Wilkinson continues with her successes at the Junior Women's Sabre. After a qualifying competition in Europe in March, she would have been in a strong position to qualify for the World Championships in the USA. As with all major sporting events this year this has been cancelled.

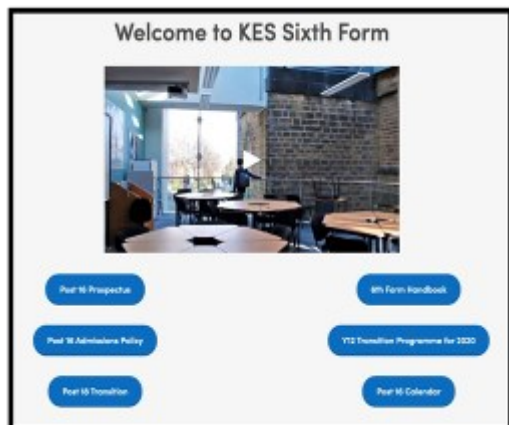


Our Sixth Form

Post 16 Transition for Y11s stepping up to Y12 at King Edward VII School

Welcome to our Transition Programme 2020.

In the absence of a Transition Day on site at Upper School, we would like you open our [KES Sixth Form Virtual Transition Day Presentation 2020](#)



This September will be very different for all our new Year 12s. Ordinarily, we delight in meeting new Sixth Formers face to face, showing them around their new Sixth Form building or giving them a taste of Post 16 lessons for real. However, although that is not possible this year, we CAN provide a flavour of the experience to come with the resources on our website – we hope you enjoy and benefit from them.

Resources for our new Y12s to complete before September 2020 are on our website – please click on the [Sixth Form button](#) on the Home page.

Summer Work

These are the resources for each of your chosen subjects provided by your teachers for a virtual 'Transition Day'

You will be asked to show or present this work in the first few weeks after enrolment

Resources to try before you start in September:

[Welcome to KES](#) – one of our Alumni, Ali Fadayevevan, completed a promo film for us to use before he left to study for a Dentistry Degree.

[Post 16 Prospectus Quiz - know your subject choices!](#)

What will I study in...?

How many exams will I take and when?

Is there any practical or coursework?

Am I an essay-based type of student or do I prefer shorter style question and answers?

Do I enjoy class discussions or individual work?

[Sixth Form Handbook – please have a look at the FAQs](#)

[Careers resources at KES](#): a helpful information pack to help get the conversation started

Enrichment activities to look forward to:

- Hospital volunteering (Childrens/Hallamshire/Northern General)
- We run the Duke of Edinburgh Gold Award Scheme in School – here is a film made by our alumni of their Gold Expedition in Lochaber, Scotland: [Click here](#)
- Sport (active Football/Rugby/Hockey teams in recent years)
- Voluntary work in Primary Schools (both Sharrow and Broomhill currently)
- Voluntary work in Western Park Museum)

Our Sixth Form

Post 16 Transition for Y11s stepping up to Y12 at King Edward VII School

- Fund raising
- Ambassadors – assist at School events
- Paired reading scheme
- JCR – Junior Common Room
- Music
- Work Experience

Everything we do in our Transition Programme is focused on a successful start to Year 12. September's enrolment will be carefully managed to allow for a safe, supported and enjoyable start to the year. Whatever the School week looks like by then, the 'settling in' to KES is one of the most exciting and inspiring stages of our student's education and we look forward to the cohort of 2022 arriving at our doors!

Post 18 Transition for Year 12 students

The summer term means that our Y12 students are starting to consider their plans for life after King Edward VII School and participating in our Post 18 Transition programme. The programme has been adapted this year so that all our students can still benefit from the guidance of their form tutors and the Post 16 Team.

Students spent last half term working on weekly activities based around the Unifrog platform which will help with writing strong personal statements and references. Much of the focus this half term will be based on how to apply on UCAS and be successful in gaining offers for university places. We are also providing information to students about the virtual open days now being offered by many universities. In addition, staff have also supported students who have applied for various summer Schools.

Fortunately, we had already held meetings for Y12 students considering applying for medicine, dentistry, veterinary science, Oxford or Cambridge. These students will also be receiving additional support as their completed UCAS applications are expected to be with us by 14 September so that they meet the deadline for early applicants set by UCAS in October. We are confident that even in these unusual circumstances all our students will be able to access the support they need.

We also recognise that not all our students will be wanting to go to university and information about apprenticeships and other routes are also being made available. There has also been tailored advice for students who are considering foundation art routes.

Students should continue to check their emails and the weekly bulletin for all the information about the opportunities and activities, stay in touch with their form tutor and contact Post 16 with any queries. The delivery might have changed but the level of support remains the same for our Y12 students to engage with and make the successful transition to their Post 18 choices.

Our Sixth Form

Weekly Tutorial during Lockdown

Here is an example of the Weekly Tutorial email for 1 June, 2020:

Week 33 of 39 in Year 12 - welcome back!

We start this half term with the 1st of 4 weeks 'Post 18 Opportunities' preparation.

- *If we were in School, we would lead you through this 'step-by-step' in Assemblies, tutorial time and a 'collapsed timetable day' with tutor workshops and a visit to the UCAS Convention at the Arena.*
- *Instead, these weekly bulletins will give you 'task by task' guidance to all we would have covered in School.*
- **One week at a time** - we suggest you start a **P18 folder** or use your **Unifrog Locker**
- **Read the message from Dr Hanson in the Post 16 Bulletin** about completing the Subject Reference - Information from Student sheet. This helps your subject teachers tailor their reports to your chosen course or career aspirations.

Week by week we are building an 'online' pathway to successful completion of the transition process with individual tutor guidance, pastoral support and the Post 16 Team's leadership.

Post 18 Transition for Year 13 students

Oxbridge Offers

Nine students, of eighteen applicants, are holding conditional offers from Oxbridge this year. The students will now be hoping that their hard work through the Sixth Form will pay off with the novel calculated grade system in place this year. The nine students are hoping to study Archaeology and Anthropology, Biochemistry, Earth Sciences, Engineering, History, Linguistics, Mathematics, Physics and Music. This is indicative of a wide range of strong departments at King Edward VII School with inspirational teaching.

Medicine and Dentistry

We have a further nine students holding conditional offers for the other early applicant courses of Medicine and Dentistry.

Progression to university

This year we have supported 250 applicants to UCAS for a place at university – our highest number ever. Although universities are still working through all their applications, 98% of students have received back offers.

Applications to Sixth Form

King Edward VII School continues to be the most popular Sixth Form in Sheffield. We have nearly 400 Year 11 students from KES and other feeder Schools across South Yorkshire and Derbyshire putting us as their first choice and being offered a place. The Sixth Form was rated 'Outstanding' by OFSTED in May 2018. KES Post 16 students get a 'value added score' that is above the national average - indicative of good teaching and commitment from students. We would like as many KES students as possible to join the Sixth Form and to be part of the success. With approximately 600 students in the Sixth Form we are able to offer a broad curriculum of 34 different courses across a range of BTECs, A Levels, AS levels and GCSEs.

Our School

Women in Engineering

An introduction to our School supporters and contacts with strong links to Women in Engineering

Dame Julie Kenny

A number of our Year 9 female students first met Dame Julie Kenny on a recent visit to Wentworth Woodhouse where they took part in the event the “Sky’s the Limit! Women in Engineering at Wentworth Woodhouse”. Dame Julie, along with other inspirational speakers from the industry provided an insight into their road to success and the work they do in the engineering sector.

We were lucky enough to be given a tour of the stately home and engineering works by Amy Stamford who is a Quantity Surveyor working on the project. Our students viewed the major refurbishment and scaffolding project taking place, heard from a number of speakers and representatives (all women) from the engineering industry as well as participating in challenging activities relating to the sector.

Dame Julie is keen to talk to our students on their return to School this October where she has kindly offered to give an inspirational talk and answer any questions our students may have. We look forward to welcoming her in the next academic year!

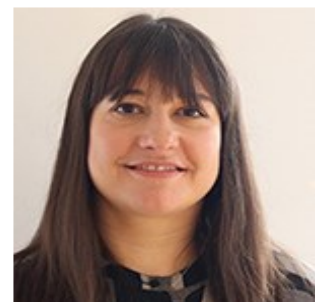


Bella Abrams



In July 2019 we held our third annual “Celebrating Women in Engineering and Computer Science” event at King Edward VII School which hosted a number of exhibitors in the computer science and engineering field. We invited schools from across Sheffield to attend this prestigious event which is kindly sponsored by ARM Ltd, a hugely successful technology business based in Sheffield.

On the day, Bella Abrams, Director of Information Technology at The University of Sheffield, was the inspirational, key note speaker. A much more detailed piece on the “Celebrating Women in Computer Science and Engineering” can be found in the July 2019 newsletter which can be accessed via the School’s website.



Bella Abrams will be the key note speaker at the Ex-Year 13 Certificate and Prize Giving Presentation Event on the 16 December 2020.

Our School

Donna Howard

A regular and continuous supporter of the School for events, talks and work experience is Donna Howard, Corporate Social Responsibility Manager for Kier. Her most recent visit to the School was to support the Year 8 and Year 9 Careers and Inspiration Day on Tuesday 4 January 2020. She attended along with her colleagues, providing fun and challenging tasks for the students relating to construction and team work.



Helen Swan



Our Business and Enterprise Advisor, Tim Elgar, along with his colleague Helen Swan from Twinkl, regularly provide representation at our events to talk about new technology in educational resources, web design and IT innovation and their route into the industry. In the adjacent photograph, you can see Helen (far left) and her colleague discussing career routes with our students on the Year 9 Careers and Work Inspiration Fair 2020.

Liberty Redding

To further our pursuit of inspiring our female students to consider engineering as a career choice, another key event that has taken place recently was the Town Planning and Construction Project facilitated by the Royal Institute of Chartered Surveyors.

On the day, the entire Year 8 cohort took part in an activity session, lasting three hours, with the aim to learn and develop skills needed for the engineering industry.

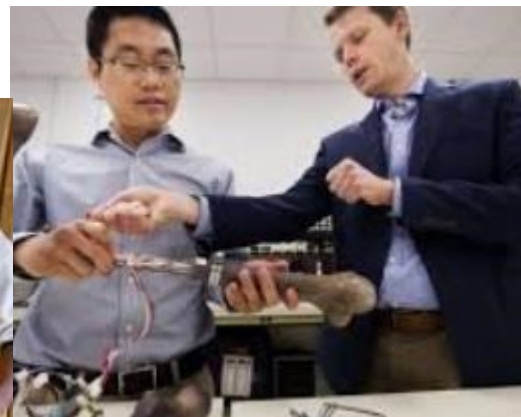
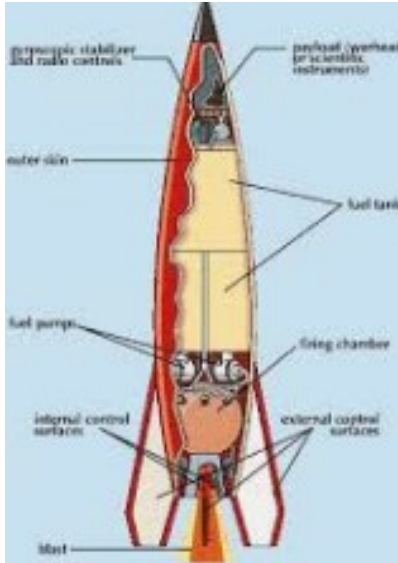
The photograph depicts the students that most impressed the event leaders with their innovative ideas and impressive team work skills. Miss Liberty Redding (alongside the event facilitators) kindly offered to return to School in the next academic year to talk to our students about her work as a Quantity Surveyor for Gardiner and Theobald, an independent construction and property consultancy working across all sectors of the built environment.



Our School

Emily Hornblower

Our newly appointed Apprenticeship Advisor, Emily Hornblower, works for and on behalf of Sheffield City Council to provide our students with continuous support and advice to access to over one hundred Engineering and Construction Apprenticeships available throughout Sheffield and South Yorkshire (through the ASK programme).



Our School

Macbeth Greenwich Theatre Trip Thursday 5th March 2020.



On Thursday the 5th March 2020, a group of thirty Year 10 students set off on the long and arduous journey to London to see *Macbeth* at the Greenwich Theatre. Greenwich Theatre is one of London's foremost Off-West End theatres, working on a local, national and international stage. The students were chosen due to their attitude and approach scores and their teachers' recommendations. For many, this was their first trip to see live theatre. On the way there, the students completed a *Macbeth* quiz to help familiarise themselves with the plot and the characters.

We had hoped to get to London for 12.30pm and have a nice walk up to the Greenwich Observatory which played a major role in the history of astronomy and navigation, the Prime Meridian passes through it, before the play started. Unfortunately, traffic and a torrential downpour put paid to those plans.

We arrived at the Theatre at 2.30pm, just enough time for a comfort break, a drink and time to take our seats. The theatre was packed with other students from Schools in and around London. Unfortunately, the behaviour of some of those students left a lot to be desired. Talking through the performance, eating and rustling bags of popcorn etc. Very bad manners! Ms Galletly managed to have one of her 'quick chats' and sorted them out. Our students though were impeccably behaved all the way through the performance, the coach journey and in and around the theatre. They were a credit to the School.

The play was performed by The Lazarus Theatre Company. Their take on *Macbeth* attempted to shed new light on the play via marrying the traditional and the contemporary. The performance was visually strong. The cast moved beautifully in sync to deliver a well-choreographed Brecht-inspired performance. The cast sometimes broke the 'fourth wall' with characters directly addressing audience members. This brought depth to the experience, as did the clear attention given to the senses. The injection of smoke left a musty air of mystery which provided a cold, dark, eerie backdrop where murder and deceit held precedence, as well as a lingering smell. The performance itself was outstanding. A modern take on *Macbeth* without losing its roots and originality. Our students were memorised and they thoroughly enjoyed the performance.

We left London after 5pm. Unfortunately, traffic and bad weather hampered us again! We had a pitstop at a service station around 8pm. All the students saw the signs for KFC and McDonald's and were very excited! Their behaviour and manners here too, were impeccable. Cleaning tables, waiting in line, saying please and thank you to employees. A pleasure to take out of School!

Our School

After a very long and tiring day, we arrived back at School at 11pm! It was a long trip but well worth it. We were hoping to show students that in order to understand Shakespeare you need to SEE Shakespeare. His plays are not to be read in monotone voices at the back of dusty classrooms. They are to be experienced, heard and watched.

Shakespeare's work has a transcendent quality despite being rooted in its moment and can appeal across generations and cultures. It was really important our students took that from the day, and hopefully, when we study this in the new academic year, they will have a different insight in to the text.

Miss Benloss and Miss Galletly
Second in the English Department



Our School

Green Plan-It 2019

“Which part of the School grounds could do with a make-over?” That was the question posed by the RHS (Royal Horticultural Society) in their *Green Plan It 2019* competition. Two groups from the Year 8 and Year 9 STEM club worked on this from September until December, designing School gardens, researching plants and then building models to show their plans. One team designed a roof garden that would be sited on the roof of the STEM centre at the Upper School site in Broomhill. The other team planned a make-over of the old eco-garden at the Lower School site. On the 12th December 2019, both teams travelled to the Sheffield Botanical Gardens to present their designs to a panel of judges. Both groups won prizes on the day; one team, *The Phytophiles*, for completing a photo competition on the day, the other team, *Queen Edward's*, won the “Most Innovative” design for their roof garden. All of the judges commented on the teams’ confidence when they were presenting their designs. Congratulations to both teams for their hard work, resilience and creativity.



RHS Award



Queen Edward's

The Deep Visits 2019



Should we be worried about the plastic in our oceans? Is there anything we can do about plastic pollution? How much plastic is in our bodies? These were some of the topics that our Year 7 students considered during a lesson on plastic pollution at The Deep.

Back in December, over one hundred and sixty students over two days, headed to The Deep, an

aquarium in Hull to learn more about the ocean ecosystems of the world. As well as engaging with the lesson on plastic, they also had the opportunity to meet the many inhabitants of the aquarium which include Gentoo penguins, green sawfish, rays, sharks, Loggerhead turtles, axolotls, piranhas and much of the cast of Finding Nemo. As always, the highlight for me, and many of the students, was standing in the tunnel 10m below water in the largest tank, the Endless Ocean, as rays, sawfish and sharks swum effortlessly overhead. Before heading back to Sheffield there was the inevitable visit to The Deep shop to buy cuddly toys and notebooks, then finally a dive show where we watched as two divers entered the Endless Ocean tank to feed the fish. As always it was an excellent and informative day out with enthusiastic and engaged students.

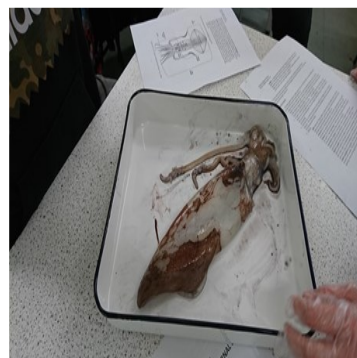
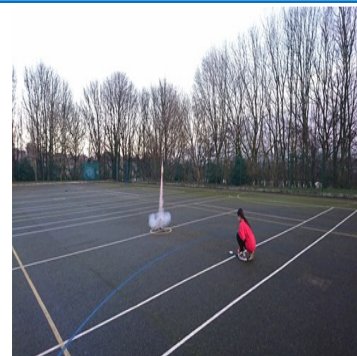


Mr Fehler, Second in Science (11-14)

Our School

STEM clubs

STEM stands for Science, Technology, Engineering and Mathematics and for many years STEM has had an important emphasis at King Edward VII School. We have had STEM clubs running at the School for over nine years now offering students in Years 7 – 9 the opportunity to carry out experiments, compete in challenges, take part in competitions and go on trips all with the aim of encouraging a deeper enjoyment and understanding of STEM. This year two STEM clubs have run – one for Year 7 students, which regularly has a dozen students, and another one for Year 8 and 9 students, which has averaged twenty students in attendance.



This year we have among many other things:

- Built and launched rockets
- Dissected a squid and eyeballs
- Designed gardens for the School
- Built working light-houses
- Designed and built flood-proof houses (something that we may need more of in the future)

What has impressed both of us is how our students are able to create and design new solutions to familiar problems – often taking inspiration from nature.

Mr Fehler, Second in Science (11-14) and Mr Clarke, Teacher of Science

STEM Careers Fortnight 2020

In the midst of a year of decisions, as our Year 9 students decide on which subjects they will take at GCSE, the Science department run a series of activities to encourage these young people to consider possible careers in STEM (Science, Technology, Engineering and Mathematics). Now in its sixth year, the STEM Careers Fortnight is an opportunity for students to research different types of job, to find out about college and university courses and to reflect on what their own skills might be and what they could potentially do after School.

A key part of this is the opportunity to interview visitors who work in a STEM career. In March, all of our Year 9 students had the opportunity to meet five or six people doing different jobs and to interview them about their jobs.

Do you know what these jobs are?

Sleep physiologist, aerospace engineer, games programmer, forensic scientist, statistician, architectural technologist, head of infrastructure delivery for corporate security, geotechnical engineer, CAD technician?

...I am not sure I know either, but after the interviews our Year 9 students discovered more of what they entail!

The aim throughout this fortnight is to help students to encounter potential courses and careers that they may never hear about otherwise and hopefully to fire their enthusiasm and motivate them in their studies. Mr Fehler, Second in Science (11-14)

Our School

Careers and Work Inspiration Fair 2020

To help our younger students prepare for their futures we held a Careers and Work Inspiration Fair at Lower School on Tuesday 14th January 2020. All four hundred and sixty five of the Year 8 and Year 9 students attended on the day which was an excellent turn out and they made the most of their time by asking questions, participating in tasks and challenges to get them thinking about vital skills and their future plans.



On the day, volunteers from the following sectors attended: construction, health and beauty, mental health, finance, working abroad, sports coaching and development, Ministry of Defence, further and higher education, personal fitness and catering and business ownership amongst many others.

Going forward we will be using Unifrog to log this event for each student, with details of the people they met on the day, noting those who influenced them and how the event inspired them to think about their futures. By holding such events we are meeting a variety of Gatsby benchmarks such as:

- **Learning** from career and labour market information
- Addressing the needs of each student
- Linking curriculum **learning** to careers
- Encounters with employers and employees



Comments from all involved were highly positive and encouraging!



Our School

Year 8 History Trip to Quarry Bank Mill

Lily Moshiri 8L1

I was part of the Quarry Bank Mill trip on Wednesday 29th January. It was a great opportunity to learn a lot about who worked at the mill and how the people lived. First, the cotton was prepared for spinning by children who 'carded' it – we had a go at this. We also learnt how the cotton spinning machines changed over time. First there was the spinning wheel, which was very slow and only spun one thread at a time. The inventions improved to a spinning mule, which was a huge improvement. It spun 560 threads at a time, with only 7-8 workers needed, but it could be very dangerous. One of the most famous jobs was scavenging, which was a job for small children. They would crawl underneath the machine while it was working to pick up all the waste bits of cotton and quickly crawl back out again before the machine closed. There was one death recorded of a child called John Foden who didn't get out in time. We also got to see the spinning mule working. It was a very big and impressive machine and very loud too.



Cotton mills were dangerous places. They were hot and dusty so they were hard to breathe in which could cause lung problems. The rattle of the machinery could be deafening and the workers often lost their hearing so they had to communicate to each other by sign language. We got to have a taste of what the noise was like – some of the machinery was switched on and it was very loud! They would work up to twelve hours a day but always had to concentrate as they could lose a few fingers or even get killed if they weren't focusing on the machinery. Also, with bits of cotton floating about, fires were very common.



School for children was very hard work. Only boys got to learn to write and do arithmetic but later on girls were given the right to learn these things too. There were harsh punishments and children had to attend church every Sunday. If they tried to run away, often to visit their mothers in workhouses, they were always found again and brought back. Two boys, however, did manage to run away and they were never found. We had the chance to see what it was

like for children in School. We sat in a mock classroom and wrote on chalkboards. If any of us were left-handed we had to stand in the corner as a punishment.

I really enjoyed the quarry bank mill trip as I learned a lot and found it very interesting. I loved getting to see the machines working and see the different parts of the mill.



Our School

Washington DC 18 - 22 February 2020

Washington D.C. 18th-22nd February 2020



Tuesday

Travelled from School to Heathrow, then to Washington Dulles



Wednesday

Breakfast at Lincoln's waffle house, walk up the mall to capitol hill, Supreme court, lunch near Congress, tour of Congress including house of representatives, senate, statues and rotunda, Free time and evening meal, walk to the white house



Thursday

Breakfast at Lincoln's waffle house, walk down the mall to see monuments including: Washington monument, WWII memorial, Korean War memorial, Vietnam War memorial, Franklin Delano Roosevelt Memorial, Martin Luther King Jr memorial, Lincoln memorial, lunch and free time, National Museum of African American History and Culture, including: slave trade, civil rights movement, cultural developments, memorial for Emmett Till etc, evening meal at Hard Rock Café

It was interesting to see where American history and politics takes place especially the rotunda inside Congress. The building was extremely impressive and it was a unique experience to see the chambers in which federal laws are proposed and passed.



Friday

Breakfast at Lincoln's waffle house, Ford's Theatre —talk about Lincoln's assassination and museum about Lincoln, Holocaust Memorial Museum, Arlington National Cemetery including graves of: John F Kennedy, William Taft, Martin Ginsburg, Thurgood Marshall, Tomb of the Unknown Soldier —also changing of the guard, subway to Washington Dulles, overnight flight back to Heathrow, Coach from Heathrow to King Edward VII School



The Lincoln memorial was shocking because of its size, and it was interesting to consider how Americans honour significant figures in their history. The African American museum was also very informative, and gave a clear insight into the developments of civil rights and African American culture since the slave trade.

By Emily Holmes (year 13 History and Politics student)

Overall the trip brought the subjects of History and Politics to life as we were able to experience the places where important decisions and events of the past and present take place.



Our School

Year 11 History Study Day on Elizabethan England, Principal Hotel York, Thursday 12 March 2020

The recent year 11 History trip to York was a great success!

The stunning Principal Hotel in York was the perfect place for an Elizabethan themed day, with the detailed yet tasteful brickwork and multitudes of windows classic of the late Victorian era that remains reminiscent of manor houses in the centuries before.

The talks themselves were a perfect mix of content and exam technique, with enough history to keep students interested and vital information about exam questions that is sure to help those in attendance feel much more confident coming into an exam. The sight study this year is the Spanish Armada; an interesting yet difficult 'sight' to study as without the use of a time machine it would be difficult to be able to visit. Having said that, the talk given about it was detailed and enthralling, giving the listener a picture of what it may have felt like to be on one of the galleons used and showing the rollercoaster of emotion the soldiers felt. Once again, we left feeling as though we had a much clearer picture of both the actual events taking place and the tensions leading up to them. Two students from King Edward VII School even read example answers to a crowd of over three hundred breaking up some of the more dense topics.

On top of this, historian David Starkey did a Q&A, answering some key questions people had about the content, and Elizabeth's childhood that helped in understanding not only her as a ruler, but her as a human being. His controversial past only made for a more interesting hour and his ability to draw parallels between current events and Elizabethan politics helps in understanding why Elizabeth made choices she did.

Francis Richardson-Durham 11R2



Holocaust Memorial Day 2020

Holocaust Memorial Day

On January 27th 1945 at the end of the Second World War the concentration camp Auschwitz-Birkenau was liberated by Soviet soldiers. People had known some things about what was going on in concentration camps before this date. After the camps were liberated, the full scale of the terrible things which had been taking place rapidly became public. It became clear that huge numbers of people had been systematically killed in the largest ever government organised policy of mass murder. The prime group of people targeted were Jewish people. This truly awful policy of organised slaughter then became known as the 'Holocaust'.



Each year on the 27th January memorial events take place all over the country and internationally. At King Edwards a programme of education about the Holocaust regularly takes place in PSHE lessons. There were also assemblies delivered to Year 7 and Year 11 by Mr Lallemand, one of the English Department.

Stories of survivors were shared with students. This picture shows a typical family photo of four brothers in the 1930s. It may seem a distant picture in a history book. However, it would be easy to find today a similarly typical family photo shared on social media such as Facebook. All of these brothers were Jewish and living in Poland. One of these brothers was Arek Hersh. As the Nazi party came to power, they scapegoated Jewish people for many of the economic problems experienced by many in Germany. They encouraged persecution of Jewish people across Europe. This later led to a systematically organised policy of imprisoning Jewish people in so called 'concentration camps'. Arek's family were all taken to concentration camps. Only Arek survived. As an orphan after the war he was taken to this country, welcomed as a refugee and given the chance to build a new life. His memories were so awful and traumatic that it was only after forty years that he felt able to share these experiences with others. He decided it was really important to educate the public and students. He spoke in many public meetings and in schools, sharing his dreadful experiences, so that people would recognise the horrors of this and ensure it never happens again.



Above: Family photo of Arek Hersh with his three brothers in the 1930s in Poland. Arek was the only one of his brothers to survive.

Below: A photo of Arek taken recently. He is showing the tattooed number which all people imprisoned in concentration camps were forced to have.

Over the course of the 1930s and up to the end of the Second World War, 6 million Jewish people were killed by shooting and by the use of gas chambers. This number seems unreal, but is true. Along with Jewish people other groups were targeted for persecution and



Our School

killing. Roma, homosexuals, trade unionists, Jehovahs Witnesses were some of these groups targeted.

Many people resolved that never again should a government be allowed to target groups of people for mass slaughter, simply because of their religious or other identity. This wholesale killing of groups of people, based on their identity is called 'genocide'.

However, tragically it has not been the case. To the shame of all countries who have stood by and done nothing, genocides have taken place again. Governments have been allowed to organise genocides of millions of people in places like Cambodia in Asia in the 1970s, Rwanda in Africa in the 1990s, in Bosnia in Europe in 1995, in Darfur in Sudan in 2003. Right now the government of Myanmar is systematically organising the uprooting of the Muslim Rohingya people, allowing the army to kill large numbers.

For this reason it is important to ensure there are lots of opportunities to educate students about the Holocaust and genocides. Young people need to know the facts of past and recent history, so that they can hold to prevent these things from happening again.

What three things can students do?

Assemblies and PSHE sessions have encouraged students to do the following:

1. **Know the facts of history**, so that they can understand the way in which these awful genocides have begun.
2. **Understand the importance of our use of language**. We all need to work at avoiding using language which lumps people together, reinforcing stereotypes and encouraging negative views. We need to call out those around us and in the media who use language which is hurtful towards groups of people based on their religion, sexuality or other identity.
3. **Respect your own voice as young people**. Your voice, your ability to express ideas is not meaningless, just because you are young. You can be amazing. Young people may not have the vote, but they are making their views heard and respected on many issues, like that of the climate emergency, for example. Use your voice for the good of others, to build up and create unity, not to destroy, hurt and sow division.

King Edward VII is a School that celebrates the different identities of students in our student population, from all sorts of different cultures, language backgrounds and identities. We promote understanding and positive acceptance of each other. We stand up to language and behaviour which creates division and we encourage our students to do the same.

Mr Lallemand
Teacher of English





MIKE HAINES
GLOBAL
ACTS-OF
UNITY

POETRY AS AN ACT OF UNITY

In 2014, the terrorist organization, Daesh, kidnapped David Haines, a humanitarian aid worker who was helping Syrian refugees. David was held captive for 18 months before he was publicly executed by these terrorists. Daesh used footage of his murder to try and sow division and fear.

Mike Haines, seen in the photo above, the brother of David, decided he would not accept his brother's death as a tool to create disunity. Instead, he created Global Acts of Unity to defy the aims of sowing disunity. This project has led to him visiting lots of schools to share with students how we can harness the power of unity to stand together with people of all faiths and none to defeat those who seek to divide us.

Some Y9 students at King Edward VII School took part in a Global Acts of Unity poetry competition in response to this project. Interestingly, they were studying the Shakespeare play 'Romeo and Juliet'. This play represents two 'star-crossed' lovers from two feuding families whose lives are cut short by the hatred of their families and by fate. In the end, their love is recognised by all and secures a lasting peace between the two warring families. Some scholars argue that the seeds of this play about conflict may well have been created by an historical period in which disunity between Protestant and Catholic Christians was rife throughout Europe and fuelled much conflict between countries and communities. With the study of this sort of disunity in literature, students were encouraged to respond to ideas about unity and disunity in the world around them.

King Edward VII School is one of the schools in Sheffield that has been recognised by OFSTED and others for its harmonious nature, given the fact that we are a school composed of so many different cultures, faiths, languages and identities. Students clearly thought deeply about this and many celebrated the uniting power of friendship, using haiku poems, or the power of rhyme and other language techniques used by Shakespeare in plays such as 'Romeo and Juliet'.

Our School

Three of the most affecting and powerful responses are reproduced here with permission of the students.

As I stare into the dark abyss of my bedroom ceiling,
Deep in thought about humanity,
How we are different, colour, size, nationality.
To think about the fusion between many,
Some be strong some be weak,
Some bond may be beginning as I speak.
But of course, the world is not all as pure,
A diseased, global bond without a cure.
People left in the deep, dark, isolation of loneliness,
Filled with sorrow and hopelessness.
A strong friendship would re-create the togetherness the person once had,
The amount of happiness and love it would add.
To the hearts of the split souls in this world,
(How many there seem to be)
Someday your distant, separated soul
Will join the harmony,
the unity.

By Year 9 student Sam Hawkins

Eyes, examine the earth's brutality.
Ears, hear the world's cruel tongue.
Mouths, contribute to our broken communities.
Noses, inhale the pollution in our cities.
In our own way we are different.
There will always be one thing that makes you stick out
Like a sore thumb,
Always one thing that people think is peculiar.

We blame society for the influence it has on us,
Yet fail to grasp that each of us makes up society.
We try to comply with what humankind has deemed acceptable,
But what about the outcasts, the ones that don't adhere?

By another Year 9 student

Surrender your voice
And raise your hands in the air
Turn on your neighbour.
Fear shall take over.
Selfishness claws to the top.
Innocence dies out.

Voices shall be heard.
Neighbours become allies.
Change anger for love.
Different or the same,
Family, friend, enemy,
Turn hatred to love.

By Year 9 student Amily Saeed

Mr Lallemand, Teacher of English

Our School

Drama

King Edward VII School Drama - Spring Term 2020

This term was a busy time for the Drama Department as we moved towards the final performance exams for our Year 11 and Year 13 students.

Texts in practice Year 13 and Year 11 Performance Exams 23rd and 26th March

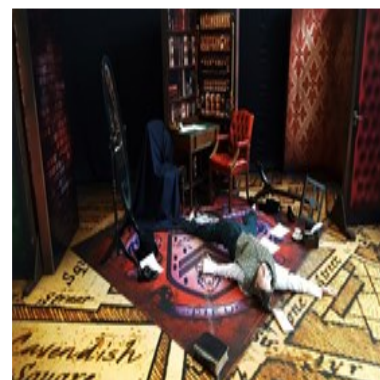
Students will be performing extracts from a wide range of plays – we are very proud of the challenging and demanding texts that they have chosen to perform and are looking forward to the final result. The plays include: 4:48 by Sarah Kane, Speechless by Polly Teale, Bronte by Polly Teale, Cagebirds by David Campton, Road by Jim Cartwright, Mine by Polly Teale and Five Kinds of Silence by Sheelagh Stephenson.



Big Brum Theatre in Education Company Performing in School

20 March and 20 April 2020

Big Brum TIE will be doing two shows for us, the first is for the Year 11 English students – a performance of their play 'Jekyll and Hyde' who are studying Dr Jekyll and Mr Hyde as one of their set texts. The second will be for our Year 10 and Year 12 Drama students and is about the fire in Grenfell Tower and is called 'Paper Umbrella'. The students will be using the work they do with the company which will include a workshop to inspire their Devised performance Pieces.



The Strange case of Dr Jekyll and Mr Hyde by Chris Cooper performed by Big Brum Theatre

Paper Umbrella by Rowan Padmore performed by Big Brum Theatre

Year 7 Drama Club and Year 8 and Year 9 Drama Club

These clubs continue to flourish at Lower School. This term we have been exploring a number of different plays with a view to choosing one to be the whole School play to be performed at the end of next term – watch this space for further news!



Our School

Keeping things fresh in PSHE (Personal, Social and Health Education)

We are proud to welcome a whole host of inspiring visitors into PSHE lessons. 'Roundabout' are a charity who support young homeless people. Young people who have experienced **homelessness** and come out the other side are always a highly moving part of these sessions. Roundabout mediators are also now offering regularly family mediation sessions at the School. Please contact pastoral leads for more information.



We have had three transgender visitors into Year 10 lessons answering questions and improving students understanding and empathy of our **LGBTQ+** community.

Medical students from the University have been into Year 11 lessons raising awareness about **organ donation**. Students learnt that one person can save up to nine lives. Families have to make this very difficult decision at the point of death, so knowing our loved one's wishes about organ donation is an important conversation to have. There is a huge shortage of donors and three lives are lost a day. We learn that the problem is unfortunately much bigger in Black and Asian communities as there are less donors and ethnicity matching affects the success of transplants.

Half of Year 8 students have been visited by **Disability Sheffield** with some of their service users to make students aware of the impact of hate crimes on people with disabilities and learning difficulties. Even low level actions like name calling can lead to anxiety and isolation. We should support all parts of our communities and call out these crimes.

The Development Education Centre, South Yorkshire, have been in to some Year 8 classes to start our topic on **Refugees and Asylum Seekers**. We were proud to learn that Sheffield is a City of Sanctuary and actively welcomes these people in situations of great difficulty. We also had students from Sheffield Hallam University come in December to talk about the legal rights of Refugees and Asylum Seekers.



SAMARITANS

Also, in December, we welcomed our annual visitors **The Samaritans** which started a mental health topic with Year 7. These sessions from volunteers are always very inspiring and importantly make students realise that *anyone* can call the Samaritans in complete confidence for free on 116 123 when they need someone to talk to.

In November we were also lucky to host The University of Sheffield's Medical School Sustainable Community Project for a second year. Three medical students were with us for four weeks teaching Year 9 students about the Climate Crisis, its health impacts (locally and globally) and how political parties are responding. They also delivered assemblies to the whole of Lower School and launched a lunch time club to harness students ideas and energy on tackling climate change in the School and beyond.



Last, but not least, **St Johns Ambulance** brought in their dummies to teach Year 7 students how to do cardiopulmonary resuscitation and to spot the signs to watch out for when someone is having a heart attack. This is potentially life saving knowledge.

Ms Perry, Curriculum Leader of PSHE

Our School

German Film Study Day



On Thursday, 12th March – just one week before the national COVID lockdown – our Year 11, 12 and 13 Germanists had the opportunity to examine what it must have been like for the people of East Germany to live isolated and locked away from their fellow countrymen in the West.



The aim of the German Film Study Day was to enrich our A-Level German course, giving students a deeper understanding of recent events in German history, i.e. the effects of the Berlin Wall and the

Cold War. We also invited our high-achieving Y11 students to give them a taste of what studying German in the Sixth Form is like, as well as a group of Sixth Formers and their teachers from Lady Manners School in Derbyshire.

We were lucky to have with us a film education expert from the Goethe Institute, the German Embassy's cultural institute. Mrs Janine Turner led students through a very interesting day, skilfully blending lecture and workshop type activities which kept all participants fully engaged throughout the day. She started with an introduction to the political situation in the GDR before the fall of the Wall in October 1989 and described the daily lives of ordinary families under the oppressive regime of communist East Germany.

The workshop leading up to the screening of the film provided ample opportunity for students to practice their language skills as well as deepening their understanding of the background to the film. The film we had chosen for screening was the thriller "Ballon", which deals with the true story of two families who built their own hot air balloon and succeeded in crossing the inner German border in one chilly night in September 1979, despite being pursued by the Stasi, the East German state security service.



We finished with a practical workshop where students built their own balloons with origami paper, following instructions in German. The balloons now adorn our German classroom in the Lewis Building, reminding us of the insightful and engaging day we have had.



"This was real fun, but also very useful", said one of our Sixth Formers. Made me even more determined to carry on with German next year", was the reaction of one of our Y11s, and our guests from Lady Manners went away very happy and asking if



they could be invited again next year. We'll have to wait and see

Ms E Lamb, Curriculum Development, MFL

Our School

Spring Music Concert

The Spring Music Concert took place in the packed grand hall at Upper School on Tuesday 10 March 2020. The audience enjoyed a sublime concert that was worthy of the praise it received from many visitors.

A huge thank you to Mr Matthew Doubleday, Curriculum Leader of Music, and Mrs Jennie Machan, Teacher of Music, for working so hard with students across all key stages to produce such an outstanding Spring Concert.

Great thanks also go to all instrumental and vocal staff whose teaching contributed to soloists and ensembles at this spectacular event, alongside the significant contributions of Mrs Michelle Doran, Second in English, and the accompanists Mrs Julie Doubleday and Ms Judith Jessop-Ward, to the evening.

The Spring Concert included the wind band, the Year 10 rock band, a samba band, junior strings, the senior choir, the Disney choir and the brass group.

The Music Department would also like to express thanks to Isaac Norwood, Emily Holmes, Emily May, Lady Ohene-Mensah, Amelia Beauchamp, Kate Thickett, Niamh Morton, Charlotte Robinson, Eleanor Gillis, Joseph Martin, Rebeca LeCount, Ben Smith, Sukhi Bhangra and Sophie Stevens. These wonderful Year 13 students will be leaving the School this year after giving so much to the School and fellow musicians over the years.



Our School

St Luke's Hospice, Sheffield

King Edward VII School is pleased to announce that it has formed a partnership with the wonderful charity, St Luke's Hospice Sheffield. The School has a great tradition of working with and contributing to its community and this partnership will enhance that work. St Luke's has a lot of experience of working with Schools to share their mission and inspire young people to make a difference in their community, so this partnership is a great match.



At School, we are hoping to that students will be able to carry out a variety of fundraising activities to raise money for St Luke's. We are also looking at ways of giving students the opportunity to learn and practise a range of enterprise skills that will be of advantage to them for the world of work after School. Students from the School will get a chance to benefit in a range of ways from this partnership, for example, by gaining an understanding of what St Luke's does for the Sheffield community including the importance of charitable giving and community action as well as being able to develop skills and gain experience that will enhance their CVs or UCAS applications.

From St Luke's, Morven Keay, from their Fundraising Team has been to meet with Ms Gooden and with governors, Verity Kemp and Colin Muncie. The School is looking forward to the development of this partnership.

Verity Kemp, Vice Chair of the Governing Board



Morven Keay and Verity Kemp

Our School

Girlguiding



- Are you looking for a new challenge?**
- Do you want to give something back to your community?**
- Are you sick of the same old routine?**
- Would you like a fun new hobby?**
- Do you need to develop skills for your CV?**

Girlguiding Sheffield is part of Girlguiding UK - the world's largest organisation for girls and young women & is able to provide fun, interesting & exciting activities for them thanks to the support of volunteer leaders & helpers.

We currently have a number of vacancies across Sheffield for willing volunteers to join us to help us ensure that local units continue to survive and flourish & so that more girls can experience the benefits that Girlguiding can bring.

If this sounds like something you'd be interested in, you can register your interest here:

<https://www.girlguiding.org.uk/get-involved/>

Your level of involvement is up to you, no prior experience is needed and full training will be given.

The only qualification needed is a desire to join in & have fun!

Guiding Leadership is only open to Female applicants but Unit Helpers can be male or female - all applicants will be required to provide 2 referees plus undertake an enhanced DBS check. Training is available in Leadership, First Response, Safe Space and there are opportunities for qualifications, travel and new challenges..... give us a try, you might enjoy it and it's only a couple of hours a week..



Old Edwardians

New Old Edwardians!

King Edward VII School is incredibly proud to share that two former students have achieved great success in music.

Kaethe Uken (September 2009 to July 2016) has recently gained a First Class Degree in Music Performance from the Royal Birmingham Conservatoire.

This is a fantastic achievement as these are only awarded to the very highest achieving students in a very competitive field. Well done, Kaethe!



Ted Mitchell (September 2009 to July 2016) has recently gained a First Class Degree in Music from The University of Newcastle. This is a superb achievement by Ted because, again, such degrees are only awarded to exceptional students in this discipline. Well done, Ted!



What a brilliant achievement from two ex-King Edward VII students who were in the same year at School!

We are so very proud of you Kaethe and Ted!

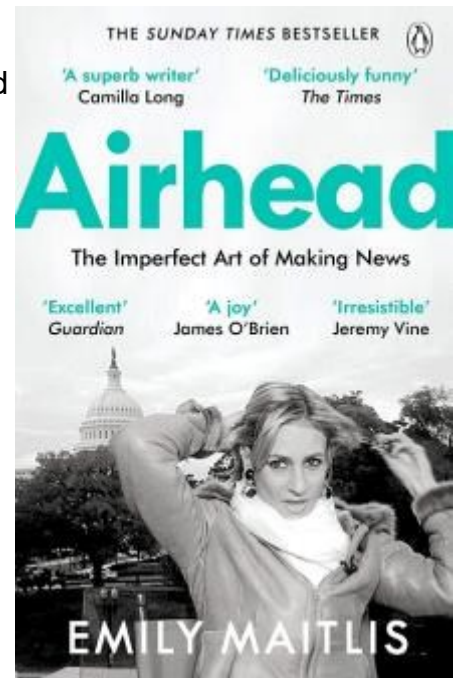
Old Edwardians

Emily Maitlis

Staff and students at King Edward VII School were delighted that Emily Matlis commented upon her former School in her new book *Airhead*. The School tweeted the following:

‘Emily Maitlis, journalist, BBC news presenter and Old Edwardian, @maitlis, acknowledged, ‘My teachers at King Edward VII School, Sheffield, for the best possible start in life’, in her new book *Airhead—The Imperfect Art of Making News*.’

Thank you, Emily!



Barry Darwin

King Edward VII School was delighted to welcome Barry Darwin to give a talk on the Mi Amigo plane crash in Endcliffe Park during World War Two. As an Old Edwardian and former RAF Squadron Leader, Mr Darwin enthralled Key Stage 4 and Key Stage 5 History students with an illustrated explanation of the events of 22 February 1944.



Shortly before 5pm on 22 February 1944, Lt John Kriegshauser, a 23-year-old American pilot, found himself in grave danger: his B-17 Flying Fortress, nicknamed 'Mi Amigo', had been badly damaged by enemy fighters over Nazi-occupied Denmark and, struggling back to base in Northamptonshire, he urgently needed somewhere to land. Below him was the bustling city of Sheffield. With the aircraft's engines fading fast, Lt Kriegshauser realised he would need to crash-land – in Endcliffe Park, where a group of Schoolchildren were gathered. Mr Darwin lived

nearby and witnessed the plane crash-landing in Endcliffe Park, narrowly avoiding the School children and killing all 10 airmen on board. His experience as an RAF Squadron leader helped give a fascinating insight into the technical details surrounding the crash on that fateful day.

The History department is extremely grateful to Mr Darwin for giving up his time to visit the School and enrich the understanding of current students on a fascinating aspect of local history.



Old Edwardians

Former students

King Edward VII School would like to say a heartfelt thank you to Chameleon Landscaping for donating two beautiful cherry trees and accessories so that we could plant them on the front lawn at Upper School in memory of two of our students who died recently.

Thank you to Mr C Jarvis, Buildings Officer, for preparing the ground for each tree so that the respective families could plant them as a lasting memorial to their beautiful child. It was lovely to see them in blossom during the spring and early summer this year.



Old Edwardians

Edward David Peacock passed away on the 5 August 2019. He was 90 years old and, in the words of his son, 'a proud old boy of King Edward VII School'.

Dad Eulogy

13th September 2019

It's great that so many of you could make it today – thank you.

My father had a full and long life and this should be a celebration of a good innings – sadly the last thing we talked about was the pitiful performance of England in the 1st test, he would have really enjoyed Stokes giving it to the Aussies in the 3rd, an equally good innings

My Mother and I have had numerous messages of condolence and the theme comes through strongly of a delightful, humorous, generous and kind man always on hand for sage advice & an amusing story.

I thought it would be nice to run through some of the highlights of his life by recounting a few of the amusing and interesting stories about him. I also briefly considered telling some of his favourite stories, but we would be here well into the night!

Obviously the first anecdotes are second hand as I didn't make an appearance for some years

He was born in 1928 in Sheffield and named Edward, the same as his father, so was always called David, his middle name – to avoid confusion! It didn't work, I can remember numerous occasions where officialdom and my Father disagreed. Over the years he seriously considered changing his name to David, the last time only about two years ago.

He started his education at the local Primary School with two other Davids. Tyler & Witheford – my two Godfathers. He went onto King Edward's School in Sheffield and used to meet the other David (Tyler that is) and cycle to school – this involved a simple code delivered by rings of the phone so no money was wasted sorting out whether they would cycle or take the bus.

I can only remember two things he mentioned about his National service. Firstly, he was posted to Germany and questioned why there were no church spires? The answer – the anti-aircraft guns would follow planes shooting and inevitably..... Secondly he learnt to ski being towed by an army truck, I think a whole platoon at once all roped together, his good friend from those days, Jonnie, is here so I will pump him for more detail.

He gained a scholarship to Pembroke College Cambridge to study Classics & Law. Law was either said very quickly or omitted as my father dreaded having to give legal advice, he felt much more comfortable helping with Classics! His feelings for his college are summed up in a recent email he wrote – "My years at Pembroke has been so powerful an influence on my life that I would happily donate as much as I could afford to its welfare" – he then went on to outline some gifts. He last visited Pembroke in October 2018 to see two Alumni married, his grandson Michael & Pip. It was a very special day bringing back memories of his own wedding to Joan in the same Chapel 62 years earlier.

Whilst in education my Father made a number of lifelong friends, they each deserve recognition - David Witherford and David Tyler, whom I have already mentioned, the former leaving Sheffield after primary school and attending Yale, with the latter going with my father to King Edwards School but then marred his educational history by attending Oxford. Pete Lewis, who was best man at mum and dad's wedding, John Dickens and Dennis Keeton were also close friends from King Edward's and similarly blotted their copy books at the wrong university. Through all of his friends at the other place, he met Michael Deeley. Philip Lamb however was clearly of sound judgement and followed dad to Cambridge where they met Philip Bennison. What a smart bunch! It stands out, King Edwards must have been one heck of a school.

After University he went on a Skiing trip to Austria. Halfway through he bust his ankle and was nursed by an Australian girl my mother Joan. He was an excellent skier so it was obviously fate He proposed to Joan, who went back to Australia to make up her mind and of course she made absolutely the right decision. My Fathers then boss would go on a trip every year and take the most promising young graduate, unsurprisingly he selected David to go with him to, you've guessed it, Australia. So, my Mother ends up sailing back to England whilst my father flies to Australia. David meeting all Joan's friends & relatives in Australia without her!

Whilst living in Rugby he joined Round Table – an organisation that promotes fun, Fellowship & charitable works. My Father enjoyed all that it had to offer and made numerous friends in Rugby Surbiton & Godalming. There are lots of stories from Piano smashing competitions to Safari Suppers but a raffle that they ran for a local charity sticks in my mind. A large flatbed lorry was provided by one member and another covered the back with a whole host of fridges & washing machines (high ticket items at that time). They installed a large speaker on the back and drove round selling raffle tickets.

Old Edwardians

Two issues: The tickets were to win one of the white goods – The gaming authorities would have got them today as it looked like all the goods were being raffled. Sales were brisk and a handsome donation to the charity was made. The other small issue was the police stopped them as they had had numerous noise complaints from a mile or so away – my Father and his merry bunch had not realised it was very powerful directional speaker.

My father was always scrupulously honest, every year we had a Christmas party at our house in Surbiton. It was my father's job to get the drinks & nibbles. The trip to the new Sainsburys with checkouts really showed my Father's character. We filled 2 Trolleys to bursting. The young lady at the checkout ran all the items through and produced a bill for let's say £80. My father disagreed and made her do it again – total £60 my father politely said it was still wrong. The manager was called and suggested that he had saved £20 and should push off. My father undeterred forced a third recount, which the manager himself did. The total came to £100; the manager's face was a picture when my father said that's right and paid. He told Diana and I later that his mental arithmetic was suspect, so to practice he always kept a running total when shopping.

As well as being a great Skier (most of the time) he played a mean game of Table Tennis & I never got to beat him; he was just too good. He did however succumb to my table football skills. Interestingly when he was young he didn't consider cycling a sport – it was an affordable means of transport, he used to cycle from Sheffield to Cambridge and we still have his bike! He played football for Pembroke, rowed in the bumps and was interested in all sports. A keen supporter of Sheffield United. He went to numerous games as a lad & in later life went to a game whilst visiting Doreen, his sister. He said it was a bit frustrating as he couldn't stand quick enough to catch the action but did become a celebrity in the stand when he told the person next to him that he last came some 60 years previously and it spread like wildfire – which he thoroughly enjoyed.

He went to one other notable match that didn't involve Sheffield United, in 1966. Not many people could say they saw England win the World Cup.; Certainly not his Grandson James who went to Brazil only to see England crash out in the group stage. He loved his golf, even achieving a hole in one; Having a drink at his club later will be very fitting. He enjoyed snooker so much so that Joan had a table installed for his 60th Birthday in the house at Godalming where he hosted (and often won!) the annual ex round table snooker tournament for many years. Max reminded me how my boys enjoyed being taught to play by Grandpa and the fabulous times they had playing all sorts of games with him. Interestingly my Mother let slip the other day that he was a keen cross-country runner at school – he kept that quiet!

As a Yorkshireman through & through he considered having Mum live in Yorkshire during pregnancy, as at that time all county players had to be born in Yorkshire. What a waste that would have been!

My father's interest in test cricket was heightened by the family rivalry for the Ashes. Not a good day when he came home and asked me the score and I said something along the lines of "We are 96 for 1 & England were all out for 250". Test cricket should have been in his wedding speech, he had asked the MC to find out the test score, which he did but rather than tell my father he announced it. My Mother told me just the other day that her nickname at school was Ashes, as her maiden name was Assheton. My Father did include that in his wedding speech saying the Ashes would always be in the family!

Family was central to my father's life, I can truthfully say Diana was the daughter he never had and Diana looked on him as her father, having sadly lost hers as a child. He thoroughly enjoyed the loud and boisterous get togethers that followed the arrival of our three boys and more recently girlfriends, wives & very recently great granddaughter. Last Christmas was a case in point with all four generations of the family together with Grandpa at the head of the table. His stories and banter will be missed by us all.

Obviously, I was not around to see all my Father's achievements but one of his proudest moments I was there, and he didn't even tell me what was going to happen. He arranged to meet me up in town for a paper trade black tie dinner at the Hyde Park Hotel.

Let me digress for a moment – Black tie dinners were always special for my Dad and at an early age he said when I could tie my own bow tie he would get me a dinner suit – I quickly learnt and have passed on the skill to my 3 boys, brother-in-law & Nephew!

Back to the Hyde Park Hotel, - as we walked in, he explained that he was going to have to make a speech so he was on the top table and I would be sitting with the masses. He introduced me to a few of the people on my table and he was off. I remember that everyone was keen to talk to me and sitting next to me was one of Robert Maxwell's lawyers and opposite Lord somebody or other, I have not inherited my Father's memory for names! The dinner was great, but the best was after the coffee and brandy was served a man stood up at the top table and gave the following address.

Old Edwardians

I'll hand over to my eldest son, James

Awarding a medal for service to an industry is always a difficult task. The Gold Medal committee often has to go on a "Feel" for a candidate. Their selection this year is a case in point.

David Peacock has been in the industry for over 30 years and his career divides into halves, the first with Reed where, for his last five years, he was Director of Sales of Reed Paper and Board UK, the second half with the British Paper and Board Industry Federation as Commercial Director.

Even in his Reed days, he was working for the Industry: nearly 5 years as Chairman of the Corrugated Case Materials Association and simultaneously Vice Chairman of both the Association of Printings and Writings Manufacturers and the Association of Boardmakers.

As Commercial Director of the Federation it is naturally his job to provide service for the industry as a whole. Few people have ever approached him for assistance without getting a response which either answers the question or tells where to obtain it or promises the information later - and such promises are always fulfilled.

But David has also become an expert on Commercial Law, Paper Trade Customs, 1992 and the Starch Refund System. And on that last item, if he had not pursued the subject with tenacity over many years, it is entirely possible that the European paper and Board Industry might not have been included in a system which has put literally hundreds of millions of pounds back in the Industry's pockets - from which it should never have been removed in the first place.

I also want to publicise the pan-European dimension of David's work. His mastery of Brussels legislation and his interpretation of it has enabled British industry, PAPER magazine's readers and, in consequence, the world market, to understand and react to the Single European Market of 1992. In that sense, David is a man who thinks globally but acts locally.

David is the 24th recipient of the PAPER Gold Medal Award and he joins a distinguished list of winners.

Working in a senior position for a Federation demands many qualities, not the least, patience, discretion and integrity. David Peacock has all of these, but it is perhaps the fact that all his attributes are combined with another, that of humour, which made him the unanimous choice of the panel for this year's PAPER GOLD MEDAL AWARD.

Some achievement – what more can I say

There was another black-tie event that I thoroughly enjoyed with my Father – the annual Paper Trade Golfing Society Dinner. This event was, & I assume still is, the fore runner to a pairs golf competition the next day. This particular year my father was chairman and yet again he was off to the top table and of course made a very amusing & polished speech. During the meal the names of the golfers were drawn deciding the pairs for the next days play. I should add at this point there was a complicated tote running where you could buy tickets on the outcome of the competition. My father had slipped me £20 to buy some tickets as he was busy being the host and even though he frowned on gambling felt as chairman he should at least show willing. I, having been to a few of these dinners before new the form and had brought my own £20.

The next evening my father rang me in high spirits explaining he had had one of the rounds of his life & his partner had played superbly leading to victory. He also mentioned that only £40 of tickets had been sold for their pairing so someone had made an absolute killing..... He paused as the penny dropped & said you didn't! keep it quiet, it would be so embarrassing.

I think it is safe to let the cat out of the bag now, that between us we made about £800, a great evening!

I really can't talk about my Father without mentioning his skill as a letter writer. I am sure most of you here have received missives from him. It is a skill I definitely did not inherit. He sent me great letters whilst I was at university culminating in one with a stamped addressed envelope and a multi choice questionnaire that started

I am --- with the choices well, ill, dying and continued in that vein, I obviously had not answered his earlier letters

He had number of letters and articles published but one stands out as it was a letter printed in the Times in 2000 and went on to be included in a book entitled The Times, Brief Letters to the Editor.

Old Edwardians

I'll hand over to James again to read the letter

Sir, Whilst crossing London by Tube in 1953 to see my girlfriend (we celebrate our 44th anniversary in July) I memorised

When William Tell reached for his quiver
He saw his son begin to shiver.
"Art frightened, lad, to face the arrow?"
"No, Dad, just frozen to the marrow."
They fixed him up with scarf and sweater,
And Will took aim again. "That's better
Lad," said he as Whang! He shot.
Which proves the golden rule,
There is no substitute for wool!

A verse that entertained me and, I hope, many captive listeners over the subsequent years

Yours Faithfully
DAVID PEACOCK
Godalming, Surrey

An interesting postscript - After the letter was published my Father was tracked down & thanked profusely by a family member of the author of the wool poem. Sadly, he had died many years previously and up until the letter in the Times the family had been unable to remember all of the poem.

One of my absolute favourite times with my Dad involved a trip up to town to look round Hamleys the toy shop. Now I didn't know at the time my father would pop into Hamleys every few weeks to see what toy they were demonstrating and at the time they were making a huge thing of The Labyrinth toy, just released in the UK. This for the uninitiated is a maze on a flat square of wood with holes in, the objective is to guide a ball bearing through the maze without falling in a hole using two knobs that control the tilt of the maze. I should also explain that my father had kindly purchased one for us some months previously from Scandinavia whilst on business. I, as a 10-year-old, had some issues with my legs at the time so was grounded and had a bit of time to practice. Back to Hamleys a young man was demonstrating the labyrinth, well trying to; he could get about a third of the way before the ball dropped in a hole. My father asked him to let me have a go, the man was not keen but my father explained he was thinking of buying one and if I damaged it he would buy it. I sat down and completed it first go in about 30 seconds, the chap was gobsmacked, and my father calmly said "I don't think I will buy one, it's a bit too easy"

As you know my father suffered from Parkinson's for the last ten years which did slow him down, however it gave him more time to indulge in his favourite pastime – reading! The number of books, cuttings, papers and magazines around the house is truly amazing. It is testament to the love my parents had for one another that Mum put up with having them on every available surface. For the last year or so Roy has lived at Twycross Road providing fantastic support, caring for my parents; My father thought so highly of him that he wrote to him suggesting he was wasted looking after him & he should get a better job.

Writing this eulogy was difficult, I had too much material to call on, which is great as it means my Father had a full life, enjoying and making the most of every aspect. I've heard Eulogies that seem too good to be true or the person concerned is unrecognisable. Not the case here – My Father David Peacock was far better than this Eulogy. He wrote in a document labelled 'funeral of EDP'

"Eulogy, Robert, would you do it? Only content will be difficult to compile: the delivery will be no problem to you since you are an excellent and confident speaker".

A nice way to end with my Fathers words always looking for the best in people in a humorous way!

Our School Archives

From the KES Archives

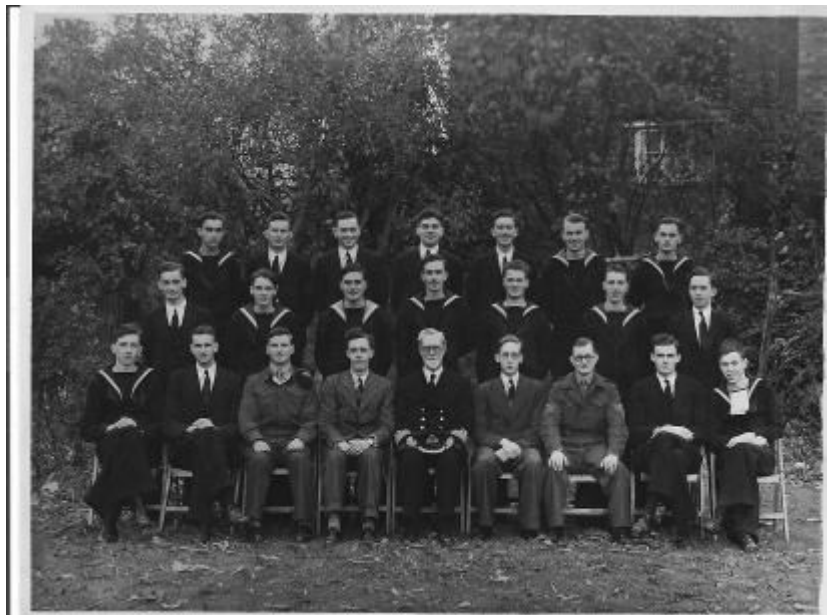
We regularly get requests for information about former pupils at the School or about some aspects of School's history and this February was a particularly busy month. Among the requests was one for information about a boy who had been at Wesley College in 1844, another was to help the Sheffield Scouts' archivist with information about the King Edward's Scout troop that was very popular at the School between 1927 and 1975 and was officially named the 167th Sheffield Troop.

However, one of the most unusual stories that was sent to us concerned a request to the Headmaster, Dr. Barton, in 1944 asking if he could find a number of his most brilliant pupils to train to become Japanese Interpreters to serve in the war against Japan, which at that time was assumed to be likely to continue well into 1946 if not longer. He found six senior pupils all of whom had Open Scholarships to go to Oxbridge when the war was over, most of them to study Classics or Modern Languages and who had already proved themselves as good linguists. One served in the Army, two in the RAF but three of them joined the Japanese interpreters' School run by the Royal Navy at Bedford.

They were **Peter Hudson**, **Robert Staton** and the Head Prefect, **Derrick Cantrell**, and the course they undertook was for six months only when the normal length of a university Japanese course was at least three years. Hudson and Staton passed the course with distinction in April 1945 and both of them were sent to Bletchley Park where they worked on reading and interpreting Japanese coded signals from the Pacific theatre. After the war Peter Hudson took up his scholarship and studied Classics at Queen's College, Oxford, later becoming a senior civil servant, whilst Robert Staton read English at St John's College, Cambridge, and became a journalist.

Derrick Cantrell, was on a later course that only started in May 1945 and half way through the course Japan surrendered. So he never had the chance to use his interpreter's skills but served as a junior officer on an aircraft carrier whose main task was to pick up British soldiers from various outposts in the Far East and bring many hundreds back to Britain to be demobbed. He left the Royal Navy in 1947 and took up a Music Scholarship at Keble College, Oxford, later teaching music at the Royal Scottish Academy and the Manchester College of Music. He was also the organist at Manchester Cathedral until 1971 when he decided to go back to teaching full time at Manchester College that was now called the Royal Northern College of Music.

J.C.Cornwell
Archivist, historian, author,
former School governor and
loyal supporter of the School



Our Climate

Eco Committee update

A number of meetings took place with the Eco Committee just before lockdown to take forward the work of this group.

During lockdown, Mr Johnston carried out an environmental quality survey with the vulnerable students and key worker students in Lower School. For the survey they visited six different areas around the Lower School site. They graded each area on a scale using a method called a bi-polar survey. They looked at things like litter, vegetation and ground cover. This then allowed them to see which areas scored highly and had a good environmental quality and which areas scored poorly with a low environmental quality.

They then had a discussion about what leads to a high or low environmental quality and thought about how they could improve the areas with a low score. The most popular suggestions from students were more litter bins to encourage students to use them and to plant more flowers to make the areas more appealing to us and animals.

When all year groups return to School in September 2020, the Eco Committee will be working towards obtaining the Green Flag and would love as many students as possible to be involved.

If anyone has any thoughts or suggestions for the Eco Committee please email either Mr Johnston jjohnston3@kes.sheffield.sch.uk or Mrs Bishop zbishop@kes.sheffield.sch.uk



Mrs Z Bishop, Receptionist